



Languages Other Than English Russian 3

Unit Name: How to get to...? Как попасть?	First Semester	Textbook (Голоса Book 2) Correlation: Unit 3
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs; and</p> <p>(B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and</p> <p>(C) present information and convey short messages on everyday topics to listeners and readers.</p>	<p>В городе есть... (In the city there is/are...)</p> <p>Having: Overview</p> <p>Asking for directions</p> <p>Telling where something is located</p> <p>Giving simple directions</p> <p>Means of transportation</p> <p>How long does it take?</p> <p>Going verbs ходить – идти/пойти, ездить – ехать/поехать</p> <p>Giving commands: forming and using the imperative</p> <p>Short-form past passive verbal adjectives for reading</p>	<p>How would a tourist visiting a city like Moscow or St. Petersburg most likely find directions to and locations of sites and attractions?</p>
<p>2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Public transportation in Russian cities</p>	<p>Most foreigners find that getting around cities in Russia much easier than expected. Why?</p>



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<p>3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <ul style="list-style-type: none">(A) use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and(B) use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.	Reading maps and directions	Where would a traveler in Moscow or St. Petersburg be able to find a city map?
<p>4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <ul style="list-style-type: none">(A) use the language at the intermediate proficiency level to demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and(B) use the language at the intermediate proficiency level to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and(C) use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.	Getting around town in Russia	How does travel in Russia compare with travel in America in terms of efficiency?



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<p>5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment and career development.</p>	<p>Giving and understanding simple directions</p>	
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