



## Languages Other Than English Russian 1

Unit Name: What languages do you know? Какие языки вы знаете?	First Semester	Textbook (Голоса Book 1) Correlation: Unit 3
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p><b>1) Communication.</b> The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) present information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Talking about languages</p> <p>Verb conjugation: present and past tense</p> <p>Adverbial modifiers</p> <p>Русский язык vs. по-русски</p> <p>Nationalities</p> <p>Prepositional case of singular and plural modifiers and nouns</p> <p>Conjunctions: и, а, но</p> <p>Русский or россиянин</p>	<p>How would you respond to “describe your language background” in Russian? What other languages might a Russian-speaker know?</p>
<p><b>2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Responding to compliments</p>	<p>How might a Russian respond to a compliment about their English?</p> <p>How should you respond appropriately to a compliment made about your Russian by a native speaker?</p>
<p><b>3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied to</p>	<p>Reading ads about language programs</p>	<p>Why is there such an emphasis on foreign language acquisition in Russia?</p>



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<p>gain access to information; and (B) use the language to obtain, reinforce, or expand knowledge of other subject areas.</p>		
<p><b>4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <p>(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrate an understanding of the influence of one language and culture on another.</p>	<p>Passports and nationalities</p>	<p>Why is every Russian citizen expected to have a passport? How does this differ from U.S. passport requirements?</p>
<p><b>5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student is expected to:</p> <p>(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>The place of foreign languages in Russia</p>	<p>When does foreign language instruction typically begin for children in Russia?</p>