



## Languages Other Than English Latin 1

| Unit Name : 2 <sup>nd</sup> Six Weeks<br>Law, Theater and Mythology  | First Semester   | Text Correlation: Stages 4-6   |
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| TEKS/AP Required Elements  | Content/Vocabulary   | Guiding Questions  |
| <p><b>(1) Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p> | <p>Irregular Verb: <i>Sum</i></p> <p>Verbs: Present,</p> <p>Verbs (v stem): Imperfect &amp; Perfect tenses</p> <p>Nouns: Nominative Case</p> | <p>How similar/different is the Latin language from the English language in structure and pronunciation?</p> |
| <p><b>(2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>  | <p>Forum at Pompeii</p> <p>Law Courts</p> <p>Roman Theater</p> <p>Slaves and Freedmen</p> <p>Roman Mythology</p>                             | <p>How does ancient Roman culture differ from modern American culture?</p>                                   |
| <p><b>(3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p>   | <p>Loan Words</p> <p>English Derivatives</p> <p>English Grammar</p>  | <p>How is Latin used every day?</p>  |



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| <p>(B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>  | <p>Roman Civilization</p>  |   |
| <p><b>(4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p> | <p>Business</p> <p>Law Courts</p> <p>Theater</p> <p>Slavery</p> <p>Myths</p>   | <p>How has the Latin language and Roman culture influenced the English language and American culture?</p> |
| <p><b>(5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>  | <p>Ancient communities:</p> <p>Pompeii</p> <p>Modern communities:</p> <p>National Junior Classical League (NJCL)</p> |   |