



Languages Other Than English French 2

Unit Name: Places and Entertainment	Fifth Six Weeks	Text Correlation: Unit 4
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Places in town to go for entertainment</p> <p>Discuss favorite celebrities, athletes, etc.</p> <p>Discuss reading preferences, magazines, books, etc.</p> <p>Extending, accepting or turning down invitations</p> <p>Introduce irregular verbs</p> <p>Introduce direct and indirect object pronouns</p>	<p>How would entertainment differ in a francophone country from the United States?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Where French teens go and what they prefer for entertainment</p>	<p>What conditions must be present in order for people to have leisure time?</p>
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p> <p>(B) uses the language to obtain, reinforce, or</p>	<p>Military time on official schedules</p>	<p>How would one convert times on a schedule and prices from French to English?</p> <p>At what time in history did the working class French begin to have leisure time and money to spend on entertainment?</p>



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<p>expand knowledge of other subject areas.</p>		
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Object pronouns chart</p> <p>French movie titles</p>	<p>How does the word order in French differ from word order in English when using object pronouns?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>		<p>How would knowing another language affect my movie and entertainment selections?</p>