



## Languages Other Than English Russian 3

Unit Name: Telephone Conversation Разговор по телефону	First Semester	Textbook (Голоса Book 2) Correlation: Unit 2
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p><b>1) Communication.</b> The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs; and</p> <p>(B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and</p> <p>(C) present information and convey short messages on everyday topics to listeners and readers.</p>	<p>Cardinal numbers 1-1,000,000 (nominative case)</p> <p>Telephone formulae</p> <p>Verb звонить/позвонить (to call)</p> <p>Emphatic pronoun сам</p> <p>Verbs слышать (to hear), слушать (to listen), видеть (to see), смотреть (to watch)</p> <p>Short-form adjectives</p> <p>свободен, занят, должен</p> <p>Overview of verb conjugation</p>	<p>What might an American find distressing—almost rude—about a typical phone conversation with a Russian?</p>
<p><b>2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Managing telephone conversations</p>	<p>How does the beginning and end of a typical phone conversation in America compare with a typical phone conversation in Russia?</p>



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<p><b>3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and</p> <p>(B) use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Taking your cellphone to Russia, using Russian phonecards</p>	<p>What are the advantages and disadvantages of taking your American cellphone with you to Russia? What happens if you attempt to call a Russian number with your cellphone in Russia?</p>
<p><b>4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level to demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) use the language at the intermediate proficiency level to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.</p>	<p>Leaving and taking phone messages</p>	<p>What essential elements of information (i.e. who, where...) would you expect to be in a typical phone message? Do Russians give phone numbers in the same manner as Americans?</p>



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<p><b>5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student is expected to:</p> <p>(A) use the language at the intermediate proficiency level both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) show evidence of becoming a lifelong learner by using the language at the intermediate proficiency level for personal enrichment and career development.</p>	Telephone conversations	Why do you think many Americans find conversations with Russians over the phone to be the most difficult form of spoken communication?
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