



Languages Other Than English French 1

Unit Name: Personal and Familiar Surroundings	Fourth Six Weeks	Text Correlation: Unit 4
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Adjectives of nationality Descriptive words/expressions Common everyday objects Irregular verb “avoir” Expressions with “avoir” Prepositions Masculine/Feminine (Articles, pronouns, adjectives) <u>Il y a</u> Negative with <u>de</u> Other uses of definite articles <u>Il est/Elle est</u> vs. <u>C’est</u> Geography – Location of cities (national and international)</p>	<p>How do personal and familiar surroundings in francophone countries differ from personal and familiar surroundings in the United States?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Haiti Haitian art and music</p>	
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p>	<p>Haiti R. S. V. P.</p>	<p>What are France’s connections with the islands in the Caribbean? Why do the people of Haiti speak French?</p>



Languages Other Than English French 1

<p>(B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>		
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Parts of computer/computer language</p> <p>Friendships/Dating</p> <p>Cognates of nationalities</p>	<p>Why do the French use, "I have" instead of "I am" in expressions dealing with personal feelings, hunger, thirst, etc?</p> <p>Why can one not translate literally from English to French?</p> <p>How does friendship and dating differ in francophone countries from the U. S?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>		