



Languages Other Than English Russian 4

Unit Name: Free Time Свободное время	First Semester	Textbook (Голоса Book 2) Correlation: Unit 7
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs; and</p> <p>(B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and</p> <p>(C) present information and convey short messages on everyday topics to listeners and readers.</p>	<p>Проводить свободное время (to spend free time)</p> <p>Playing games: играть в + accusative</p> <p>Playing instruments: играть на + prepositional</p> <p>Additional uses of the instrumental case</p> <p>Third-person plural for passive/impersonal meaning</p> <p>Possessive pronoun свой</p>	<p>Do you think a typical Russian teenager spends his/her free time in pretty much the same way as a typical American teenager?</p>
<p>2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Sports in Russia</p>	<p>What other sports do you think are popular in Russia, besides soccer and hockey?</p>



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<p>3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and</p> <p>(B) use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Announcement for a sporting event</p>	<p>Do you think Russians have something that they consider to be the sporting event of the year (like the Superbowl in America)?</p>
<p>4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level to demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) use the language at the intermediate proficiency level to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.</p>	<p>Free time – hobbies, sports, music</p>	<p>The topic of free time is a great conversation starter—how would you ask start such a conversation with a new Russian friend?</p>



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<p>5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment and career development.</p>	Invitations to places and events	
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