



## Languages Other Than English German Level 1

Unit 3: Family	First Semester	Text Correlation: DA Kapitel 2
TEKS	Content	Guiding Questions
<p><b>(1) Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize, provide, and obtain information; and (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Family Numbers 0-1000 Informal Time Days of the Week</p> <p>Questions Gender <i>Der, die, das</i></p>	<p>What constitutes family? Why do cultures create “family?”</p>
<p><b>(2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>European vs. American calendars</p>	<p>Where do days of the week come from? On what is our calendar based?</p>
<p><b>(3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>		
<p><b>(4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student’s own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student’s own language and the language studied; and (B) demonstrates an understanding of the concept of culture through comparisons of the student’s own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Numbers and punctuation Capitalization</p>	<p>When and why did languages develop punctuation and capitalization?</p>
<p><b>(5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>		