



## Languages Other Than English Russian 1

| Unit Name: <b>A Little Bit About Yourself</b><br><b>Немного о себе</b>   | First Semester   | Textbook (Голоса Book 1) Correlation: Unit 1                                   |
|--|--|--|
| TEKS/AP Required Elements  | Content/Vocabulary   | Guiding Questions  |
| <p><b>1) Communication.</b> The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) present information using familiar words, phrases, and sentences to listeners and readers.</p> | <p>Russian alphabet and sound system</p> <p>Greetings and good-byes</p> <p>Introductions</p> <p>Giving information about self</p> <p>Asking for information about someone else</p> <p>Noun gender – introduction</p> <p>Possessive pronoun мой</p> <p>Nominative case</p> <p>Prepositional case – introduction</p> <p>Verb <i>to be</i> in present-tense sentences</p> | <p>How would you initiate an introduction with a Russian speaker?</p>          |
| <p><b>2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>   | <p>Formal and informal speech situations: ты – вы</p> <p>Russian greeting habits</p> <p>Russian names</p>  | <p>What are some differences between American and Russian greeting habits?</p> |
| <p><b>3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied to</p>  | <p>Learn how to “russify” a computer (add a phonetic Russian keyboard to home/school computer)</p>   | <p>What type of computer keyboard would a Russian use in Russia?</p>           |



## Languages Other Than English Russian 1

|   |  |  |
|---|--|--|
| <p>gain access to information; and<br/>(B) use the language to obtain, reinforce, or expand knowledge of other subject areas.</p>   |  |  |
| <p><b>4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:<br/>(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and<br/>(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and<br/>(C) demonstrate an understanding of the influence of one language and culture on another.</p> | <p>Introduction to cognates<br/>Common classroom expressions</p> | <p>How have Western languages, such as English, influenced contemporary Russian?</p>               |
| <p><b>5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student is expected to:<br/>(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and<br/>(B) show evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>  | <p>Learn to communicate with a student from Russia</p>           | <p>What would a Russian-speaking exchange student at your school want to find out about first?</p> |