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| <b>Job Title:</b>     | Diagnostician  | <b>Wage/Hour Status:</b> | Exempt                       |
| <b>Reports To:</b>    | Lead, Assigned Coordinator,<br>Director of Special Education | <b>Pay Grade:</b>        | Professional<br>Pay Grade 2B |
| <b>Dept. /School:</b> | Special Education  | <b>Date Revised:</b>     | May 20, 2011                 |

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**Primary Purpose:**

Implement the special education appraisal process. Evaluate the educational, learning styles, and program needs of students referred to special education services. Provide diagnostic information and work cooperatively with instructional personnel to provide the most appropriate programs for students with disabilities.

**Qualifications:**

**Education/Certification:**

Master's degree in educational assessment  
Valid Texas teaching certificate  
Valid Texas educational diagnostician certificate

**Special Knowledge/Skills:**

Knowledge of diagnostic procedures, education of special education students, human development, and learning theories  
Excellent organizational, communication, and interpersonal skills

**Experience:**

Three years teaching experience

**Major Responsibilities and Duties:**

**Assessment:**

1. Receive student referrals and implement the appraisal process.
2. Select and administer formal and informal evaluations to determine student eligibility for special education services according to federal and Texas Education Agency regulations.
3. Collect and organize relevant evaluation data from student's cumulative folder, classroom teachers(s), principal, support staff, parents, and outside resource people.
4. Conduct classroom observation and personal interviews.
5. Participate in the IEP team to assist with interpretation of assessment data, appropriate placement, and development of Individual Education Plans (IEP) for students according to district procedures.

**Consultation:**

6. Provide staff development training in assigned schools to assist school personnel in identification and understanding of students with disabilities.
7. Assist classroom teachers with implementation of IEP.
8. Consult parents concerning the educational needs of students and interpretation of evaluation data.
9. Consult parents, teachers, administrators, and other relevant individuals to enhance their work with students.

**Program Management:**

10. Develop and maintain effective individual and group relationships with students and parents.
11. Assist in the selection of evaluation materials and equipment.
12. Develop and coordinate a continuing evaluation of the assessment program and make changes based on findings.
13. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
14. Comply with policies established by federal and state law, State Board of Education rule, and local board policy in the areas of evaluation, placement, and planning for special education services.
15. Comply with all district and local campus routines and regulations.
16. Participate in professional development activities to improve skills related to job assignment.

**Communication:**

17. Maintain a positive and effective relationship with supervisors.
18. Effectively communicate with colleagues, students, and parents.

**Supervisory Responsibilities:**

Diagnostician Clerks

**Working Conditions:**

**Mental Demands/Physical Demands/Environmental Factors:**

Maintain emotional control under stress. Regular district wide travel to multiple work locations as assigned; moderate lifting and carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

*NOTE: The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, or skills that may be required.*