



Languages Other Than English PreAP French 2

Unit Name: Food, Restaurants and Shopping	Fourth Six Weeks	Text Correlation: Unit 3
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Food Beverages Meals and snacks Table settings Likes, dislikes and wants Asking for and giving prices Quantities Partitive article vs definite and indefinite article</p>	<p>How would ordering food or shopping for food differ in a francophone country from the United States?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>French tipping practices Fast food in France</p>	<p>How does table etiquette in France differ from that of the U.S? How has the French culinary industry influenced cooking in the U.S? Is the French domination of the food and wine industry changing, and if so, why?</p>
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p> <p>(B) uses the language to obtain, reinforce, or</p>	<p>Calculating prices from a French menu Making French food such as a Croque-Monsieur</p>	



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<p>expand knowledge of other subject areas.</p>		
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Shopping for food in different small boutiques vs. large grocery stores</p>	<p>What things might one eat in France that are seldom eaten in the U.S.?</p> <p>How might meals differ in France from those in America?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>		<p>How do the French feel about the American attitude toward fast food and the corresponding weight problems that young people deal with in America?</p>