

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: MANSFIELD (220908)  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	15,115	3,758	3,422	6,311	5,072	1,029	1,613	n/a
Number Tested	16,475	4,236	3,834	6,681	5,884	1,471	1,926	1,475
% Met Standard	92%	89%	89%	94%	86%	70%	84%	n/a
Student Group %	100%	26%	23%	41%	36%	9%	n/a	9%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	14,823	3,966	2,905	6,946	4,873	1,020	1,450	n/a
Number Tested	16,095	4,437	3,300	7,297	5,587	1,394	1,777	1,392
% Met Standard	92%	89%	88%	95%	87%	73%	82%	n/a
Change in % Met Standard Improvement Required	0	0	1	-1	-1	-3 3	2	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	14,241	3,352	3,197	6,097	4,708	945	1,577	n/a
Number Tested	16,450	4,229	3,824	6,675	5,872	1,472	1,925	1,475
% Met Standard	87%	79%	84%	91%	80%	64%	82%	n/a
Student Group %	100%	26%	23%	41%	36%	9%	n/a	9%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	13,991	3,553	2,740	6,675	4,491	939	1,451	n/a
Number Tested	16,083	4,432	3,293	7,294	5,577	1,398	1,777	1,393
% Met Standard	87%	80%	83%	92%	81%	67%	82%	n/a
Change in % Met Standard Improvement Required	0	-1	1	-1	-1	-3 3	0	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	17,153	4,456	4,021	6,878	6,165	1,547		1,592
Total Students	17,217	4,465	4,042	6,909	6,190	1,552		1,606
Participation Rate	100%	100%	99%	100%	100%	100%		99%
Student Group %	100%	26%	23%	40%	36%	9%		9%
<b>2009-10 Assessments</b>								
Number Participating	16,712	4,664	3,455	7,477	5,717	1,462		1,489
Total Students	16,789	4,679	3,476	7,509	5,745	1,471		1,509
Participation Rate	100%	100%	99%	100%	100%	99%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	17,116	4,448	4,005	6,870	6,143	1,542		1,581
Total Students	17,185	4,462	4,028	6,900	6,171	1,548		1,589
Participation Rate	100%	100%	99%	100%	100%	100%		99%
Student Group %	100%	26%	23%	40%	36%	9%		9%
<b>2009-10 Assessments</b>								
Number Participating	16,689	4,654	3,446	7,475	5,701	1,459		1,483
Total Students	16,765	4,679	3,465	7,502	5,728	1,467		1,494
Participation Rate	100%	99%	99%	100%	100%	99%		99%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2010 (AYP Target: 75%)

Graduates	1,795	486	306	889	415	107	66	27
Number in Class	2,046	563	394	966	501	149	98	47
Graduation Rate	87.7%	86.3%	77.7%	92.0%	82.8%	71.8%	67.3%	57.4%
Student Group %	100%	28%	19%	47%	24%	7%	n/a	2%

Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)

Graduates	1,593	417	233	833	279	100	54	23
Number in Class	1,898	526	314	934	353	147	92	49
Graduation Rate	83.9%	79.3%	74.2%	89.2%	79.0%	68.0%	58.7%	46.9%

Change 2009 to 2010	3.8	7.0	3.5	2.8	3.8	3.8	8.6	
Safe Harbor Target	0.6	1.1	1.6	0.1	1.1	2.2	3.1	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	1,680	442	261	861	302	118	65	31
Number in Class	1,880	514	310	932	347	145	89	44
Graduation Rate	89.4%	86.0%	84.2%	92.4%	87.0%	81.4%	73.0%	70.5%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	X	+
Performance: Math	+	+	+	+	+	X	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure