



Languages Other Than English French 2

Unit Name: Friends and Family	Second Six Weeks	Text Correlation: Unit 1
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Identity, Nationality, Family and Friends; Feelings Professions Describing friends and others (adjectives) Talking on the phone Near future and recent past Review irregular verbs <u>être</u>, <u>avoir</u>, <u>faire</u>, <u>aller</u>, & <u>venir</u>; <u>Il est/Elle est</u> vs. <u>C'est</u>; Present tense with <u>depuis</u>.</p>	<p>How does the formality of introductions differ in France and in the U. S.?</p> <p>How do the rules for telephone usage differ in France and in the U. S.?</p> <p>How does the family unit differ in France and in the U. S.?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Learning about the diversity of France and its people;</p> <p>Learning about French invitations and announcements.</p>	<p>What are the nationalities of immigrants in France and in the U. S.?</p> <p>What are some expressions that we use in English that we've borrowed from the French? (Ex: RSVP)</p>
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p> <p>(B) uses the language to obtain, reinforce, or</p>		



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<p>expand knowledge of other subject areas.</p>		
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Recognizing cognates;</p> <p>Comparing the diversity and location of the populations of France and the U. S.;</p> <p>Comparing French and American holidays;</p> <p>Learning about the influence of other countries on France;</p> <p>Learning about francophone European countries.</p>	<p>How do the holidays in France compare to the holidays in the U. S.?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Using French in school clubs</p> <p>Using French at work.</p>	<p>What are some careers in which the knowledge of French might be an asset or a requirement?-</p>