

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress District Data Table
 Final 2008 AYP Results

District Name: MANSFIELD (220908)
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	13,964	3,592	2,673	6,874	3,891	1,041	1,116	n/a
Number Tested	15,112	3,993	3,004	7,240	4,460	1,448	1,361	1,168
% Met Standard	92%	90%	89%	95%	87%	72%	82%	n/a
Student Group %	100%	26%	20%	48%	30%	10%	n/a	8%
2006-07 Assessments								
Met Standard	12,935	3,127	2,314	6,743	3,443	985	821	n/a
Number Tested	14,255	3,624	2,678	7,149	4,085	1,395	1,095	987
% Met Standard	91%	86%	86%	94%	84%	71%	75%	n/a
Change 2007 to 2008	1	4	3	1	3	1	7	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	12,540	2,968	2,347	6,432	3,310	796	1,008	n/a
Number Tested	15,067	3,965	2,995	7,234	4,446	1,433	1,358	1,165
% Met Standard	83%	75%	78%	89%	74%	56%	74%	n/a
Student Group %	100%	26%	20%	48%	30%	10%	n/a	8%
2006-07 Assessments								
Met Standard	11,635	2,576	2,062	6,264	2,970	956	781	n/a
Number Tested	14,224	3,608	2,682	7,130	4,073	1,391	1,100	991
% Met Standard	82%	71%	77%	88%	73%	69%	71%	n/a
Change 2007 to 2008	1	4	1	1	1	-13	3	
Graduation Rate Class of 2007								
Graduates	1,478	364	187	843	244	100		24
Number in Class	1,739	453	256	934	321	155		47
Graduation Rate	85.0%	80.4%	73.0%	90.3%	76.0%	64.5%		51.1%
Student Group %	100%	26%	15%	54%	18%	9%		3%
Graduation Rate Class of 2006								
Graduates	1,314	338	156	734	205	115		11
Number in Class	1,497	378	186	837	259	148		24
Graduation Rate	87.8%	89.4%	83.9%	87.7%	79.2%	77.7%		45.8%
Student Group %	100%	25%	12%	56%	17%	10%		2%
Change	-2.8	-9.0	-10.9	2.6	-3.2	-13.2		5.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	15,906	*	3,173	*	4,699	1,560		1,254
Total Students	15,996	*	3,204	*	4,735	1,577		1,277
Participation Rate	99%	>99%	99%	>99%	99%	99%		98%
Student Group %	100%	*	20%	*	30%	10%		8%
2006-07 Assessments								
Number Participating	15,207	4,005	2,905	*	4,435	1,498		1,092
Total Students	15,300	4,028	2,936	*	4,469	1,514		1,123
Participation Rate	99%	99%	99%	>99%	99%	99%		97%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	15,849	4,292	3,158	*	4,667	1,558		*
Total Students	15,929	4,314	3,185	*	4,695	1,570		*
Participation Rate	99%	99%	99%	>99%	99%	99%		>99%
Student Group %	100%	27%	20%	*	29%	10%		*
2006-07 Assessments								
Number Participating	15,152	3,983	*	7,386	4,405	1,495		*
Total Students	15,231	4,007	*	7,427	4,428	1,507		*
Participation Rate	99%	99%	>99%	99%	99%	99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP
 - Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
 1 Missed AYP for this performance measure due to the 1% federal cap
 % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
 X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 14 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.