



Languages Other Than English Russian 4

Unit Name: Mail and Communications Почта и связь	First Semester	Textbook (Голоса Book 2) Correlation: Unit 8
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs; and</p> <p>(B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and</p> <p>(C) present information and convey short messages on everyday topics to listeners and readers.</p>	<p>Post office Internet and Internet cafes Personal ads Sending things: посылать/послать, отправлять/отправить From: от vs. из vs. с Saying you miss someone or something The whole (весь) vs. everyone (все) vs. everything (всё) Reflexive pronoun себя Speaking in generalities: ты without ты constructions</p>	<p>Where is the typical Russian most likely to have the most cost-effective 24/7 Internet access—at home, at work, or in an Internet café?</p>
<p>2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Email and web addresses</p>	<p>What are some must-bookmark Russian websites that a student learning Russian should know about?</p>



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<p>3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <ul style="list-style-type: none">(A) use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and(B) use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	Reading and responding to personal ads	What are the basic parts of a personal ad? Do you think Russians abbreviate certain things in them like Americans do, such as SWF?
<p>4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <ul style="list-style-type: none">(A) use the language at the intermediate proficiency level to demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and(B) use the language at the intermediate proficiency level to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and(C) use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.	Using the Internet in Russia Russian websites	How would your Russian friend deal with your English language keyboard when trying to email friends or family in Russia?



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<p>5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment and career development.</p>	<p>Using the post office</p>	<p>Any American who has visited a Russian post office will tell you that the experience is not necessarily a pleasant one, mostly due to the level in customer service (expected by Americans)...why do you suppose this is?</p>
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