



Mansfield Independent School District

Board Operating Procedures

Modified on March 30, 2010

Board Operating Procedures Mansfield Independent School District

In effective school systems, the Superintendent and the Board function as a "TEAM OF EIGHT." A structured approach to developing a vision for the district and setting goals is enhanced by first developing a system of standard operating procedures. The School Board is the corporate policy making body for the district and the Superintendent and staff provide the leadership to cause Board policies to be implemented. Therefore, the Mansfield ISD Board of Trustees and Superintendent function as a "TEAM OF EIGHT" to provide open communication to the staff and patrons of the district.

The Mansfield ISD Board of Trustees adopts these guidelines as Standard Operating Procedures to set the expectations of the Board of Trustees and to effectively communicate with staff and patrons of the district.

I. CODE OF ETHICS Board Policies BBF(LOCAL)

As a member of the Board, I shall promote the best interests of the District as a whole, and to that end, shall adhere to the following ethical standards:

1. Fair, just and impartial decisions and actions.
2. Accord others the respect I wish for myself.
3. Encourage expressions of different opinions and listen with an open mind to others' ideas.
4. Accountability to the public by representing District policies, programs, priorities and progress accurately.
5. Responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
6. Ensure prudent and accountable use of District resources.
7. Recognize that decisions must be made by the Board as a whole and make no personal promise or take private action that may compromise performance or responsibilities.
8. Tell the truth.
9. Express opinions and views during the discussion of motions, but following the vote shall respect the majority decision as the decision of the Board and publicly discuss only the decision of the whole Board.
10. Shall not discuss any information or express opinions in public when the district is involved with third party negotiations.
11. Make decisions in terms of the educational welfare of all children in the District and on fact rather than supposition, opinion or public favor.
12. Refuse to surrender judgment to any individual or group at the expense of the District as a whole.
13. Consistently uphold all applicable laws, rules, policies and governance procedures.
14. Hold confidential all matters and information that is privileged under applicable laws or will needlessly harm employees, individuals or the District if disclosed.
15. Focus attention on fulfilling the Board's responsibilities of goal setting, policymaking and evaluation.
16. Diligently prepare for and attend Board meetings by studying the material in the Board packet and when possible presenting or resolving questions beforehand by contacting the Superintendent or administrative staff.
17. Refrain from individual involvement in activities the Board has delegated to the Superintendent.
18. Seek continuing education that will meet legal requirements and enhance my ability to fulfill my duties effectively.

II. ROLE AND AUTHORITY OF BOARD MEMBER AND/OR BOARD OFFICERS (BDAA (LOCAL))

- A. Board Officers:** The Board shall elect a President, a Vice President and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
- B. Vacancy:** A vacancy among officers of the Board shall be filled by majority action of the Board.
- C. Terms and Duties:** Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office without limit with the exception of the President who may succeed himself or herself once. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
- D. President:** In addition to the duties required by law, the President of the Board shall:
1. Preside at all meetings of the Board unless unable to attend.
 2. Have the right to discuss, make motions and resolutions and vote on all matters coming before the Board.
 3. Call special meetings of the Board. [See BE]
 4. Sign all legal documents, warrants, vouchers and reports, as required by statute, state or federal regulations or Board policy.
 5. Decide all questions of order in accordance with *Robert's Rules of Order, Newly Revised*, as modified by Board policy.
 6. Receive official correspondence addressed to the Board.
 7. Assist in the development of the agenda for each meeting.
 8. Represent the Board and the District at certain ceremonial occasions and events.
 9. Lay before the Board from time to time whatever matters and suggestions he or she may consider to be within the best interest of the public schools.
 10. Perform all other duties which may be prescribed by law, authorized by the Board or mandated by a court of competent jurisdiction for the chief officer of the Board.
- E. Vice President:** The Vice President of the Board shall:
1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
 2. Become President only upon being elected to the position.
- F. Secretary:** The Secretary of the Board shall:
1. Ensure that an accurate record is kept of the proceedings of each Board meeting.
 2. Ensure that notices of Board meetings are posted and sent as required by law.
 3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
 4. Sign or countersign documents as directed by action of the Board.

III. GOVERNANCE BE (LEGAL)

Board Meetings: The Board may act only by majority vote of the members present at a meeting held in compliance with Chapter 551, Government Code, at which a quorum of the board is present and voting. *Education Code 11.051(a-1)*

- A. Definition:** “Meeting” means a deliberation among a quorum of the Board, or between a quorum of the Board and another person, during which public business or public policy over which the Board has supervision or control is discussed or considered, or during which the Board takes formal action. “Meeting” also means a gathering:
1. That is conducted by the Board or for which the Board is responsible;
 2. At which a quorum (e.g., four members of a seven-member board) of members of the Board is present;
 3. That has been called by the Board; and
 4. At which Board members receive information from, give information to, ask questions of or receive questions from any third person, including an employee of the District, about the public business or public policy over which the Board has supervision or control.
- B. Open to Public:** Every meeting of the Board shall be open to the public. The Board may, however, exclude a witness from a hearing during the examination of another witness in a matter being investigated and may enter into a closed meeting, as provided by law. *Gov’t Code 551.002, 551.084, Ch. 551, Subch. D, Subch. E* [See BDB and BEC]
- C. Social Function or Convention:** The term “meeting” does not include the gathering of a quorum of the Board at a social function unrelated to the public business that is conducted by the Board, or the attendance by a quorum of the Board at a regional, state or national convention or workshop, ceremonial event or press conference, if formal action is not taken and any discussion of public business is incidental to the social function, convention, workshop, ceremonial event, or press conference. *Gov’t Code 551.001(4)*
- D. Meeting Place:** Unless otherwise provided in the notice for a meeting, Board meetings shall be held at the District administrative complex.
- E. Meeting Time:** Regular meetings of the Board shall be held on the fourth Tuesday of each month at 7:00 p.m. When determined necessary and for the convenience of Trustees, the Board President may change the date or time of a regular meeting. The notice for that meeting shall reflect the changed date or time.
- F. Special or Emergency Meetings:**
1. The time and place of special and emergency meetings shall be as set out in the notice for the meeting.
 2. The President of the Board shall call special meetings at the President’s discretion or on request by three members of the Board.
 3. The President shall call an emergency meeting when it is determined by the President or three members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.
- G. Agenda:**
1. **Deadline:** The deadline for submitting items for inclusion on the agenda is noon of the third calendar day before regular meetings and noon of the third calendar day before special meetings.

2. Preparation:

- a) In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Trustee may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all Trustee-requested topics that have been timely submitted.
- b) Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the President's approval. In reviewing the preliminary agenda, the President shall ensure that any topics the Board or individual Trustees have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Trustee without that Trustee's specific authorization.
- c) Prior to each meeting, the Superintendent shall provide each member written notice of the meeting, an agenda listing, appropriate reports, information, documents and recommendations. Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least two hours prior to the time of an emergency meeting.

- H. Notice to Members:** Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, as provided by law. [See BEC]
- I. Closed Meetings:** The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]
- J. Order of Business:** The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.
- K. Rules of Order:** The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.
- L. Voting:** Voting shall be by voice vote or show of hands, as directed by the President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA (LOCAL) for the Board President's voting rights]
- M. Consent Agenda:** When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.
- N. Items for Executive Session:**
1. All personnel issues must be conducted in an executive session, unless specifically required by Texas Open Meeting Law.
 2. The Board may discuss in executive session any and all subjects, for any and all purposes permitted by Sections 551.071-551.084.
 - a) Attorney consultations
 - b) Real property purchases or economic development negotiations
 - c) Prospective gifts or donations to the District Personnel matters, including employee complaints
 - d) Personally identifiable student information
 - e) Medical or Psychiatric records
 - f) Student discipline
 - g) Security devices
 - h) Assessment instruments
 - i) Emergency Management
 - j) Economic Development Negotiations
- O. Board Meetings and Public Participation:**
1. **Limit on Participation:** Audience participation at a Board meeting is limited to the public comment

portion of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

2. **Public Comment:** At regular meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.
3. **Board Response:** No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board. Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.
4. **Complaints and Concerns:** The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the person shall be referred to the appropriate policy (see list below) to seek resolution:
 - a) Employee complaints: DGBA
 - b) Student or parent complaints: FNG
 - c) Public complaints: GF

II. BOARD MEMBERS AUTHORITY BEE (LOCAL)

- A. **Board Members Authority:** The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]
- B. **Transacting Business:** When a proposal is presented to the Board, a discussion shall be held and a decision reached. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.
- C. **Individual Authority for Committing the Board:** Board members as individuals shall not exercise authority over the District, its property or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]
- D. **Individual Access to Information:** An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance and personnel matters, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Government Code. [See GBA]
- E. **Limitations:** Individual members shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with policies FL(LEGAL) and (LOCAL).
- F. **Requests for Reports:** Individual members shall seek access to records or request copies of records from the Superintendent or other designated custodian of records. When a custodian of records other than the Superintendent provides access to records or copies of records to individual Trustees, the provider shall inform the Superintendent of the records provided.
- G. **Request for Reports:** Individual members shall not direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or custodian of records regarding the preparation of reports shall be by Board action.
- H. **Confidentiality:** At the time Board members are provided access to confidential records or to reports compiled from such records, the Superintendent or other District employee shall advise them of their responsibility to comply with confidentiality requirements.

III. BOARD MEMBERS TRAINING AND ORIENTATION BBD (LEGAL)

A. Required Training:

1. Each Trustee must complete any training required by the State Board of Education. The minutes of the last regular meeting of the Board held during a calendar year must reflect whether each Trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting. *Education Code 11.159*
2. Continuing education for Board members includes orientation sessions, an annual team building session with the Board and the Superintendent and specified hours of continuing education based on identified needs.

B. Local Orientation: All Board members shall receive a local District orientation and an orientation to the Texas Education Code.

C. New Members:

1. New Board members shall participate in a local orientation session within 60 days before or after their election or appointment. The purpose of this orientation is to familiarize new Board members with local Board policies and procedures and District goals and priorities.
2. All newly elected Board members shall receive the orientation to The Texas Education Code within the first year of service. The orientation shall be delivered by regional education services centers and shall be three hours in length.

D. Sitting Board Members: All sitting Board members shall receive a basic orientation to the Texas Education Code and relevant legal obligations. The orientation will have special but not exclusive emphasis on statutory provisions related to Texas school district governance. The orientation shall be delivered by regional education services centers and shall be three hours in length. Topics shall include, but not be limited to, Texas Education Code, Chapter 26 (Parental Rights and Responsibilities), and Texas Education Code, Section 28.004 (Local School Health Education Advisory Council and Health Education Instruction). [See BDF, EHAA, and FNG]

E. Legislative Updates: After each session of the Texas Legislature, each Board member shall receive an updated session from a regional education service center or any registered provider to the basic orientation to the Texas Education Code. The update session shall be of sufficient length to familiarize Board members with major changes in the Education Code and other relevant legal developments related to school governance. A Board member who has attended a basic orientation session given by a service center that incorporates the most recent legislative changes is not required to attend an additional legislative update.

F. Team Building: The entire Board, including all Board members, shall annually participate with the Superintendent in a team building session facilitated by the regional education service center or any registered provider. The team building session shall be of a length deemed appropriate by the Board, but generally at least three hours. The purpose of the team building session is to enhance the effectiveness of the Board-Superintendent team and to assess the continuing education needs of the Board-Superintendent team. The assessment of needs shall be based on the framework for governance leadership and shall be used to plan continuing education activities for the governance leadership team for the upcoming year.

G. Continuing Education: In addition to the orientation and team building training, all Board members shall receive additional continuing education on an annual basis, in fulfillment of assessed needs and based on the framework for governance leadership. [See BBD(EXHIBIT)] The continuing education sessions may be provided by the regional education service centers or other registered providers. To the extent possible, the entire Board shall participate in continuing education programs together.

H. First Year: In their first year of service, Board members shall receive at least ten hours of continuing education in fulfillment of assessed needs. Board members may fulfill up to five of the required ten hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner and offers an opportunity for interaction with the instructor.

I. Subsequent Years: Following the first year of service, Board members shall receive at least five hours of continuing education annually in fulfillment of assessed needs. Board members may fulfill the five hours of continuing education through online instruction, provided that the training is designed and offered by a

registered provider, incorporates interactive activities that assess learning and provide feedback to the learner and offers an opportunity for interaction with the instructor.

- J. Presidents:** The Board President shall receive continuing education related to leadership duties of the Board President as some portion of the annual requirement.
- K. Local Training:** At least 50 percent of the annual continuing education shall be designed and delivered by persons not employed or affiliated with the Board member's local school District. No more than one hour of the required continuing education that is delivered by the local District may use self-instructional materials. *19 TAC 61.1*
- L. Specific Open Meetings Training:**
 - 1. Within 90 days after taking the oath of office, each Board member shall complete a course of training regarding the responsibilities of the Board and its members under Chapter 551 of the Texas Government Code. The office of the attorney general may provide the training and may also approve other acceptable sources of training.
 - 2. Board members sworn in before January 1, 2006, must complete the training required by Government Code 551.005 before January 1, 2007. *Gov't Code 551.005*
- M. Specific Open Records Training:**
 - 1. Within 90 days after taking the oath of office or assuming duties as a public official, each Board member and public information coordinator shall complete a course of training regarding the responsibilities of the District and District officers and employees under Chapter 552 of the Texas Government Code. The office of the attorney general may provide the training and may also approve other acceptable sources of training.
 - 2. A Board member may designate a public information coordinator to satisfy the training requirements of Government Code 552.012 for the Board member if the public information coordinator is primarily responsible for administering the responsibilities of the Board member or District under Government Code Chapter 552.
 - 3. Board members and public information coordinators who have been sworn in or assumed duties before January 1, 2006, must complete the training required by Government Code 552.012 before January 1, 2007. *Gov't Code 552.012*
- N. Annual Compliance Announcement:** Annually, at the meeting at which the call for election of Board members is normally scheduled, the President shall announce the name of each Board member who has completed the required continuing education, who has exceeded the required hours of continuing education and who is deficient in the required continuing education. The President shall cause the minutes to reflect the information and shall make this information available to the local media.
- O. Training During Meetings:** No continuing education shall take place during a Board meeting unless that meeting is called for the delivery of Board training. Continuing education may take place prior to or after a legally called Board meeting in accordance with the Government Code. *19 TAC 61.1*
- P. Conventions and Workshops:** Board members may attend regional, state or national conventions or workshops without such gatherings being construed as "meetings" under the Open Meetings Act. However, no formal action shall be taken at such conventions or workshops concerning District business, and any discussion of public business shall be merely incidental to the convention or workshop. *Gov't Code 551.001(4)*
- Q. Commendation:** Annually, the State Board shall commend those Board- Superintendent teams that receive at least eight hours of the continuing education in the local orientation and team-building sessions as an entire Board- Superintendent team. *19 TAC 61.1*

IV. PUBLIC COMPLAINTS GF (LOCAL)

- A. Guiding Principles:** The Board encourages the public to discuss concerns and complaints through informal conferences with the appropriate administrator.
- B. Formal Process:**
 - 1. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level. If an informal conference regarding a complaint fails to reach the outcome requested by an individual, he or she may initiate the formal process described below by timely filing a written complaint form.
 - 2. Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.
 - 3. The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.
- C. Freedom from Retaliation:** Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.
- D. Application:** Except as addressed by SPECIFIC COMPLAINTS, below, this policy applies to all complaints or grievances from the public.
- E. Specific Complaints:** For more information on how to proceed with complaints regarding:
 - 1. Alleged discrimination, see GA.
 - 2. Instructional materials, see EFA.
 - 3. On-campus distribution of nonschool materials, see GKDA.
 - 4. A commissioned peace officer who is an employee of the District, see CKE.

V. ANONYMOUS PHONE CALLS AND/OR LETTERS

The Mansfield ISD Board of Trustees encourages input; however, anonymous calls or letters will not receive Board attention, discussion or response and will not result in directives to the administration. Confidentiality is strictly maintained when possible.

VI. RESPONSE TO SIGNED LETTERS

The Board of Trustees encourages input. A signed letter will be forwarded to the Superintendent. The Superintendent or a designee will respond to the letter and communicate their actions/response to the signed letter to the Board.

VII. BOARD MEMBER TO VISIT SCHOOL CAMPUS

- A.** Board members are encouraged to attend special events on campuses to represent the Board in support of activities.
- B.** Board members are not to go into teachers' classrooms or campuses for the purpose of evaluation or investigation.
- C.** Board members must sign in at the office when visiting campuses.
- D.** Board members must wear identification badges when visiting schools.
- E.** Except for routine activities or visits to see their children, as a courtesy, Board members should let the principal and Superintendent know of their visit.

VIII. COMMUNICATIONS WITH SUPERINTENDENT

- A.** Superintendent will meet with the Board President on a routine basis.
- B.** Superintendent will communicate with all Board members via regular transmittals by telephone calls, faxes, e-mail or personal visits.
- C.** Superintendent and Board President will communicate information in a timely manner to all Board

members.

- D. Board will keep Superintendent informed via telephone calls, faxes, e-mail or personal visits.

IX. COMMUNICATIONS WITH PUBLIC

- A. The Board is committed to, and encourages, community input through surveys, public forums, district website, district publications and on-going communications forums.
- B. The Board will communicate with its community through public hearings, regular Board meetings and regular publications.
- C. Unless otherwise approved or authorized by the Board, individual members cannot speak in an official capacity or otherwise represent the views of the Board.
- D. Community members may contact the Board and Administration through the District website. The Board is discouraged from responding to any website e-mail individually as the Administration will appropriately respond and the Board will be copied on their response when appropriate. Board members will forward patrons concerns on to the Superintendent. The Superintendent will determine the district employee best to answer the concern and communicate back to the patron and board member the outcome of the investigation.
- E. **Media Inquiries to the Board:**
 - 1. The Board President shall be the official spokesperson for the Board to the media/press on issues of media attention.
 - 2. All Board members who receive calls from the media should direct them to the Board President or designee.

X. SUPERINTENDENT EVALUATION BJCD (LOCAL)

- A. **Evaluation Instrument:** The instrument used to evaluate the Superintendent shall be based on the Superintendent's job description [see BJA (LOCAL)] and performance goals and shall be adopted by the Board.
- B. **Written Evaluation:**
 - 1. The Board shall prepare a written evaluation of the Superintendent at annual or more frequent intervals.
 - 2. The Board shall furnish the Superintendent with a copy of the completed evaluation and shall discuss its conclusions with the Superintendent in closed meeting.
- C. **Objectives:** The Board shall strive to accomplish the following objectives in conducting the Superintendent's written evaluation:
 - 1. Clarify to the Superintendent his or her role, as seen by the Board.
 - 2. Clarify to Board members the Superintendent's role, according to the Board's written criteria, as expressed in the Superintendent's job description and the District's goals and objectives.
 - 3. Foster an early understanding among new Board members of the evaluation process and the Superintendent's current performance objectives and priorities.
 - 4. Develop and sustain a harmonious working relationship between the Board and the Superintendent.
 - 5. Ensure administrative leadership for excellence in the District.
 - 6. The Board may at any time conduct and communicate oral evaluations to augment its written evaluations.

XI. SUPERINTENDENT EVALUATION BLCD (EXHIBIT)

A. Procedures for Appraisal of Superintendent Recommended by the Commissioner:

Note: The following procedures, which are recommended but not required by the Commissioner, may be used in whole or in part for the Superintendent's evaluation.

1. The Board shall establish an annual calendar providing for the following activities, in which both the Board and the Superintendent shall participate:
 - a) Procedures for setting goals that define expectations and set priorities for the Superintendent.
 - b) Formative conference.
 - c) Summative conference.
2. The Superintendent shall be involved in developing, selecting or revising the appraisal instrument and process. *19 TAC 150.1022* Student performance shall be a part of locally developed appraisal instruments for Superintendents as specified in Education Code 39.054. *19 TAC 150.1022(e)* A student performance domain shall be included in the appraisal of the Superintendent as follows: "The Superintendent promotes improvement of the performance of students in the District through activities such as comparing disaggregated student performance results to state accountability standards and to prior year performance."
3. The domains and descriptors used to evaluate the Superintendent may also include:
 - a) Instructional management.
 - b) School or organization morale.
 - c) School or organization improvement.
 - d) Personnel management.
 - e) Management of administrative, fiscal and facilities functions.
 - f) Student management.
 - g) School or community relations.
 - h) Professional growth and development.
 - i) Academic excellence indicators and campus performance objectives.
 - j) Board relations.

B. Additional Information Regarding Superintendent's Evaluation:

1. Board President obtains input from all members of the Board on the approved indicators on the Superintendent's evaluation.
2. Evaluation is conducted in executive session.
3. Summative evaluation of the Superintendent will be conducted during the first quarter of the calendar year.
4. Evaluation Schedule:
 - a) August – Formative Six Month Review
 - (1) Superintendent delivers a final update on the Superintendent's strategic objectives that are aligned with the Board's goals.
 - (2) Superintendent will present Superintendent's strategic objectives for the next school year for discussion and clarification.
 - (3) Verbal feedback from the Board is offered to the Superintendent.
 - b) November - Superintendent reviews the planning framework and action plans and updates the Board on the progress toward each of the Board's goals, and Superintendent's objectives. Board may offer feedback and seek clarification.
 - c) February Summative Six Month Review
 - (1) Superintendent shares an in-depth review on the progress of the action plans in place to accomplish the goals and objectives outlined.
 - (2) Written evaluation is presented to Superintendent by the Board President in Executive Session.
 - (3) Board may take action in Open Session to extend the Superintendent's contract and make salary adjustments.
 - d) April - Superintendent reviews the planning framework and action plan and updates the

Board on the progress toward each of the Board's goals and Superintendent's objectives.
Board may offer feedback and seek clarification.

XII. EVALUATION OF THE BOARD

- A.** At least annually, the Board shall conduct a self-evaluation in the 4th Quarter of Board and Board member performance.
- B.** The evaluation shall consider such items as role recognition, relationship with others, performance at Board meetings and self-improvement activities.

XIII. REVIEW BOARD OPERATING PROCEDURES

Standard Board Operating Procedures will be reviewed and updated in the fourth quarter of the calendar year of each year and will be part of Board training.

XIV. CAMPAIGNING FOR ELECTION

A. Support from Employees:

- 1. School district employees, during work hours, will not be solicited for endorsement by any Board Member campaigning for re-election. Use of district materials and systems (including district email communications) will not be used by any employee to discuss or solicit support of any candidate running for election or re-election. Texas Education Code Section 11.168, as amended by the 79th Legislature, 2005
- 2. Campaign materials may only be distributed on school property in accordance with Board Policy.

B. Support of Board Members: The Board, as a whole, will not endorse any candidate running for public office.

C. Board members as Private Citizens: Board Members may endorse any school board candidate of their choice and may put endorsement signs in their private yards; however, active campaigning for a school board candidate is discouraged as it could create a detrimental working environment on the Board after the election.

XV. BOARD MEMBERS COMPENSATION AND EXPENSES BBG (LEGAL/LOCAL)

A. Expense Reimbursement:

1. An amount for Board member travel expenses shall be approved in the budget each year.
2. A Board member shall be reimbursed for reasonable, allowable expenses incurred in carrying out Board business only at the Board's request and for reasonable, allowable expenses incurred while attending meetings and conventions as an official representative of the Board.

B. Travel Expenses:

1. Payment for authorized and documented travel expenses shall be made in accordance with legal requirements by either of the following two methods:
 - a) Reimbursement, not to exceed the allowable rates, for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals and other incidental expenses.
 - b) Advancement of a set amount for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals and other incidental expenses. Any excess over actual allowable expenses shall be refunded to the District.
2. Accounting records shall accurately reflect that no state or federal funds were used to reimburse travel expenses beyond those authorized for state employees.

C. Documentation Required: For any authorized expense incurred, the Board member shall submit a statement, with receipts to the extent feasible, documenting actual expenses and in accordance with procedures applicable to employee expense reimbursement.

D. Members Expenses: Local funds and state funds not designated for a specific purpose may be used for purposes determined by the Board to be necessary in the conduct of the public schools. Reimbursement of travel expenses for Board members is not illegal if the reimbursement is determined to be necessary in the conduct of the school and to serve a proper public purpose. *Education Code 45.105(c); Atty. Gen. Op. H-133 (1973)*

E. Nonmembers Expenses: The Board may not pay the travel expenses of spouses and other persons who have no responsibilities or duties to perform for the Board when they accompany Board members to Board-related activities. *Atty. Gen. Op. MW-93 (1979)*

Frequently asked Questions.....

What are the parameters of a Board Members authority?

Unless authorized by the Board, no Board Member or officer has the authority to take Board action outside of a properly convened and conducted Board meeting.

As a Board Member, what do I do if I have a specific question about my own child's education?

When communicating with staff, a Board Member that is a parent of a student in the District is expected to make it clear to staff that he/she is acting as a parent and not as a Board Member.

Individual Board Members must not request, expect or require extraordinary consideration or preferential treatment for their children due to their position on the Board.

As a new Board Member, when should I begin my training on Board Operating Procedures?

Newly elected Board Members are required to review the Board Operating Procedures within the first six weeks of their term. (BBD (LEGAL) and BBD (EXHIBIT)).

What is my response to a parent who speaks about a student or district employee during the public comments part of a school Board Meeting?

The Board will not entertain negative comments on individual employees in public session.

What are the confidentiality requirements of what is said in closed session at Board Meeting?

What is said by any Board Member or Administrator during closed session should never be repeated outside the closed session meeting.

What is the procedure if a Board Member would like specific information on a topic?

Board Members are entitled to information they require to make informed decisions on the matters before them. Board Members will ask the Superintendent for the requested information. Board Members must balance their desire for information against the cost of producing such information.

What does a Board Member do when contacted by a patron/employee with a concern about district personnel, procedures or policies?

The Board member should listen to the concern and send on to the Superintendent any information that might be helpful in the resolution of the concern. The Board members will encourage the patron to contact the person whose job responsibility is in direct relationship with the concern. The Board member will pass on the concern to the Superintendent for resolution.