

DISTRICT NAME: MANSFIELD
DISTRICT NUMBER: 220908

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	16,795	17,873	94%	100%	15,529	16,835	92%		2		
X African Amer	4,269	4,655	92%	26%	3,705	4,181	89%		3		
X Hispanic	3,100	3,426	90%	19%	2,673	3,057	87%		3		
X White	8,379	8,687	96%	49%	8,216	8,609	95%		1		
X Econ Disadv	4,395	4,932	89%	28%	3,821	4,470	85%		4		
Writing (65%)											
X All Students	3,797	4,020	94%	100%	3,536	3,712	95%		-1		
X African Amer	938	1,007	93%	25%	930	994	94%		-1		
X Hispanic	733	803	91%	20%	666	711	94%		-3		
X White	1,880	1,952	96%	49%	1,733	1,793	97%		-1		
X Econ Disadv	1,054	1,169	90%	29%	970	1,065	91%		-1		
Social Studies (65%)											
X All Students	5,298	5,698	93%	100%	4,922	5,434	91%		2		
X African Amer	1,376	1,523	90%	27%	1,185	1,384	86%		4		
X Hispanic	916	1,045	88%	18%	791	907	87%		1		
X White	2,683	2,791	96%	49%	2,624	2,807	93%		3		
X Econ Disadv	1,205	1,378	87%	24%	1,116	1,333	84%		3		
Mathematics (50%)											
X All Students	14,714	17,756	83%	100%	13,409	16,811	80%		3		
X African Amer	3,382	4,594	74%	26%	2,833	4,167	68%	Yes	6	4	Yes
X Hispanic	2,656	3,426	78%	19%	2,256	3,062	74%		4		
X White	7,682	8,634	89%	49%	7,427	8,590	86%		3		
X Econ Disadv	3,606	4,891	74%	28%	3,087	4,466	69%	Yes	5	3	Yes
Science (45%)											
X All Students	5,750	7,766	74%	100%	5,191	7,459	70%	Yes	4	3	Yes
X African Amer	1,297	2,114	61%	27%	1,033	1,878	55%	Yes	6	**	No
X Hispanic	938	1,452	65%	19%	749	1,292	58%	Yes	7	**	No
X White	3,125	3,730	84%	48%	3,054	3,850	79%		5		
X Econ Disadv	1,160	2,007	58%	26%	1,034	1,936	53%	Yes	5	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	4	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Stu Grp %	Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,598	122	1,739	91.9%	100%	1,398	1,497	93.4%		-1.5		
X African Amer	402	46	453	88.7%	26%	357	378	94.4%		-5.7		
X Hispanic	227	28	256	88.7%	15%	174	186	93.5%		-4.8		
X White	877	44	934	93.9%	54%	775	837	92.6%		1.3		
X Econ Disadv	282	36	321	87.9%	18%	230	259	88.8%		-0.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				Stu Grp %	2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate			# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2	4,661	0.0%	100%	0	4,302	0.0%		0.0			
African Amer	1	1,311	0.1%	28%	0	1,118	0.0%		0.1			
Hispanic	0	880	0.0%	19%	0	759	0.0%		0.0			
White	1	2,222	0.0%	48%	0	2,215	0.0%		0.0			
Econ Disadv	1	1,393	0.1%	30%	0	1,215	0.0%		0.1			

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
		TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	1,991	8,416	100%	23.7%
X African American	365	2,270	27%	16.1%
X Hispanic	204	1,481	18%	13.8%
X White	1,234	4,194	50%	29.4%
X Economically Disadvantaged	262	1,828	22%	14.3%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	433	3,174	100%	13.6%	264	433	61.0%
X African American	68	778	25%	8.7%	29	68	42.7%
X Hispanic	46	475	15%	9.7%	23	46	50.0%
X White	270	1,718	54%	15.7%	182	270	67.4%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
X All Students	4,277,454	4,446,389	100%	96.2%
X African American	1,097,793	1,137,941	26%	96.5%
X Hispanic	804,226	839,666	19%	95.8%
X White	2,129,216	2,215,568	50%	96.1%
X Economically Disadvantaged	1,175,775	1,228,404	28%	95.7%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7,472	17,873	100%	42%
X African American	1,525	4,655	26%	33%
X Hispanic	1,103	3,426	19%	32%
X White	4,304	8,687	49%	50%
X Economically Disadvantaged	1,388	4,932	28%	28%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5,229	17,756	100%	29%
X African American	791	4,594	26%	17%
X Hispanic	740	3,426	19%	22%
X White	3,180	8,634	49%	37%
X Economically Disadvantaged	942	4,891	28%	19%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,571	4,020	100%	39%
X African American	310	1,007	25%	31%
X Hispanic	234	803	20%	29%
X White	899	1,952	49%	46%
X Economically Disadvantaged	292	1,169	29%	25%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1,472	7,766	100%	19%
X African American	204	2,114	27%	10%
X Hispanic	179	1,452	19%	12%
X White	954	3,730	48%	26%
X Economically Disadvantaged	210	2,007	26%	10%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	2,318	5,698	100%	41%
X African American	450	1,523	27%	30%
X Hispanic	329	1,045	18%	31%
X White	1,367	2,791	49%	49%
X Economically Disadvantaged	379	1,378	24%	28%

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	1,273	1,559	100%	81.7%
X African American	327	378	24%	86.5%
X Hispanic	151	205	13%	73.7%
X White	709	884	57%	80.2%
X Economically Disadvantaged	204	261	17%	78.2%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	962	1,468	100%	65.5%	257	962	26.7%
X African American	267	349	24%	76.5%	32	267	12.0%
X Hispanic	77	191	13%	40.3%	15	77	19.5%
X White	526	838	57%	62.8%	175	526	33.3%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	1,094	1,682	100%	65%
X African American	259	428	25%	61%
X Hispanic	158	269	16%	59%
X White	586	857	51%	68%
X Economically Disadvantaged	185	355	21%	52%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	981	1,645	100%	60%
X African American	186	410	25%	45%
X Hispanic	136	268	16%	51%
X White	559	841	51%	66%
X Economically Disadvantaged	158	338	21%	47%