



## Languages Other Than English Spanish /Level 3

Unit # Foods and cooking	First Semester	Text Correlation –Realidades II 7A, 7B
TEKS/AP Required Elements	Objectives	Guiding Questions
<p><b>(1) Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Food and cooking vocabulary            Commands and negative commands            Impersonal “se”            Review por and para            Outdoor cooking vocabulary            Special foods            Outdoor vendors            Expressions            Spanish in the workplace</p>	<p>What is your favorite food?             How is it made?             Do you like outdoor picnics and barbecues?             What are some special foods in your family?</p>
<p><b>(2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Perspectives on recipes and cooking             Art – Simon Silva            Food – paella,tostones,plátano,arepas,             Literature – Pablo Neruda</p>	<p>Have you ever tried food from another country?             How do you see food?</p>
<p><b>(3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Health/nutritional information</p>	
<p><b>(4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student’s own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student’s own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student’s own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Compare certain foods and their uses to the our society’s</p>	<p>What are recipes that use bananas/plantains?</p>
<p><b>(5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Find stores that specialize in international foods</p>	<p>What kind of foods do you expect to find in one of these stores?</p>