



## Languages Other Than English Spanish /Level 3

Unit #	Outdoors/Camping	First Semester	Text Correlation – Realidades III 1A, 1B
TEKS/AP Required Elements		Objectives	Guiding Questions
(1) <b>Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.		Physical environment (Tema 9A Realidades II) Preterite tense and irregulars Preterite with orthographic changes Sports vocabulary Review Imperfect tense	Have you ever been camping?  What is it like to be in the outdoors?  Can you describe the most breathtaking landscape you have ever seen?
(2) <b>Cultures.</b> The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.		Chile  Art: Matilde Perez (paisajes)  Reading: "El Camino a Santiago"  Sports culture: el himno de Barcelona	Where is Chile?  What do think about the painting? Would you like to visit a place like that?  What i
(3) <b>Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.		Science – ecotourism PE/Sports - competitions	What is ecotourism? Do you play sports? Do you like to watch sports
(4) <b>Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.		Awareness of ecotourism Awareness of stars and constellations	Where can you see the stars?  What does the Dallas Aquarium actually offer?
(5) <b>Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.		Local places to visit and find out more about wildlife and environment  Awareness of local sports	What does the Metroplex offer to teach its citizens about the environment and environments around the world?  What sports competitions do you watch?