



Languages Other Than English Latin 1

Unit Name : 4 th Six Weeks Education, Government & Vesuvius	Second Semester	Text Correlation: Stages 10-12
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Verbs: Present, Imperfect, Perfect tenses</p> <p>Adjectives: Comparative</p> <p>Verbs with Dative Case</p> <p>Personal Pronouns: <i>nos, vos</i></p> <p><i>Sum:</i> Imperfect & Perfect tense</p>	<p>How similar/different is the Latin language from the English language in structure and pronunciation?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Roman Education</p> <p>Pompeii: Elections & Local government</p> <p>Eruption of Vesuvius</p>	<p>How does ancient Roman culture differ from modern American culture?</p>
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p>	<p>Loan Words</p> <p>English Derivatives</p> <p>English Grammar</p>	<p>How is Latin used every day?</p>



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<p>(B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Roman Civilization</p>	
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Education</p> <p>Government</p> <p>Eruption of Vesuvius</p>	<p>How has the Latin language and Roman culture influenced the English language and American culture?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Ancient communities:</p> <p>Pompeii</p> <p>Herculaneum</p> <p>Modern communities:</p> <p>National Junior Classical League (NJCL)</p>	