



Languages Other Than English Russian 2

Unit Name: Our Family Наша семья	First Semester	Textbook (Голоса Book 1) Correlation: Unit 7
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) present information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Naming family members Talking about people: names, ages, professions, where they were born, where they grew up Родился, вырос Expressing age: the dative case of pronouns Genitive plural – introduction Specifying quantity in expressions of age (год, года, лет) and family members (Сколько детей, братьев, сестёр?) Comparing ages: старше/моложе (младше) кого на сколько лет Telling someone’s name: зовут Accusative case of pronouns and masculine animate singular modifiers and nouns</p>	<p>Would a Russian exchange student living in your home find your family life similar to typical family life in Russia?</p>
<p>2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people</p>	<p>Russian families</p>	<p>Do you think the typical urban Russian family is large or small?</p>



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<p>perceive things) of the cultures studied.</p>		
<p>3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied to gain access to information; and</p> <p>(B) use the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Interviews</p>	<p>If you were writing a story for your school newspaper about a new Russian teacher at your school from Russia, what questions would you ask him/her during an interview?</p>
<p>4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <p>(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrate an understanding of the influence of one language and culture on another.</p>	<p>Professions</p>	<p>Do you think there is an equivalent profession in Russia for each one in America?</p>
<p>5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:</p> <p>(A) use the language both within and beyond the school setting through activities such as</p>	<p>Employment ads and resumes</p>	<p>What jobs do you think would be the most popular in Russia? How could your knowledge of Russian help you find a job?</p>



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<p>participating in cultural events and using technology to communicate; and (B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>		
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