



## Languages Other Than English Spanish /Level 1

Unit #	Food/ Health	First Semester	Text Correlation – Realidades I – 3A, 3B
TEKS/AP Required Elements		Objectives	Guiding Questions
(1)	<p><b>Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Food vocabulary Health vocabulary</p> <p>Verbs that work like gustar – encantar Review present tense (stressing er, ir verbs) Plural of adjectives Review ser (and estar)</p> <p>Pronunciation of “h,j,l,ll”</p>	<p>What do you like to eat for breakfast (lunch)?</p> <p>What do you eat other times?</p> <p>What do you do to stay healthy?</p>
(2)	<p><b>Cultures.</b> The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Art: Bartolome Murillo, Diego Rivera</p> <p>South America</p>	<p>What do you know about South America?</p>
(3)	<p><b>Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Living a healthy life</p>	<p>What do you know about living healthy?</p>
(4)	<p><b>Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Importance of health in the US</p>	
(5)	<p><b>Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Society's concern about health issues</p>	<p>How does the US promote health and staying healthy?</p>