

**District Improvement Plan
Performance
Executive Summary
2007-2008**

The District Improvement Plan for the Mansfield Independent School District is designed to address five goals set by the Board of Education. The goals are addressed through nine specific objectives. The District Goals and Objectives follow this summary.

Overall, the activities included in the District Improvement Plan were carried out and progress was made during the 2007-2008 school year. However, the goals have not yet been attained. The District Improvement Plan for 2007-2008 maintains the same goals and objectives. The activities have been revised to have greater impact.

The District's performance related to the individual objectives is addressed in the sections which follow. Each section is headed with a brief restatement of the objective addressed.

Goal One Objective One – Student Achievement

(90% of students will meet State achievement standards.)

This objective was not met.

Of the thirty-six action steps included in the plan for this objective, all were implemented with varying degrees of success.

Examination of the District summary performance data found in section 1, page 5 of the Academic Excellence Indicator System Report for the Mansfield Independent School District, shows the percent of students meeting State academic standards ranged from a low of 29% passing for Special Education students in science to a high of 99% for Native American students in writing. Generally, LEP and Special Education students exhibited the lowest percentage of students meeting State standards. Special Education performance was higher in 2007-2008 than 2006-2007 in all areas.

Further examination of these data reveals a positive trend in the percent of students meeting State standards. Of the 72 data points measured, 56 were higher in 2008 than 2007, 2 showed no change and 14 were lower in 2008 than 2007. A similar trend is found in the percent of students with commended performance. There was an increase in the percent of students with commended performance in 66 of 72 data points, no change in 3 and a decrease in 3 of the data points.

Goal One, Objective Two – Student Attendance

(Campuses will achieve Gold Performance Acknowledgement in attendance.)

This objective was met by nine campuses.

All action steps proposed for this objective were implemented appropriately.

Nine campuses received Gold Performance Acknowledgements in Attendance. These acknowledgments include the attendance rate of each student group in addition to the overall attendance rate. Campuses receiving this recognition were: James Coble Middle School, Danny Jones Middle School, Brooks Wester Middle School, J.L. Boren Elementary School, Cross Timbers Intermediate School, Mary Orr Intermediate School, Donna Shepard Intermediate School, Della Icenhower Intermediate School and Mary Lillard Intermediate School.

Overall District attendance was 96.2% which was higher than both the State and Region XI.

Goal One, Objective Three – Student Drop-outs

(The drop-out rate will be 1 %.)

This objective was not met.

Examination of the District summary performance data found in section 1, page 9 of the Academic Excellence Indicator System Report for the Mansfield Independent School District, indicated the drop-out rate for grades 7-12 was 1.2% higher than the 1% standard. The four year graduation rate for high school students was 85.0% with 6.9% continuing in high school. An additional 1.1% of the four year cohort class of 2007 received the GED. The remaining 7% were not accounted for. The overall high school completion rate without GED was 91.9%. When GED graduates are included, the completion rate becomes 93%.

Goal Two, Objective Four – Employee and Staff Recognition

(Evaluate the support and recognition given to employees/staff.)

This objective was met.

All activities related to this objective were completed. Feedback from the DEIC indicates that employees and staff are being recognized for their contributions at all campuses and that the recognitions are appreciated.

Goal Two, Objective Five – Staff Development

(Provide quality staff development to meet employee needs.)

This objective was met.

All action steps proposed for this objective were implemented appropriately.

Activity 5.6, related to District-wide curriculum, was completed and revised in all four core academic areas grades 5-12, including pre AP & AP extensions. Math, Science and Social Studies are complete K-12. The English/Language Arts framework has been removed in response to State adoption of new ELA TEKS, K-12. Revisions are now

underway. All curriculum frameworks, with supporting materials, are posted on the MISD intranet and have been adopted by the Board as the District's official curriculum.

Evaluation forms completed by participants in district provided staff development were very positive with over 80% indicating satisfaction with the activities.

Goal Three, Objective Six – Parent, Community Involvement

(Welcome parental, student, staff and community involvement.)

This objective was met.

Ten of eleven action steps proposed for this objective were implemented appropriately. Action step 6.10, related to the use of distance learning labs, was not implemented regularly or to any degree. The primary use of these labs has been administrative to allow personnel to receive State and Service Center information without leaving the District.

A parent survey was conducted in the Spring of 2008 to evaluate this and other objectives. A total of 1434 parents responded to this survey. Parent responses were generally positive and were forwarded to principals for use in ongoing campus planning.

Goal Four, Objective Seven – Long Range Planning

(Implement strategies for long range planning to address growth.)

This objective was met.

All four activities related to this objective were completed.

MISD staff, facility and budget planning have allowed the District to keep abreast of enrollment growth. Staffing waivers were requested related to bilingual instruction in Arabic & Vietnamese.

Goal 5, Objective 8 – Safe and Well-Managed Campuses

(Maintain safe and well managed campuses and school events.)

The objective was met.

All thirteen action steps proposed for this objective were implemented appropriately.

A parent survey was conducted in the Spring 2008 to evaluate this and other objectives. A total of 1434 parents responded to this survey. Questions related to safety and discipline management received positive responses.

The Raptor School Security screening system was implemented at all campuses during the fall of 2007. After a brief period of adjustment, parents and staff were positive in their assessment of the system.

Goal Five, Objective Nine – Cultural Awareness

(Maintain an atmosphere in which cultures are valued.)

This objective was met.

All activities related to this objective were implemented.

A parent survey was conducted in the Spring of 2008 to evaluate this and other objectives. A total 1434 parents responded to this survey. The survey was designed to measure parent perception of the campus climate. Parent responses to this survey were very positive indicating satisfaction with the climate of the campuses which serve their children.

Overall, the District Improvement Plan for the 2007-2008 school year provided an appropriate framework to the District in addressing those goals set by the Board. Areas of student achievement and attendance have shown positive movement toward goal attainment. The ongoing revisions in the District Improvement Plan are expected to support continuation of this positive trend.