



## Languages Other Than English Spanish /Level 4 AP Language

Unit #	Human rights	First Semester	Text Correlation – Conexiones – Chapter 3
TEKS/AP Required Elements		Objectives	Guiding Questions
(1) <b>Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.		Subjunctive with impersonal expressions  Direct and indirect object pronouns  Personal “a”  Gustar and similar verbs	What is important for our society in order to initiate world peace?  Are rules/laws important?  What do you like/love to do?
(2) <b>Cultures.</b> The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.		Human rights Discussing foreign policies Reacting issues	What are truly human rights?  How do you feel when someone’s human rights are ignored?
(3) <b>Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.		Foreign policies/ US policies	What are foreign policies?
(4) <b>Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student’s own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student’s own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student’s own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.		<b>Can be enhanced with:</b> The definition of freedom for different people	What is liberty?
(5) <b>Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.			What can your school to help define “good for everyone” freedom?