



Languages Other Than English Russian 2

Unit Name: At the Store В магазине	First Semester	Textbook (Голоса Book 1) Correlation: Unit 8
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) present information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Asking for advice about purchases</p> <p>Making simple purchases</p> <p>Birthday greeting, presents, and gift-giving</p> <p>Past tense - был</p> <p>Past tense of есть and нет</p> <p>Ходил vs. пошёл, ездил vs. поехал</p> <p>Dative case of modifiers and nouns</p> <p>Usage of the dative case:</p> <p>Expressing age</p> <p>Indirect objects</p> <p>Preposition по</p> <p>Expressing necessity and possibility: нужно, надо, можно</p> <p>Subjectless expressions: нельзя, невозможно, трудно, легко</p> <p>Likes and dislikes: нравится vs. любить</p>	<p>How different would an American visitor to Russia find shopping for clothes?</p>
<p>2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) demonstrate an understanding of the products (what people create) and how they</p>	<p>Shopping etiquette</p>	<p>Are some things about shopping in America that a Russian visitor might find strange?</p>



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<p>are related to the perspectives (how people perceive things) of the cultures studied.</p>		
<p>3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied to gain access to information; and</p> <p>(B) use the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Metric clothing sizes</p>	<p>Shopping for clothes in Russia can be a challenge for Americans—other Europeans have few problems. Why?</p>
<p>4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <p>(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrate an understanding of the influence of one language and culture on another.</p>	<p>Which Russian store? Магазин or рынок?</p>	<p>If you needed to buy a new pair of shoes on your visit to Russia, what type of store might you look for? What about food? Or books and DVDs?</p>
<p>5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:</p> <p>(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using</p>	<p>Product advertisements</p>	<p>Do you think that contemporary Russian advertising is influenced by non-Russian companies and products?</p>



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technology to communicate; and (B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.		
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