



## Languages Other Than English Spanish /Level 2 PAP

Unit # School and Free time	First Semester	Text Correlation – Realidades 1A, 1B
TEKS/AP Required Elements	Objectives	Guiding Questions
<p><b>(1) Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Extension of classroom vocabulary            Making positive and negative statements            Review present tense verbs and stem changing verbs            Review rules of para and por*(found in 3A)            Comparisons            *superlatives, diminutives</p> <p>Saber vs. Conocer (found in 1B)</p>	<p>What kind of activities do you do in school? after school? during your free time?</p> <p>What do you know? Who do you know?</p>
<p><b>(2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Art – Simon Silva, Antonio Berni, Botero</p> <p>History – Jose Martí w/ music and poetry</p> <p>Music – Celia Cruz</p> <p>Dance – Ballet Folklórico, tango, meringue, flamenco, swing</p>	<p>What kind of music and art do you like?</p>
<p><b>(3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Role history/regions in fine arts            *Importance of Jose Marti in history</p>	
<p><b>(4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Classroom activities and extracurriculars in schools in other countries</p> <p>Traditional dances/music in other countries compared to ours</p>	<p>What are the similarities in the school systems in other countries to ours?</p> <p>What are some differences?</p>
<p><b>(5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Guanajuato, San Miguel de Allende – tourist spots and historical markers</p>	<p>Which Spanish speaking country would you like to visit and why?</p>