

District Integrated Summary

2008-2009

MANSFIELD INDEPENDENT SCHOOL DISTRICT

Included in This Report:

- SAT[®]
- SAT Subject Tests[™]
- Advanced Placement Program[®]
- PSAT/NMSQT[®]

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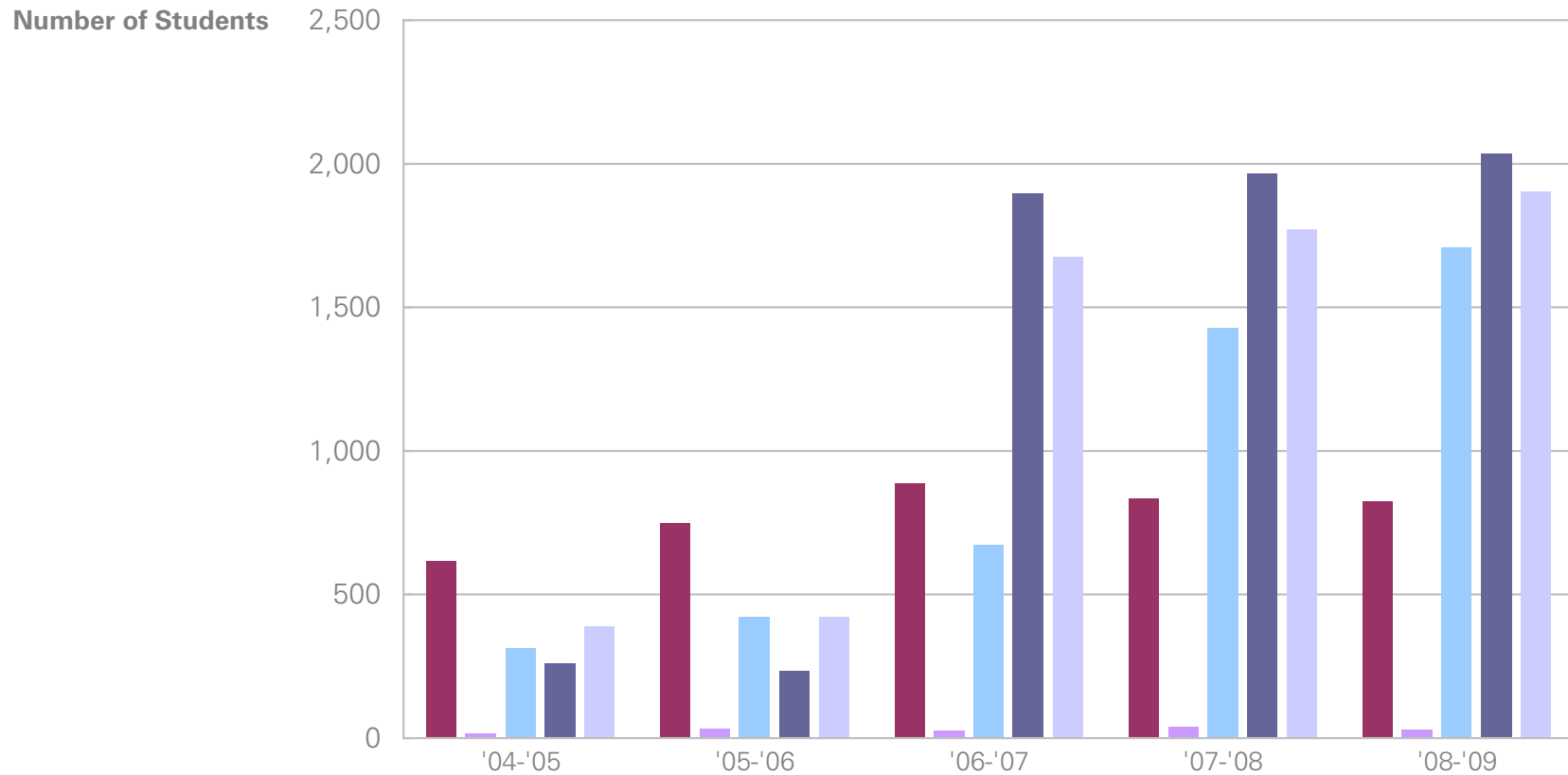
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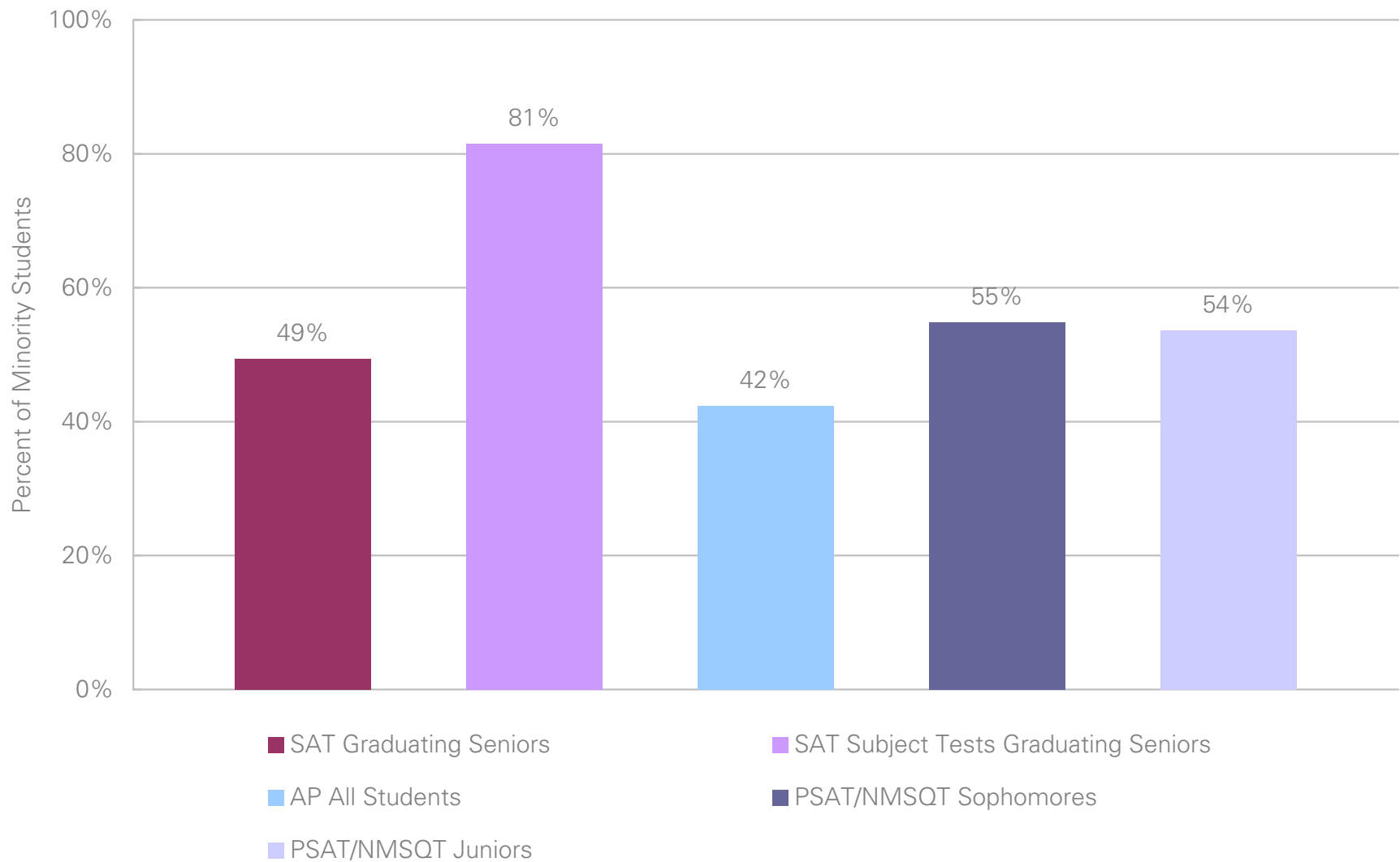
Data Notes

OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP and PSAT/NMSQT



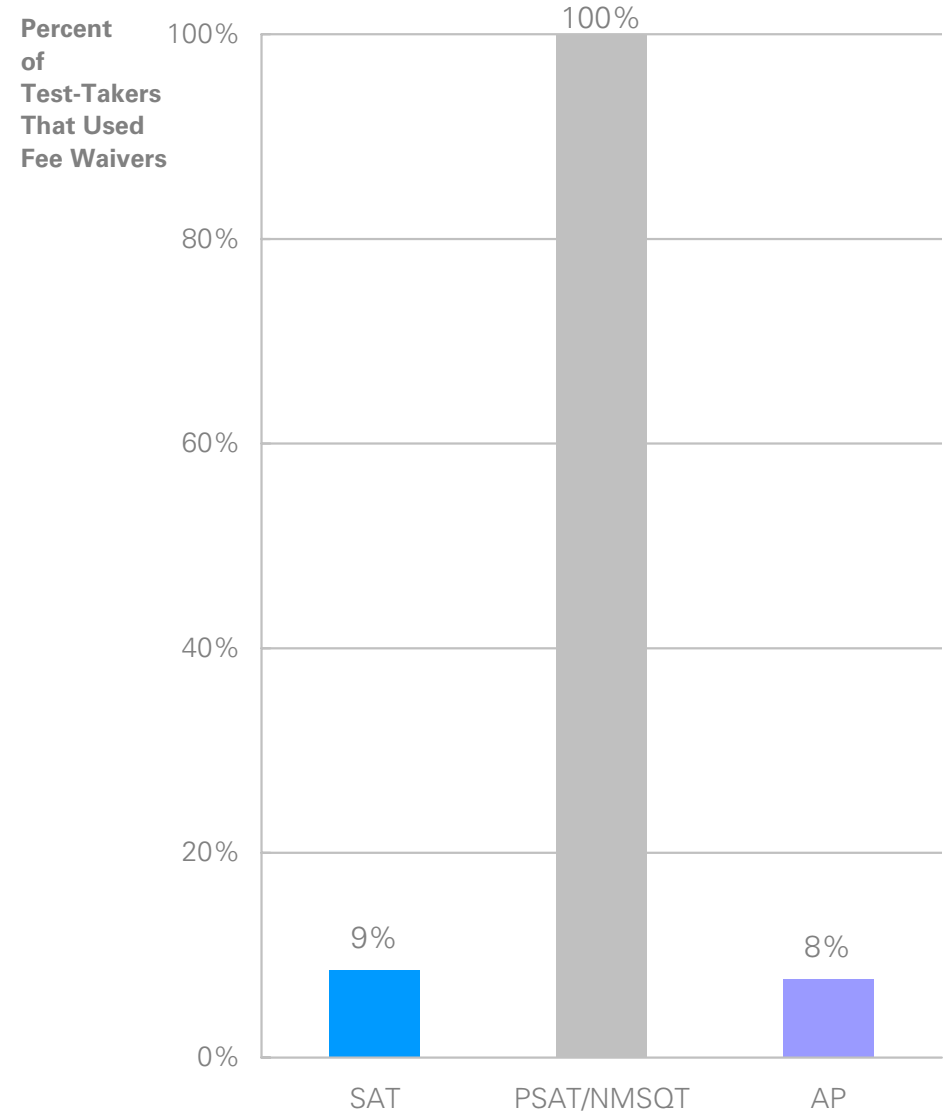
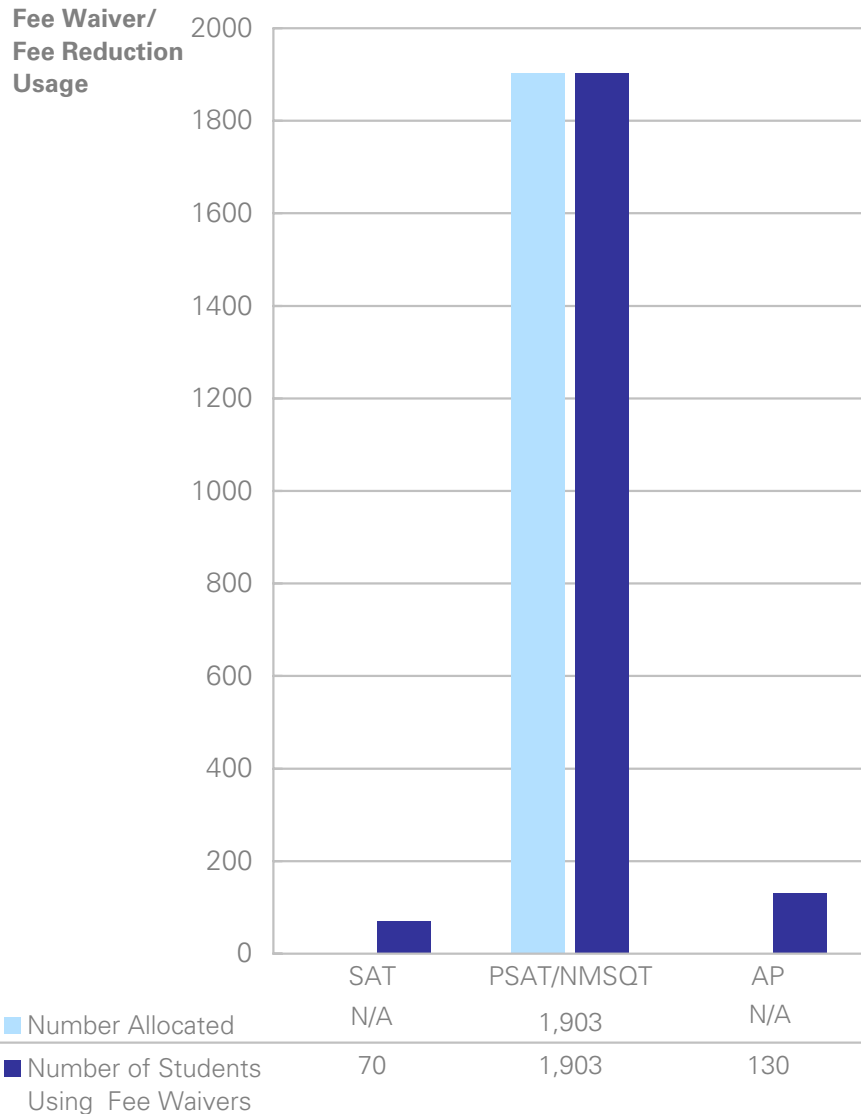
■ SAT Graduating Seniors	615	746	886	835	823
■ SAT Subject Tests Graduating Seniors	17	32	26	39	27
■ AP All Students	313	422	674	1,428	1,707
■ PSAT/NMSQT Sophomores	261	232	1,896	1,966	2,035
■ PSAT/NMSQT Juniors	389	422	1,676	1,769	1,903

OVERVIEW: Percent of Test-Takers Self-Reported as Minority Students



MANSFIELD INDEPENDENT SCHOOL DISTRICT

OVERVIEW: Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT



Note: SAT and AP fee reduction allocation numbers are not available. The number of PSAT/NMSQT fee waivers reported reflects those students whose test fees were covered by a fee waiver or an agreement with the state or district designed to support students underrepresented in college-going populations. As part of such an agreement, the state or districts paid the test fees for juniors at a reduced cost.

District Integrated Summary 2008-2009

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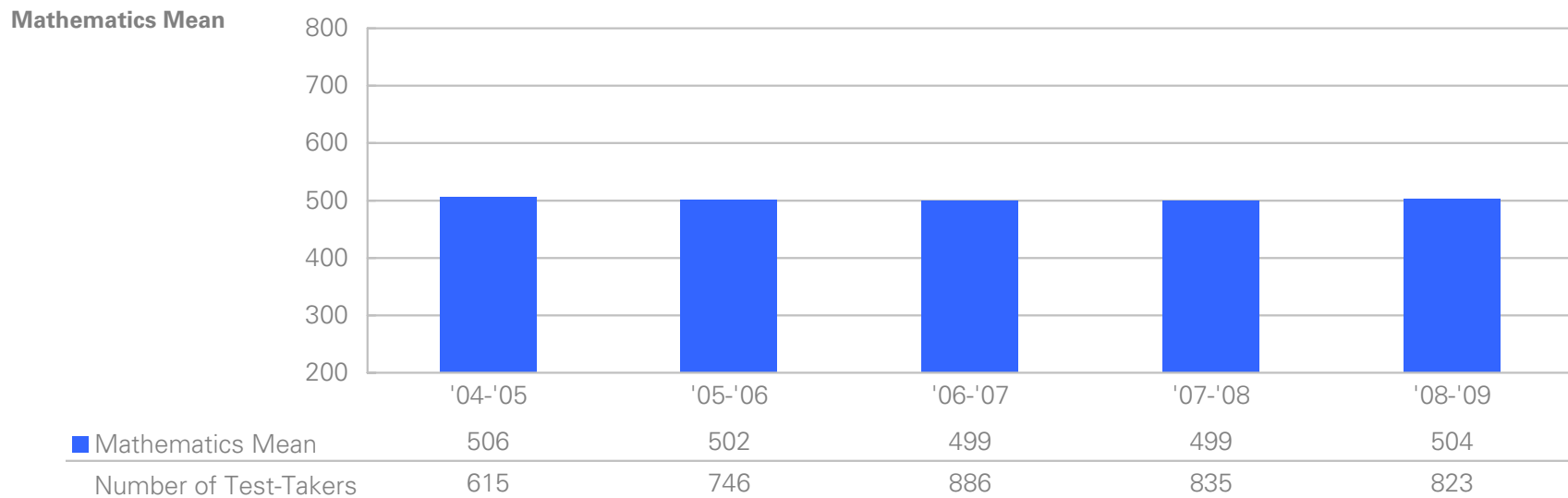
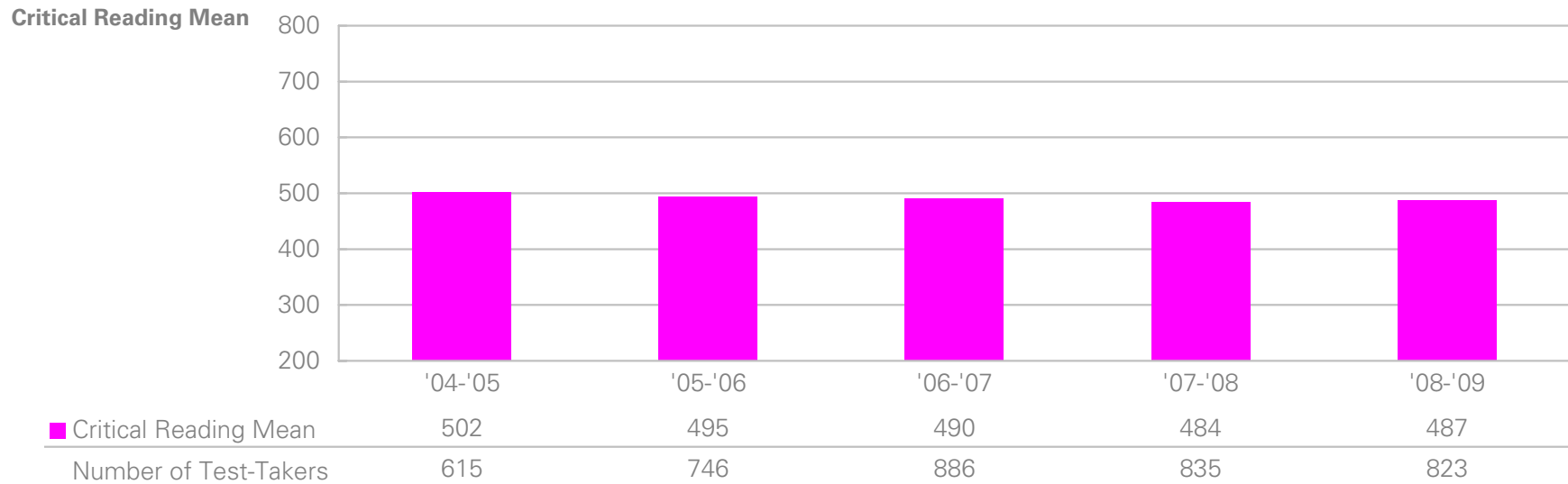


SAT: Performance and Participation Overview

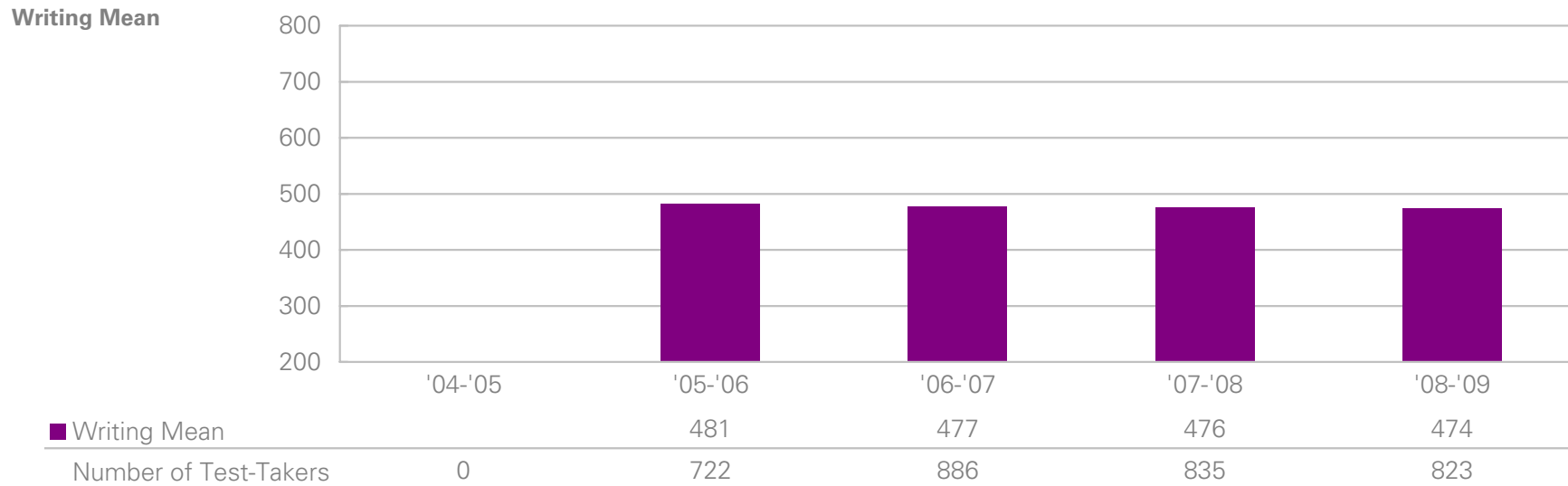
	MANSFIELD INDEPENDENT SCHOOL DISTRICT					Texas- Public Schools					Total Group - Public Schools				
	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All															
Total	823	100.0%	487	504	474	112,485	100.0%	481	504	470	1,093,374	100.0%	496	510	487
Change from last year	-1.4%		+3	+5	-2	-3.8%		-3	+1	-6	-5.7%		-1	0	-1
Gender															
Female	421	51.2%	484	489	482	60,081	53.4%	479	490	476	592,367	54.2%	494	494	492
Change from last year	-4.3%		-1	0	-3	-4.2%		-4	0	-7	-6.0%		-1	-1	-2
Male	402	48.8%	489	521	466	52,404	46.6%	483	520	464	501,007	45.8%	500	528	480
Change from last year	+1.8%		+6	+11	0	-2.9%		-3	+1	-5	-5.0%		0	0	-2
Ethnic Group															
American Indian	4	0.5%	-	-	-	683	0.6%	499	510	478	6,847	0.6%	481	487	462
Change from last year	-50.0%		-	-	-	-12.1%		+2	+4	-3	-11.0%		0	0	-4
Asian	60	7.3%	487	546	480	7,715	6.9%	521	584	521	103,089	9.4%	516	573	517
Change from last year	-6.3%		0	-1	+10	-2.0%		+1	+6	+1	-2.3%		+4	+4	+5
Black	224	27.2%	438	455	430	15,833	14.1%	424	436	416	146,505	13.4%	425	423	416
Change from last year	+5.7%		0	+10	-4	+2.4%		-1	+3	-8	+0.5%		0	-1	-3
Hispanic Overall	99	12.0%	495	505	480	34,945	31.1%	441	464	433	158,130	14.5%	448	457	441
Change from last year	+8.8%		+34	+30	+26	+5.3%		-3	+2	-5	+3.4%		-1	0	-1
<i>Mexican American</i>	58	7.0%	510	524	494	18,578	16.5%	447	471	438	64,798	5.9%	449	461	442
Change from last year	+16.0%		+51	+54	+42	+6.9%		-3	+3	-4	+8.5%		0	0	-1
<i>Puerto Rican</i>	7	0.9%	463	487	437	571	0.5%	478	490	462	15,857	1.5%	447	448	438
Change from last year	-50.0%		-35	-26	-54	-11.2%		-5	+2	-9	-0.7%		-5	-3	-3
<i>Other Hispanic</i>	34	4.1%	477	477	465	15,796	14.0%	432	455	427	77,475	7.1%	447	455	440
Change from last year	+25.9%		+31	+14	+26	+4.1%		-4	+2	-5	+0.3%		-1	0	-1
White	408	49.6%	510	524	496	48,874	43.4%	522	543	507	609,843	55.8%	524	536	512
Change from last year	-4.2%		+3	+2	-2	-9.3%		0	+3	-3	-7.7%		0	+1	-1
Other	19	2.3%	479	501	449	1,945	1.7%	491	506	478	31,993	2.9%	494	501	487
Change from last year	+26.7%		-38	-48	-75	-11.6%		-8	-4	-12	-8.5%		0	0	-1
No Response	9	1.1%	529	538	512	2,490	2.2%	459	474	445	36,967	3.4%	481	482	466
Change from last year	-52.6%		+13	+41	+5	-28.8%		+3	+6	-1	-28.2%		+7	+7	+4

MANSFIELD INDEPENDENT SCHOOL DISTRICT

SAT: Performance and Number of Test-Takers (Part 1 of 2)

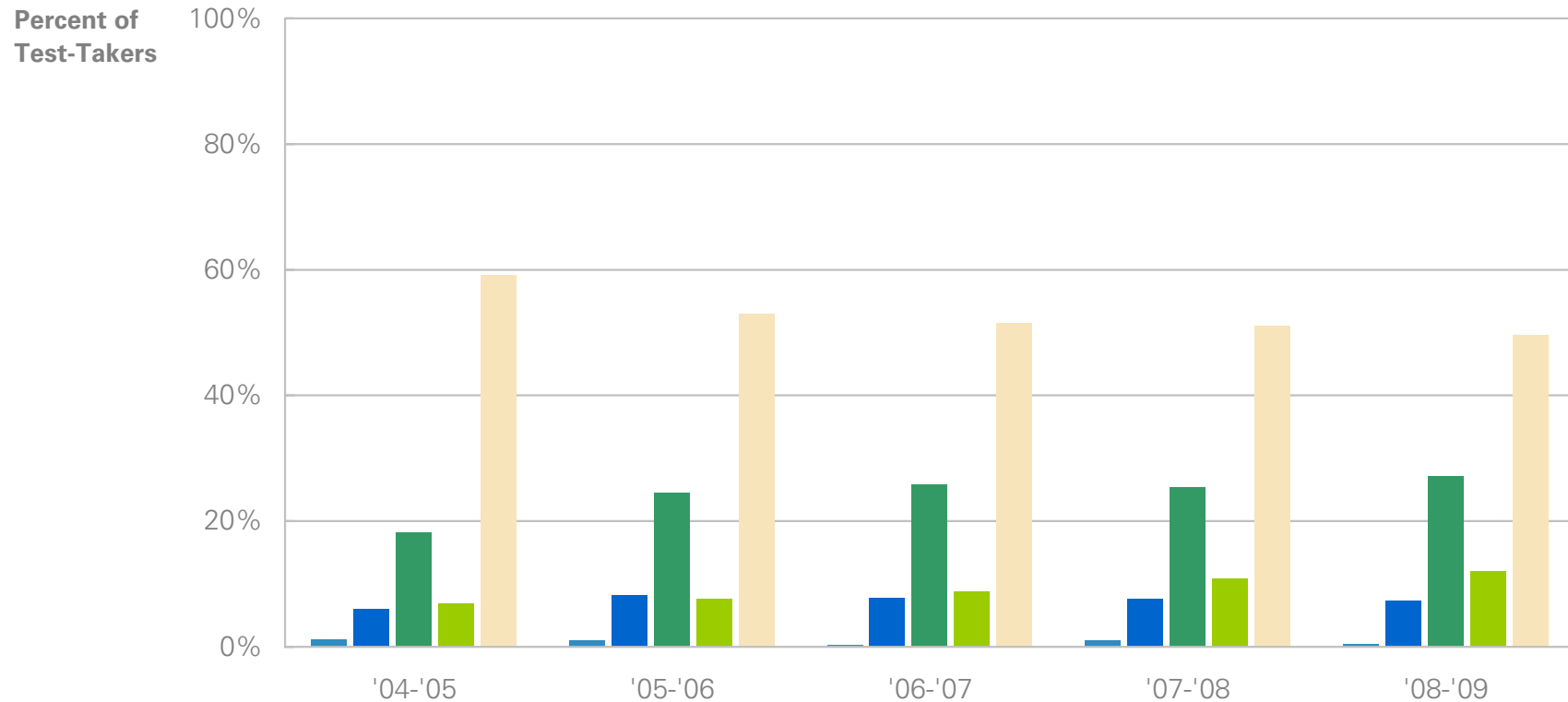


SAT: Performance and Number of Test-Takers (Part 2 of 2)



Note: Writing mean scores are based on students who took the exam beginning March 2005, when the writing section was introduced. 2009 is the first year in which all graduating seniors took the SAT March 2005 or later and have writing scores.

SAT: Participation by Ethnic Group

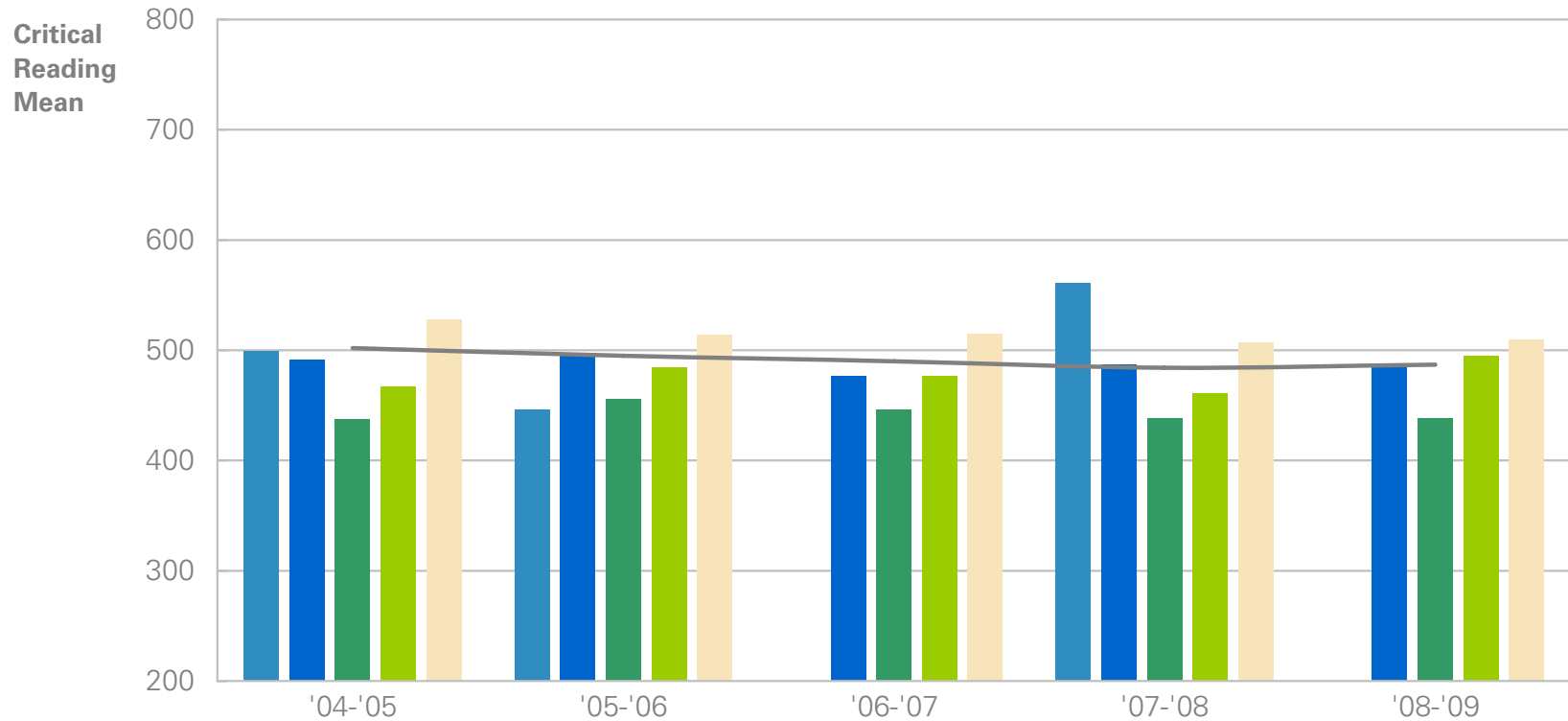


Number of Students Taking SAT:

American Indian	7	8	3	8	4
Asian	37	61	69	64	60
Black	112	183	229	212	224
Hispanic	42	57	78	91	99
White	364	395	456	426	408
Other	18	15	26	15	19
No Response	35	27	25	19	9
Total	615	746	886	835	823

MANSFIELD INDEPENDENT SCHOOL DISTRICT

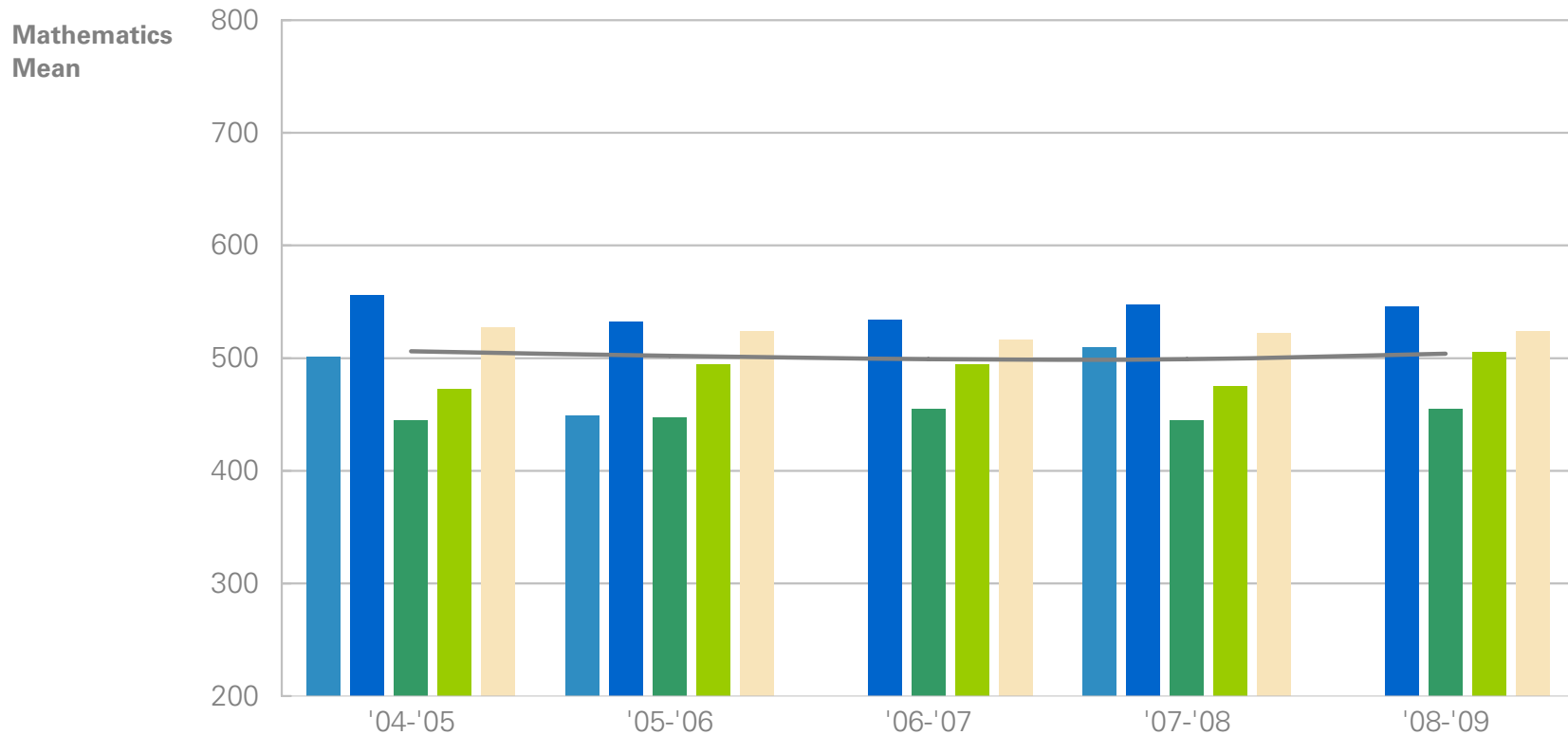
SAT: Critical Reading Performance by Ethnic Group



	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09
American Indian	499	446		561	
Asian	491	497	477	487	487
Black	437	456	446	438	438
Hispanic	467	484	477	461	495
White	528	514	515	507	510
Overall*	502	495	490	484	487

*Represents the mean score for all students, including those who responded "Other" or "No Response." Please see the Self-Reported Ethnic Group Data Note for further details.

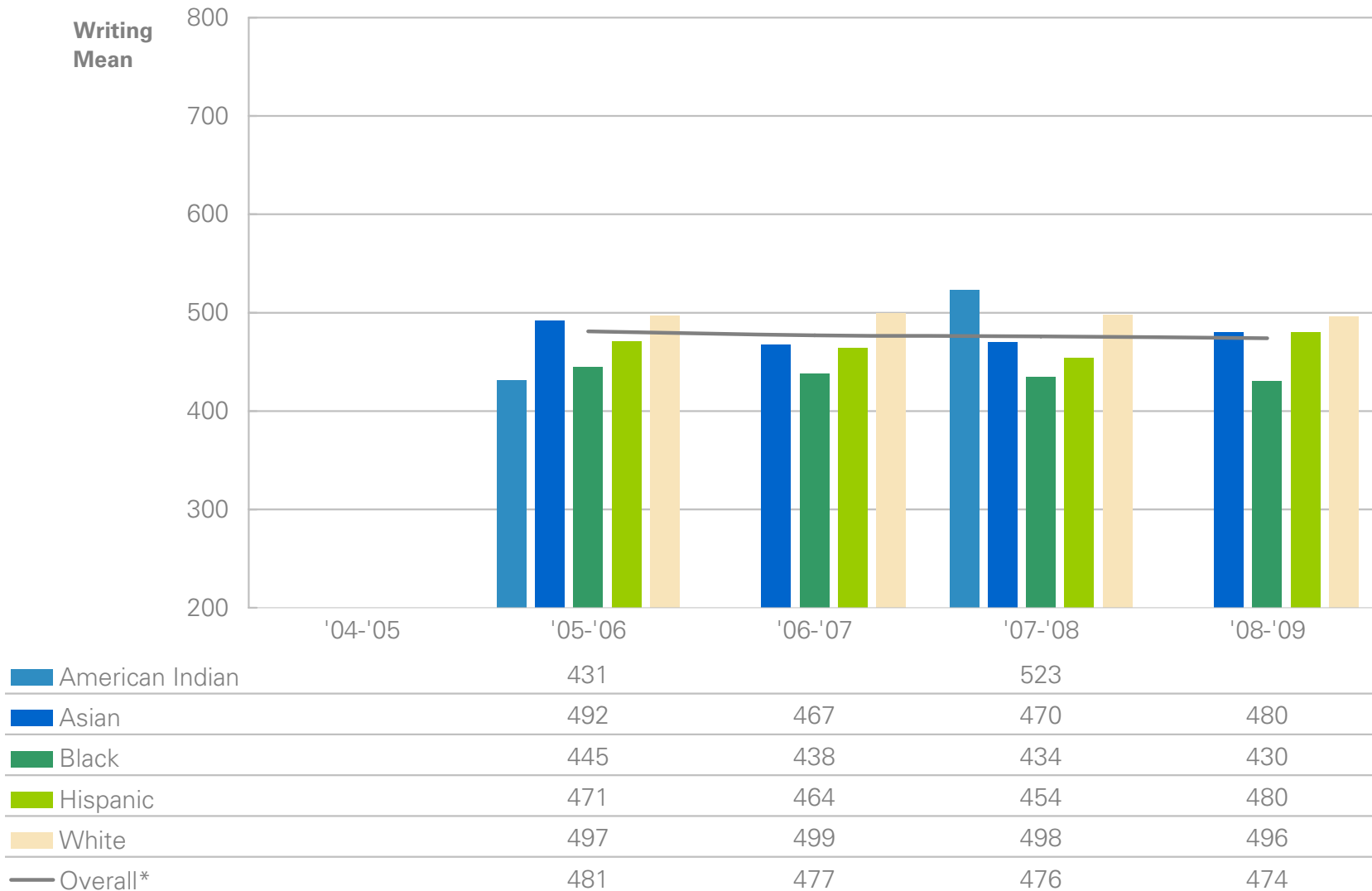
SAT: Mathematics Performance by Ethnic Group



American Indian	501	449		509	
Asian	556	532	534	547	546
Black	445	447	455	445	455
Hispanic	472	494	494	475	505
White	527	524	516	522	524
Overall*	506	502	499	499	504

*Represents the mean score for all students, including those who responded "Other" or "No Response." Please see the Self-Reported Ethnic Group Data Note for further details.

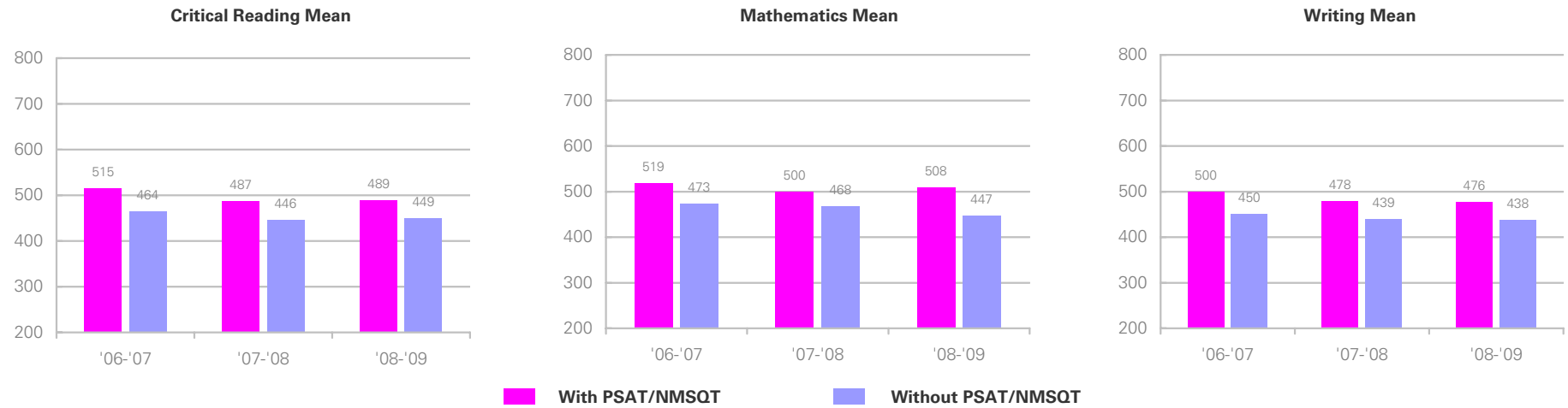
SAT: Writing Performance by Ethnic Group



*Represents the mean score for all students, including those who responded "Other" or "No Response." Please see the Self-Reported Ethnic Group Data Note for further details.

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SAT: Performance Based on Self-Reported PSAT/NMSQT Participation



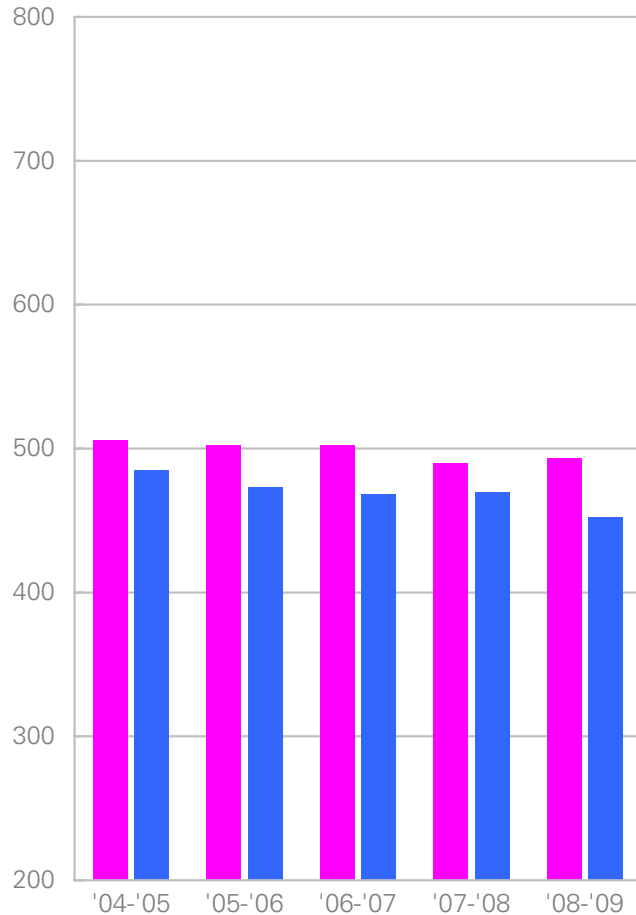
Graduating Class of 2009, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	823	487	504	474
SAT with PSAT/NMSQT (Junior)	252	462	483	453
SAT with PSAT/NMSQT (Sophomore or younger)	102	482	501	472
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	378	509	526	493
SAT without PSAT/NMSQT	40	449	447	438
SAT with no response to taking the PSAT/NMSQT	51	482	502	471

Graduating Class of 2008, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	835	484	499	476
SAT with PSAT/NMSQT (Junior)	464	477	488	466
SAT with PSAT/NMSQT (Sophomore or younger)	66	481	493	480
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	160	520	539	511
SAT without PSAT/NMSQT	63	446	468	439
SAT with no response to taking the PSAT/NMSQT	82	487	515	485

Graduating Class of 2007, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	886	490	499	477
SAT with PSAT/NMSQT (Junior)	191	493	499	480
SAT with PSAT/NMSQT (Sophomore or younger)	116	506	513	489
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	118	559	558	544
SAT without PSAT/NMSQT	325	464	473	450
SAT with no response to taking the PSAT/NMSQT	136	474	495	467

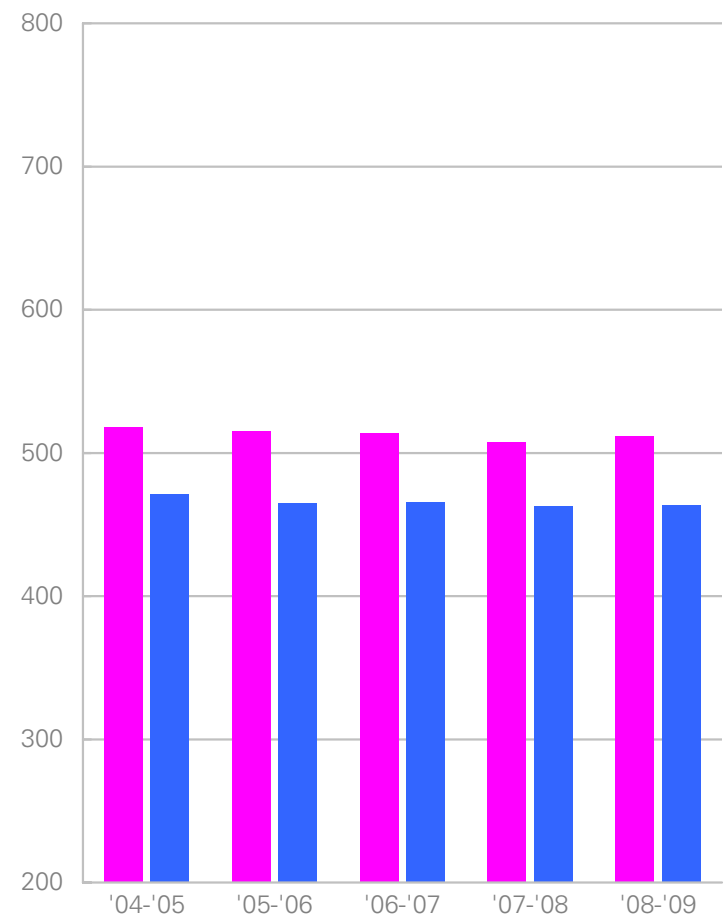
SAT: Critical Reading Performance by Trends in Academic Preparation

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Core Mean	506	502	502	490	493
Non-Core Mean	485	473	468	470	452
Core Test-Takers	405	493	590	592	636
Non-Core Test-Takers	103	141	137	130	95

Total Group - Public Schools



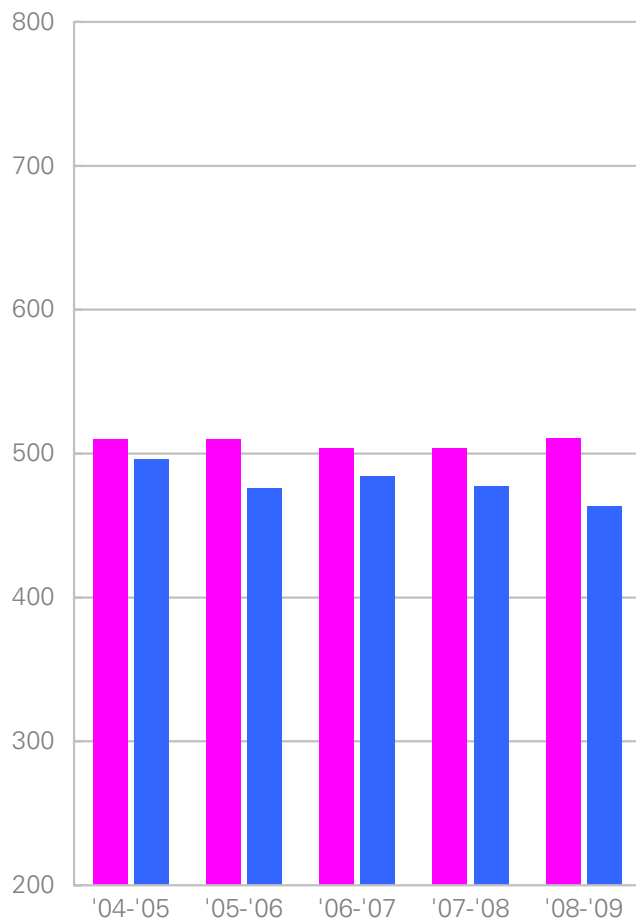
Core Mean	518	515	514	508	512
Non-Core Mean	471	465	466	463	464
Core Test-Takers	700,739	707,018	763,416	724,162	734,787
Non-Core Test-Takers	203,358	213,241	217,537	188,951	186,285

Note: Please see the Data Notes for definitions of Core and Non-Core.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

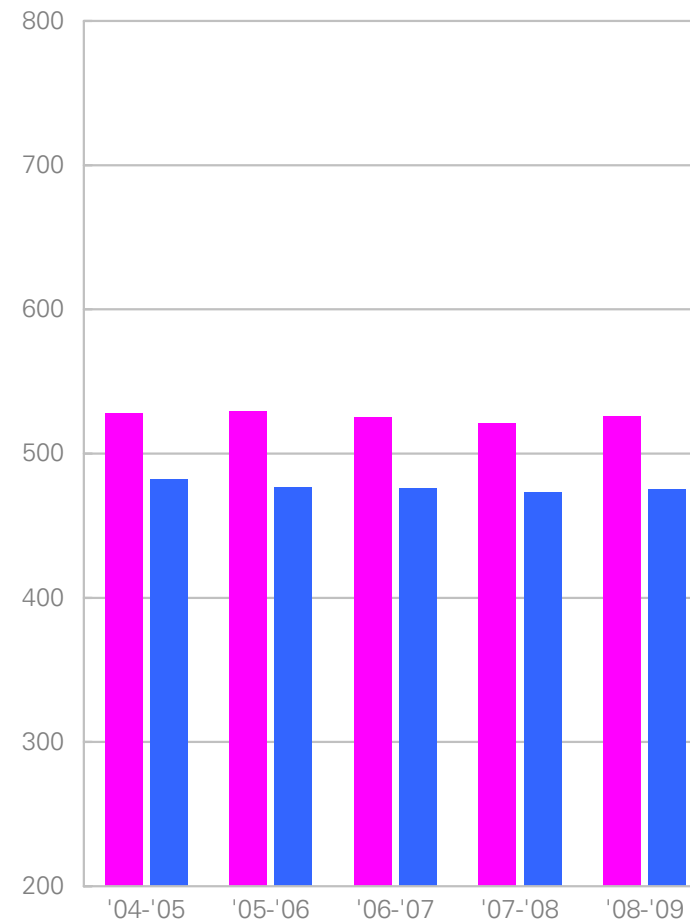
SAT: Mathematics Performance by Trends in Academic Preparation

MANSFIELD INDEPENDENT SCHOOL DISTRICT



Core Mean	510	510	504	504	511
Non-Core Mean	496	476	484	477	463
Core Test-Takers	405	493	590	592	636
Non-Core Test-Takers	103	141	137	130	95

Total Group - Public Schools



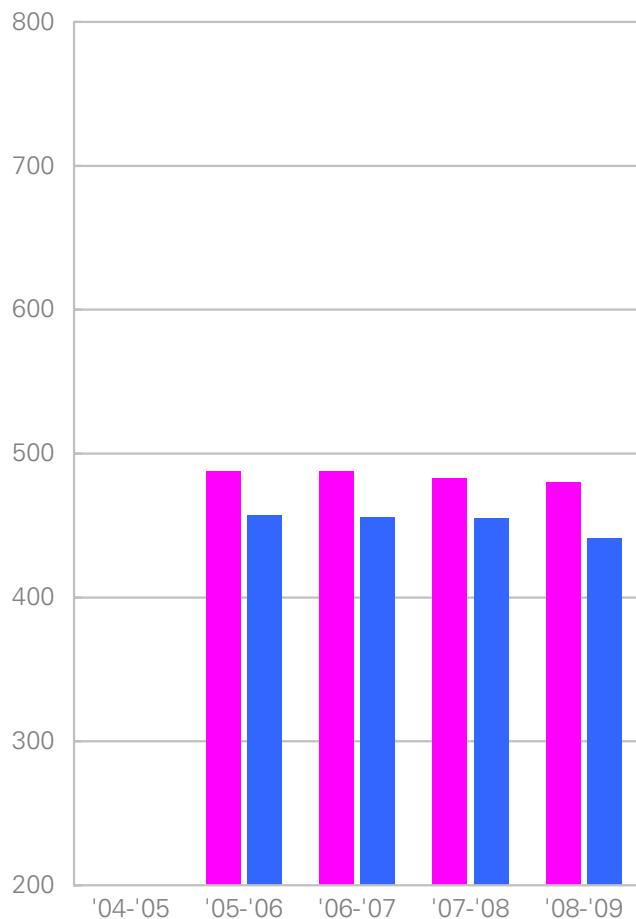
Core Mean	528	529	525	521	526
Non-Core Mean	482	477	476	473	475
Core Test-Takers	700,739	707,018	763,416	724,162	734,787
Non-Core Test-Takers	203,358	213,241	217,537	188,951	186,285

Note: Please see the Data Notes for definitions of Core and Non-Core.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

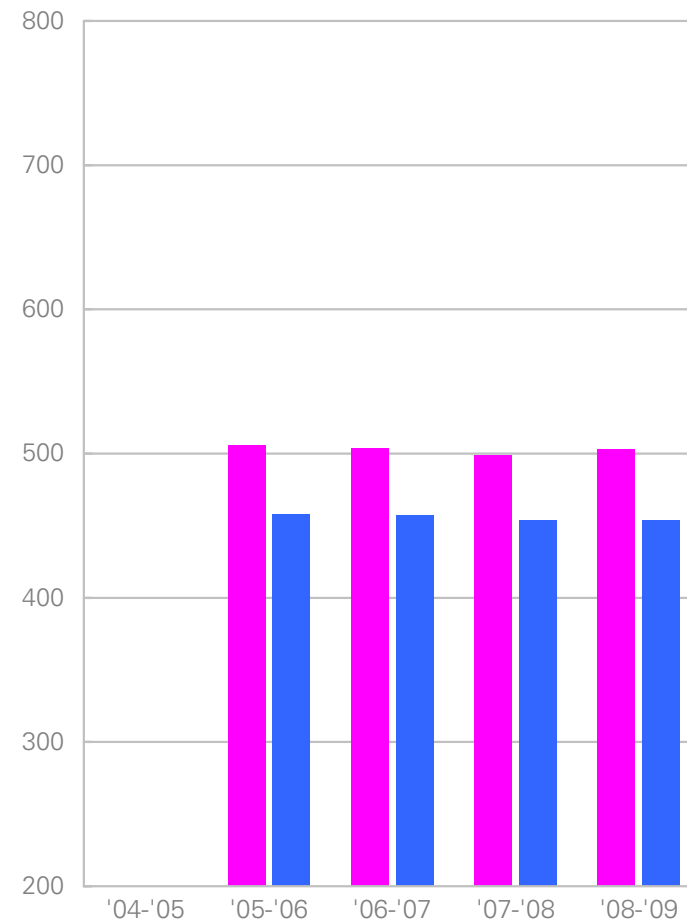
SAT: Writing Performance by Trends in Academic Preparation

MANSFIELD INDEPENDENT SCHOOL DISTRICT



Core Mean	488	488	483	480
Non-Core Mean	457	456	455	441
Core Test-Takers	479	590	592	636
Non-Core Test-Takers	135	137	130	95

Total Group - Public Schools



Core Mean	506	504	499	503
Non-Core Mean	458	457	454	454
Core Test-Takers	674,421	762,757	724,154	734,787
Non-Core Test-Takers	200,564	217,222	188,951	186,285

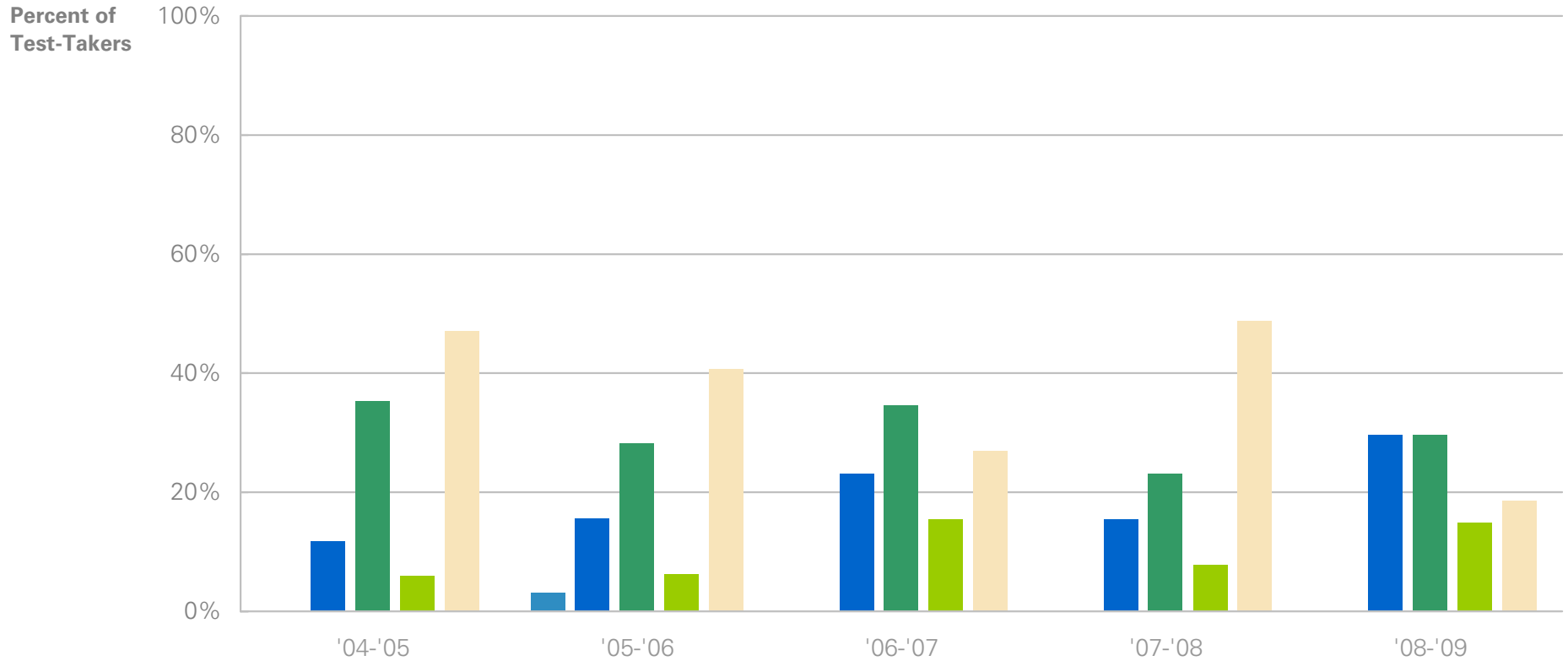
Note: Please see the Data Notes for definitions of Core and Non-Core.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

SAT Subject Tests: Participation Overview

		MANSFIELD INDEPENDENT SCHOOL DISTRICT			Texas- Public Schools			Total Group - Public Schools		
		# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken
All	Total	27	100.0%	61	8,219	100.0%	20,191	205,396	100.0%	523,465
	Change from last year	-30.8%		-40.2%	-5.4%		-5.5%	-0.2%		-0.7%
Gender	Female	15	55.6%	36	4,062	49.4%	10,043	113,254	55.1%	288,763
	Change from last year	-25.0%		-33.3%	-6.3%		-6.6%	-0.5%		-1.0%
	Male	12	44.4%	25	4,157	50.6%	10,148	92,142	44.9%	234,702
	Change from last year	-33.3%		-44.4%	-4.5%		-4.3%	+0.2%		-0.3%
Ethnic Group	American Indian	0	0.0%	0	37	0.5%	90	899	0.4%	2,268
	Change from last year	-		-	-17.8%		-22.4%	-4.7%		-3.5%
	Asian	8	29.6%	19	2,086	25.4%	5,319	49,553	24.1%	133,003
	Change from last year	+33.3%		+11.8%	-1.1%		-2.1%	+1.2%		-0.2%
	Black	8	29.6%	15	653	7.9%	1,657	12,013	5.8%	30,018
	Change from last year	-11.1%		-37.5%	+0.3%		+1.5%	+7.1%		+6.4%
	Hispanic Overall	4	14.8%	10	1,749	21.3%	4,404	32,361	15.8%	85,604
	Change from last year	+33.3%		+11.1%	-1.5%		-0.4%	+10.4%		+11.0%
	<i>Mexican American</i>	4	14.8%	10	1,009	12.3%	2,540	17,915	8.7%	47,978
	Change from last year	+300.0%		+233.3%	+0.8%		+1.1%	+11.4%		+11.4%
	<i>Puerto Rican</i>	0	0.0%	0	43	0.5%	96	1,320	0.6%	3,206
	Change from last year	-		-	0.0%		-1.0%	+1.3%		+2.2%
	<i>Other Hispanic</i>	0	0.0%	0	697	8.5%	1,768	13,126	6.4%	34,420
	Change from last year	-		-	-4.8%		-2.3%	+10.1%		+11.2%
	White	5	18.5%	13	3,329	40.5%	7,823	95,783	46.6%	234,962
Change from last year	-73.7%		-71.7%	-8.7%		-9.2%	-3.3%		-3.9%	
Other	2	7.4%	4	195	2.4%	477	7,971	3.9%	20,434	
Change from last year	+100.0%		+33.3%	-18.8%		-20.4%	-4.0%		-5.0%	
No Response	0	0.0%	0	170	2.1%	421	6,816	3.3%	17,176	
Change from last year	-		-	-22.7%		-23.3%	-15.8%		-15.2%	

SAT Subject Tests: Percent Participation by Ethnic Group



Number of Students Taking SAT Subject Tests:

American Indian	0	1	0	0	0
Asian	2	5	6	6	8
Black	6	9	9	9	8
Hispanic	1	2	4	3	4
White	8	13	7	19	5
Other	0	0	0	1	2
No Response	0	2	0	1	0
Total	17	32	26	39	27

SAT Subject Tests: Subject Tests Participation and Performance

	'07-'08			'08-'09		
	# of Tests Taken	% of Total	Mean	# of Tests Taken	% of Total	Mean
Total Tests Taken	102	100%		61	100%	
Chemistry	6	6%	660	3	5%	
Chinese with Listening	0	0%		0	0%	
Ecological Biology	7	7%	464	4	7%	
French	1	1%		1	2%	
French with Listening	0	0%		0	0%	
German	0	0%		0	0%	
German with Listening	0	0%		0	0%	
Italian	0	0%		0	0%	
Japanese with Listening	0	0%		0	0%	
Korean with Listening	0	0%		0	0%	
Latin	0	0%		0	0%	
Literature	14	14%	509	4	7%	
Math Level I (M1)	23	23%	531	17	28%	590
Math Level II (M2)	15	15%	679	10	16%	677
Modern Hebrew	0	0%		0	0%	
Molecular Biology	4	4%		7	11%	580
Physics	5	5%	600	5	8%	568
Spanish	3	3%		1	2%	
Spanish with Listening	0	0%		0	0%	
U.S. History	22	22%	502	8	13%	579
World History	2	2%		1	2%	

MANSFIELD INDEPENDENT SCHOOL DISTRICT

AP: Performance and Participation Overview

		MANSFIELD INDEPENDENT SCHOOL DISTRICT				Texas- Public Schools				Total Group - Public Schools			
		# of Test-Takers	% of Total	# of Exams Taken	# of Grades 3-5	# of Test-Takers	% of Total	# of Exams Taken	# of Grades 3-5	# of Test-Takers	% of Total	# of Exams Taken	# of Grades 3-5
All	Total	1,707	100.0%	2,866	785	149,045	100.0%	269,685	125,216	1,448,982	100.0%	2,495,252	1,413,976
	Change from last year	+19.5%		+8.1%	+23.8%	+7.9%		+6.3%	+9.5%	+7.5%		+7.4%	+9.4%
Gender	Female	987	57.8%	1,640	383	84,091	56.4%	146,840	64,193	821,261	56.7%	1,383,267	737,840
	Change from last year	+22.2%		+8.8%	+15.0%	+7.1%		+5.0%	+8.0%	+7.1%		+7.0%	+8.7%
Gender	Male	720	42.2%	1,226	402	64,954	43.6%	122,845	61,023	627,721	43.3%	1,111,985	676,136
	Change from last year	+16.1%		+7.2%	+33.6%	+9.0%		+7.9%	+11.2%	+8.0%		+7.9%	+10.2%
Ethnic Group	American Indian	9	0.5%	13	0	771	0.5%	1,342	580	7,643	0.5%	11,932	5,213
	Change from last year	-10.0%		-53.6%	-	+12.7%		+8.1%	+16.5%	+9.8%		+9.7%	+15.3%
Ethnic Group	Asian	166	9.7%	322	106	14,616	9.8%	33,558	20,886	170,512	11.8%	353,602	230,456
	Change from last year	+10.7%		-0.6%	+21.8%	+10.7%		+8.6%	+11.4%	+7.9%		+8.3%	+11.3%
Ethnic Group	Black	277	16.2%	415	83	11,098	7.4%	18,045	4,098	113,928	7.9%	172,773	43,742
	Change from last year	+31.9%		+11.9%	+62.7%	+11.4%		+10.5%	+17.3%	+13.2%		+13.9%	+19.4%
Ethnic Group	Hispanic Overall	234	13.7%	399	99	53,970	36.2%	87,157	28,527	219,080	15.1%	353,544	145,835
	Change from last year	+30.7%		+25.5%	+25.3%	+13.9%		+13.0%	+16.0%	+13.6%		+13.7%	+15.0%
Ethnic Group	<i>Mexican American</i>	155	9.1%	260	71	30,909	20.7%	50,946	17,597	107,683	7.4%	173,477	69,928
	Change from last year	+36.0%		+33.3%	+29.1%	+10.4%		+10.6%	+13.1%	+13.5%		+14.0%	+15.6%
Ethnic Group	<i>Puerto Rican</i>	11	0.6%	21	5	671	0.5%	1,143	509	12,738	0.9%	19,953	8,245
	Change from last year	+37.5%		+23.5%	-16.7%	+13.5%		+5.0%	+6.3%	+10.1%		+11.6%	+15.7%
Ethnic Group	<i>Other Hispanic</i>	68	4.0%	118	23	22,390	15.0%	35,068	10,421	98,659	6.8%	160,114	67,662
	Change from last year	+19.3%		+11.3%	+27.8%	+19.0%		+16.9%	+21.8%	+14.2%		+13.7%	+14.3%
Ethnic Group	White	937	54.9%	1,576	451	62,092	41.7%	117,919	65,945	847,064	58.5%	1,448,603	904,703
	Change from last year	+15.4%		+7.1%	+18.1%	+1.3%		+0.2%	+5.7%	+4.5%		+4.6%	+7.2%
Ethnic Group	Other	37	2.2%	65	21	3,080	2.1%	5,897	2,859	49,991	3.5%	87,911	48,643
	Change from last year	+8.8%		-22.6%	-8.7%	+0.6%		-0.6%	+0.6%	+5.2%		+4.8%	+6.4%
Ethnic Group	No Response	47	2.8%	76	25	3,418	2.3%	5,767	2,321	40,764	2.8%	66,887	35,384
	Change from last year	+42.4%		+38.2%	+525.0%	+37.4%		+29.5%	+34.9%	+29.9%		+24.7%	+28.3%

Note: Scores are reported when there are five or more exams taken by five or more test-takers.

AP: Exam Participation and Performance (Part 1 of 3)

	'07-'08							'08-'09						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Total # of Exams	2,652	100%	1,297	721	396	171	67	2,866	100%	1,349	732	498	220	67
Art History % of Total	1	0%	-	-	-	-	-	1	0%	-	-	-	-	-
Art: Studio 2D-Design % of Total	8	0%	0	1	5	0	2	21	1%	0	8	6	2	5
Art: Studio 3D-Design % of Total	1	0%	-	-	-	-	-	3	0%	-	-	-	-	-
Art: Studio Drawing % of Total	10	0%	0	4	3	2	1	17	1%	1	3	11	1	1
Biology % of Total	48	2%	28	4	9	4	3	56	2%	30	9	7	7	3
Chemistry % of Total	41	2%	31	7	1	0	2	46	2%	25	4	10	4	3
Chinese Language and Culture % of Total	5	0%	1	0	0	0	4	4	0%	-	-	-	-	-
Computer Science A % of Total	6	0%	5	0	0	1	0	10	0%	0	0	2	5	3
Computer Science AB % of Total	6	0%	1	1	1	0	3	1	0%	-	-	-	-	-
Economics: Macroeconomics % of Total	234	9%	184	30	8	11	1	179	6%	145	15	9	8	2
Economics: Microeconomics % of Total	12	0%	10	2	0	0	0	1	0%	-	-	-	-	-
English Language & Composition % of Total	370	14%	65	163	100	35	7	479	17%	116	172	133	54	4
English Literature & Composition % of Total	270	10%	76	104	63	25	2	220	8%	65	76	53	24	2
Environmental Science % of Total	0	-	0	0	0	0	0	0	-	0	0	0	0	0

Note: Scores are reported when there are five or more exams.

MANSFIELD INDEPENDENT SCHOOL DISTRICT

AP: Exam Participation and Performance (Part 2 of 3)

	'07-'08							'08-'09						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
French Language % of Total	9	0%	5 56%	0 0%	3 33%	1 11%	0 0%	12	0%	10 83%	2 17%	0 0%	0 0%	0 0%
French Literature % of Total	1	0%	– –	– –	– –	– –	– –	0	–	0 –	0 –	0 –	0 –	0 –
German Language % of Total	7	0%	5 71%	1 14%	0 0%	0 0%	1 14%	4	0%	– –	– –	– –	– –	– –
Government & Politics: Comparative % of Total	4	0%	– –	– –	– –	– –	– –	1	0%	– –	– –	– –	– –	– –
Government & Politics: United States % of Total	236	9%	158 67%	48 20%	23 10%	4 2%	3 1%	190	7%	127 67%	36 19%	18 9%	7 4%	2 1%
History: European % of Total	23	1%	4 17%	6 26%	10 43%	2 9%	1 4%	21	1%	9 43%	2 10%	10 48%	0 0%	0 0%
History: United States % of Total	407	15%	275 68%	85 21%	33 8%	12 3%	2 0%	476	17%	275 58%	129 27%	52 11%	17 4%	3 1%
History: World % of Total	452	17%	201 44%	151 33%	72 16%	23 5%	5 1%	571	20%	259 45%	180 32%	99 17%	31 5%	2 0%
Human Geography % of Total	149	6%	86 58%	33 22%	19 13%	11 7%	0 0%	244	9%	133 55%	47 19%	43 18%	20 8%	1 0%
Italian % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Japanese Language and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Latin: Literature % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Latin: Vergil % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Mathematics: Calculus AB % of Total	63	2%	31 49%	13 21%	10 16%	4 6%	5 8%	46	2%	27 59%	6 13%	8 17%	4 9%	1 2%
Mathematics: Calculus BC % of Total	17	1%	2 12%	0 0%	3 18%	3 18%	9 53%	7	0%	2 29%	0 0%	0 0%	3 43%	2 29%

Note: Scores are reported when there are five or more exams.

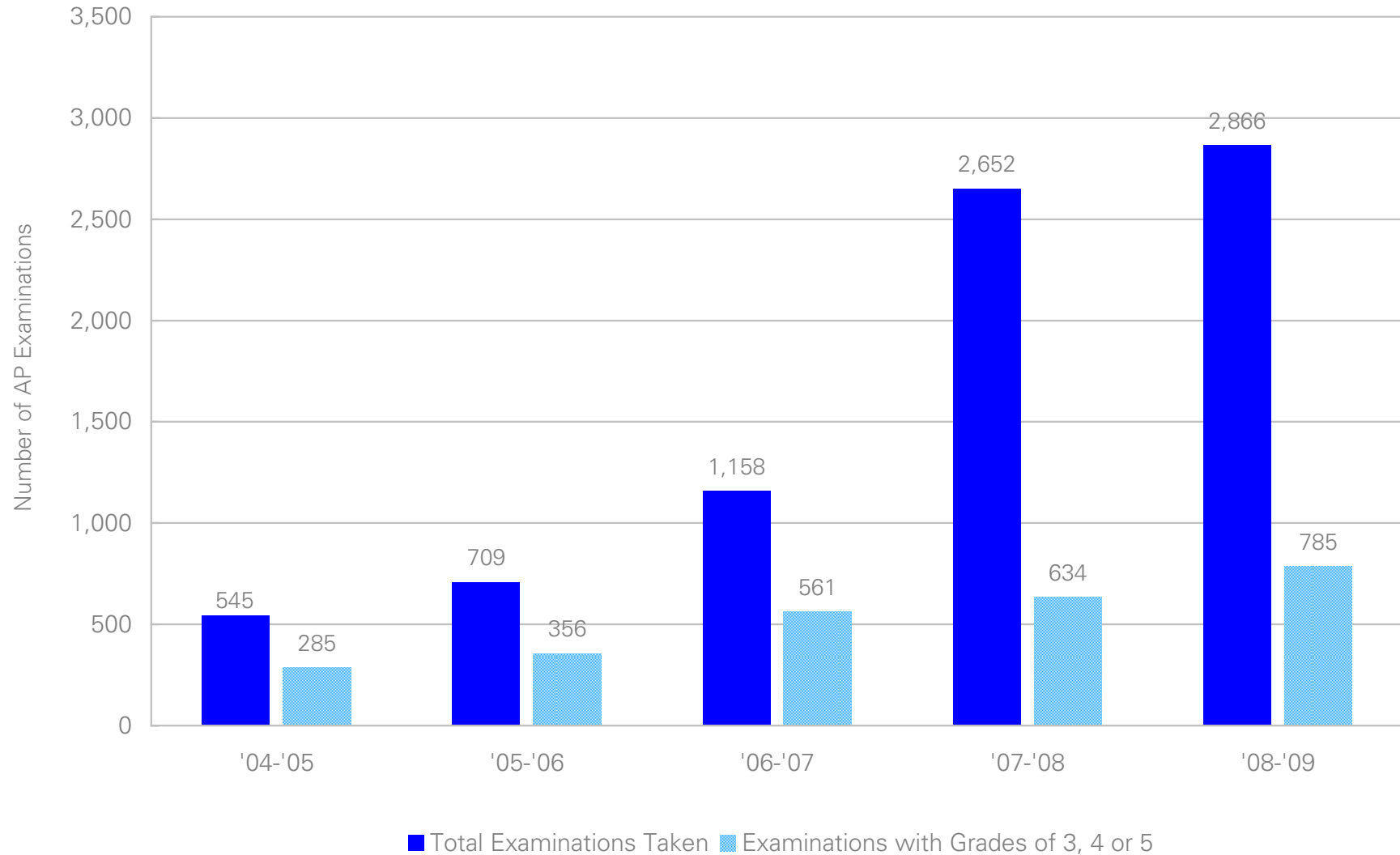
MANSFIELD INDEPENDENT SCHOOL DISTRICT

AP: Exam Participation and Performance (Part 3 of 3)

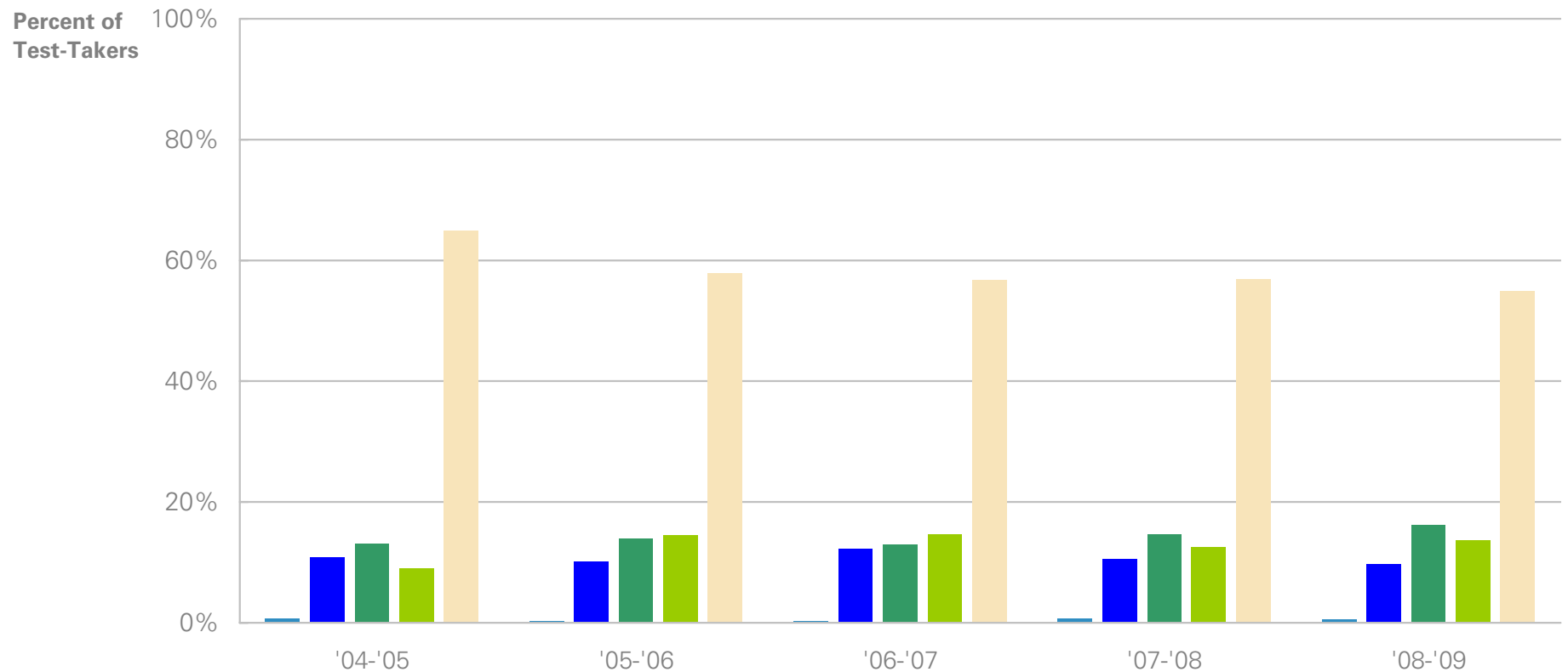
	'07-'08							'08-'09						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Music: Theory % of Total	12	0%	1 8%	4 33%	4 33%	3 25%	0 0%	12	0%	1 8%	2 17%	2 17%	2 17%	5 42%
Physics B % of Total	24	1%	14 58%	5 21%	4 17%	1 4%	0 0%	30	1%	18 60%	6 20%	5 17%	0 0%	1 3%
Physics C: Electricity & Magnetism % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Physics C: Mechanics % of Total	1	0%	– –	– –	– –	– –	– –	2	0%	– –	– –	– –	– –	– –
Psychology % of Total	129	5%	79 61%	29 22%	12 9%	8 6%	1 1%	111	4%	68 61%	18 16%	16 14%	5 5%	4 4%
Spanish Language % of Total	67	3%	20 30%	12 18%	7 10%	14 21%	14 21%	79	3%	29 37%	9 11%	7 9%	16 20%	18 23%
Spanish Literature % of Total	10	0%	8 80%	2 20%	0 0%	0 0%	0 0%	7	0%	2 29%	0 0%	3 43%	1 14%	1 14%
Statistics % of Total	29	1%	3 10%	13 45%	6 21%	6 21%	1 3%	15	1%	3 20%	3 20%	3 20%	4 27%	2 13%

Note: Scores are reported when there are five or more exams.

AP: Number of Examinations and Number of Examinations with Grades of 3, 4 or 5



AP: Participation by Ethnic Groups Taking One or More Exam

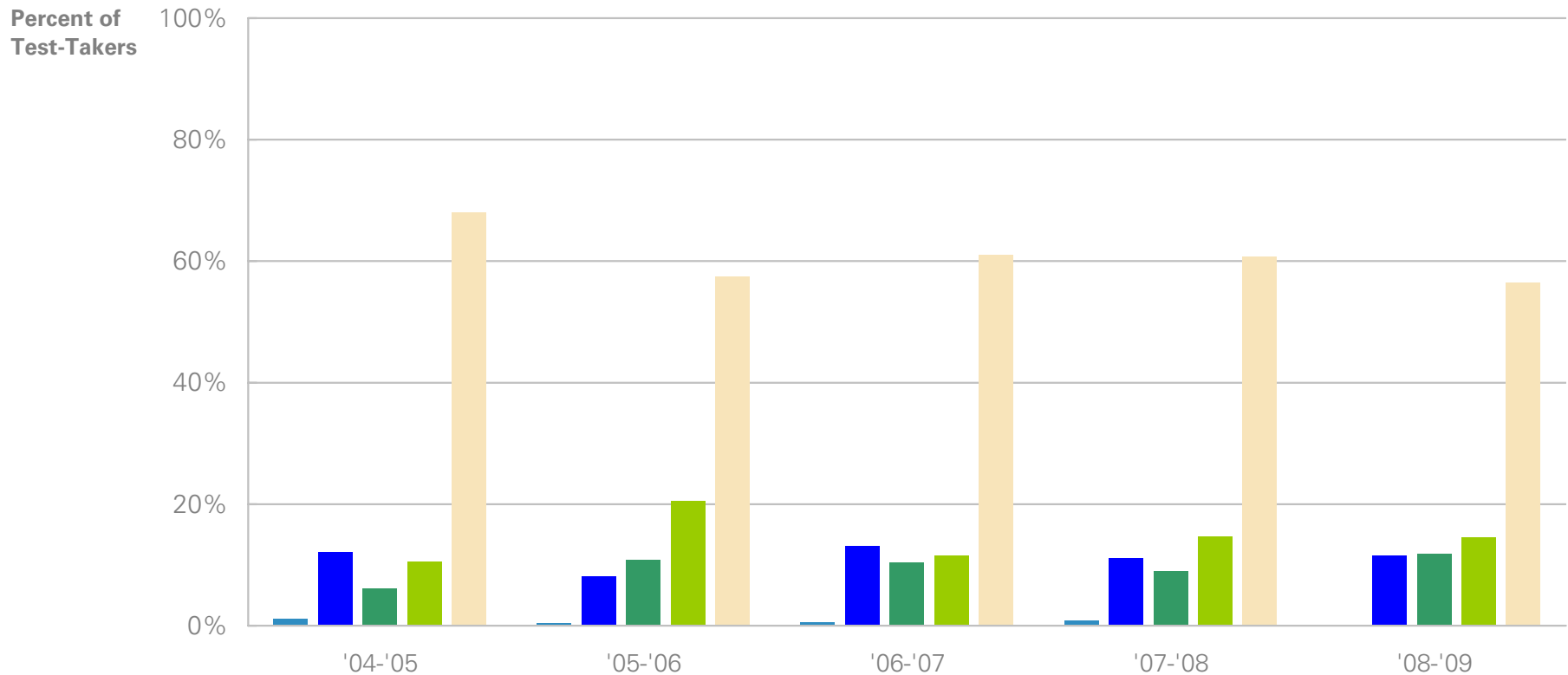


Number of Students Taking One or More AP Exam:

American Indian	2	1	2	10	9
Asian	34	43	82	150	166
Black	41	59	87	210	277
Hispanic	28	61	98	179	234
White	203	244	382	812	937
Other	3	10	17	34	37
No Response	2	4	6	33	47
Total	313	422	674	1,428	1,707

MANSFIELD INDEPENDENT SCHOOL DISTRICT

AP: Participation by Ethnic Groups with Grades 3, 4 or 5



Number of Students With Grades 3, 4 or 5 on an AP Exam:

American Indian	2	1	2	4	0
Asian	22	20	49	50	64
Black	11	27	39	40	66
Hispanic	19	51	43	66	81
White	123	143	228	273	315
Other	2	6	10	14	17
No Response	2	1	3	3	16
Total	181	249	374	450	559

District Integrated Summary 2008-2009

MANSFIELD INDEPENDENT SCHOOL DISTRICT



PSAT/NMSQT: Sophomore Performance and Participation Overview

		MANSFIELD INDEPENDENT SCHOOL DISTRICT					Texas- Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	Total	2,035	100.0%	39.4	42.3	39.6	182,658	100.0%	39.8	43.2	39.9	1,309,539	100.0%	40.7	43.3	40.1
	Change from last year	+3.5%		-0.1	+1.2	+0.4	+14.3%		-0.4	+0.9	-0.1	+8.7%		-0.3	+0.8	-0.1
Gender	Female	1,025	50.4%	40.0	41.9	41.0	92,466	50.6%	40.2	42.5	40.8	680,102	51.9%	41.3	42.7	41.1
	Change from last year	+3.6%		0.0	+1.8	+0.8	+12.8%		-0.6	+0.9	-0.2	+7.5%		-0.4	+0.9	-0.3
Gender	Male	985	48.4%	38.8	42.8	38.1	88,487	48.4%	39.4	44.0	39.0	617,513	47.2%	40.1	44.1	39.0
	Change from last year	+1.7%		-0.2	+0.7	-0.1	+14.4%		-0.2	+0.9	+0.1	+8.8%		0.0	+0.9	+0.1
Ethnic Group	American Indian	14	0.7%	38.6	42.3	37.1	1,124	0.6%	40.9	43.6	40.0	10,503	0.8%	38.0	40.4	37.0
	Change from last year	+7.7%		+2.5	+4.2	+1.6	+14.3%		+0.2	+1.1	+0.1	+23.0%		-0.9	+0.5	-0.7
Ethnic Group	Asian	128	6.3%	42.9	46.7	41.4	9,574	5.2%	45.5	51.1	44.9	93,244	7.1%	45.0	50.1	44.1
	Change from last year	+21.9%		0.0	-0.3	+0.6	+19.4%		-0.4	+0.2	0.0	+8.6%		0.0	+0.2	+0.1
Ethnic Group	Black	572	28.1%	36.4	38.5	37.1	26,572	14.5%	35.8	38.5	36.5	236,211	18.0%	35.1	37.2	35.3
	Change from last year	+14.6%		+0.4	+1.6	+0.6	+21.8%		-0.4	+1.1	-0.1	+8.1%		-0.5	+1.1	-0.1
Ethnic Group	Hispanic Overall	355	17.4%	36.3	40.6	37.5	71,773	39.3%	36.3	39.9	37.1	270,005	20.6%	35.9	38.7	36.1
	Change from last year	-2.7%		+0.3	+2.2	+0.9	+20.3%		-0.2	+1.2	+0.5	+13.0%		-0.2	+1.1	+0.4
Ethnic Group	<i>Mexican American</i>	232	11.4%	36.1	40.5	37.3	38,967	21.3%	36.7	40.4	37.4	120,089	9.2%	35.9	38.9	36.4
	Change from last year	-2.9%		0.0	+2.5	+1.0	+19.2%		-0.2	+1.2	+0.5	+16.9%		-0.2	+1.1	+0.6
Ethnic Group	<i>Puerto Rican</i>	28	1.4%	37.6	42.0	36.8	1,099	0.6%	38.6	41.5	38.9	24,710	1.9%	35.8	38.0	35.4
	Change from last year	+55.6%		+0.3	+5.2	-1.1	+25.6%		-0.3	+1.4	+0.5	+5.7%		-0.4	+0.9	+0.1
Ethnic Group	<i>Other Hispanic</i>	95	4.7%	36.5	40.2	38.3	31,707	17.4%	35.8	39.3	36.7	125,206	9.6%	36.0	38.6	36.1
	Change from last year	-12.0%		+1.0	+0.6	+1.1	+21.5%		-0.2	+1.2	+0.5	+10.9%		-0.1	+1.0	+0.5
Ethnic Group	White	883	43.4%	42.4	45.3	42.1	65,104	35.6%	44.7	48.0	44.0	592,608	45.3%	45.1	47.4	43.7
	Change from last year	-2.6%		-0.2	+1.4	+0.3	+5.2%		0.0	+1.2	-0.1	+6.6%		0.0	+0.8	-0.3
Ethnic Group	Other	47	2.3%	38.5	39.6	39.2	3,863	2.1%	40.6	43.2	40.4	48,214	3.7%	40.1	42.1	39.4
	Change from last year	+2.2%		-3.0	-3.3	-1.4	+18.6%		-0.3	+1.1	-0.1	+10.9%		-0.3	+0.7	-0.2
Ethnic Group	No Response	36	1.8%	31.5	33.0	32.6	4,648	2.5%	34.6	38.3	35.4	58,754	4.5%	35.2	38.1	35.4
	Change from last year	+16.1%		-2.5	-2.4	+0.3	+9.8%		-1.1	+0.5	-0.3	+8.6%		-0.8	+0.6	+0.1

District Integrated Summary 2008-2009

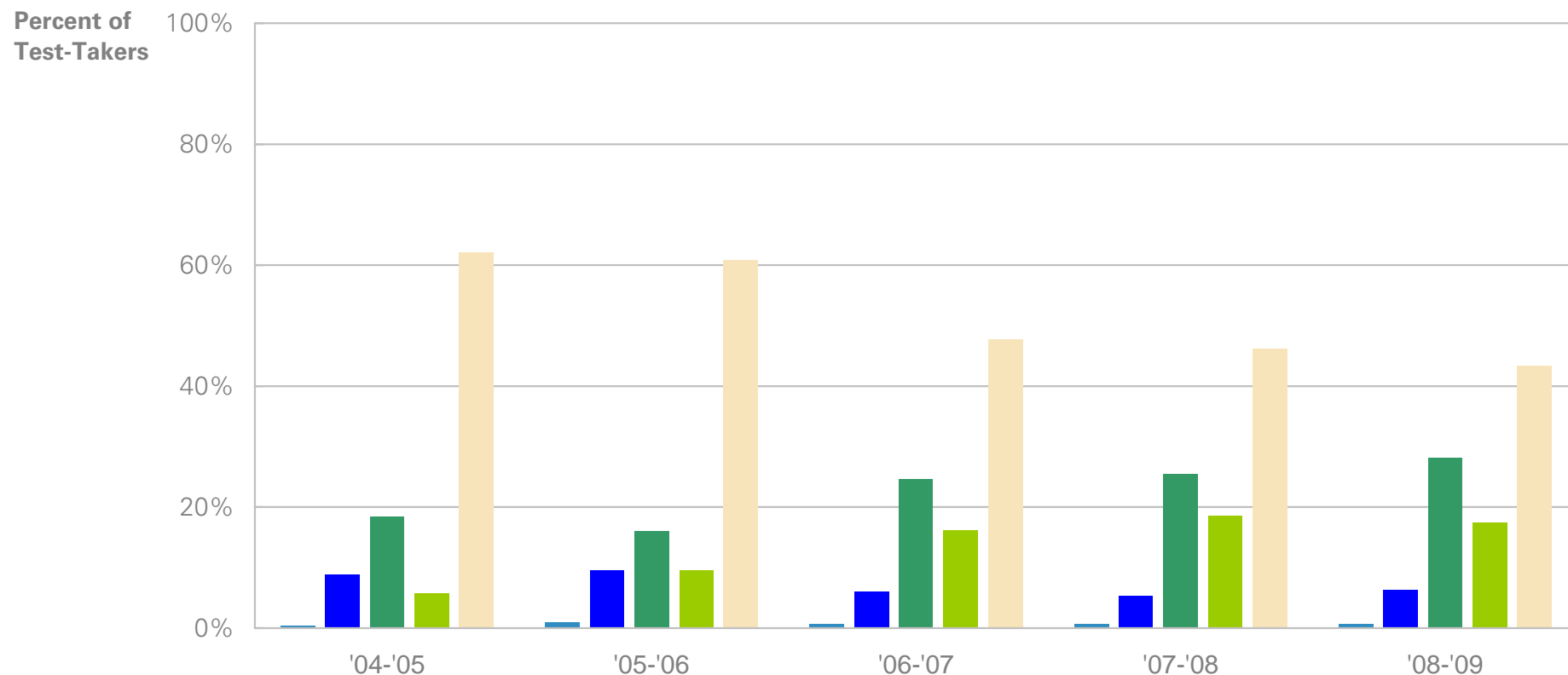


MANSFIELD INDEPENDENT SCHOOL DISTRICT

PSAT/NMSQT: Junior Performance and Participation Overview

		MANSFIELD INDEPENDENT SCHOOL DISTRICT					Texas- Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	Total	1,903	100.0%	42.1	45.5	42.8	162,283	100.0%	43.4	46.6	43.9	1,296,514	100.0%	45.9	48.2	45.0
	Change from last year	+7.6%		-0.1	+0.9	+1.0	+4.9%		-0.2	+0.7	+0.6	+1.9%		-0.2	+0.5	-0.1
Gender	Female	942	49.5%	42.8	44.8	43.9	84,416	52.0%	43.5	45.6	44.5	701,014	54.1%	46.1	47.1	45.7
	Change from last year	+10.0%		+0.3	+1.4	+1.3	+3.6%		-0.4	+0.7	+0.4	+0.9%		-0.3	+0.6	-0.1
Gender	Male	951	50.0%	41.6	46.4	41.7	76,957	47.4%	43.3	47.9	43.2	588,732	45.4%	45.8	49.7	44.2
	Change from last year	+4.6%		-0.3	+0.7	+0.6	+5.6%		+0.1	+0.9	+0.7	+2.4%		+0.1	+0.5	0.0
Ethnic Group	American Indian	20	1.1%	42.0	44.5	42.6	977	0.6%	44.7	47.3	44.5	9,296	0.7%	44.2	46.0	42.6
	Change from last year	+81.8%		+3.9	+7.2	+3.5	+3.1%		-0.6	+0.5	+0.4	+1.6%		+0.1	+1.0	+0.1
Ethnic Group	Asian	109	5.7%	43.2	50.2	43.2	8,707	5.4%	49.2	54.9	49.3	99,307	7.7%	49.1	54.3	48.5
	Change from last year	-6.0%		-2.0	+0.5	+0.4	+10.9%		-0.2	-0.3	+0.7	+5.4%		+0.3	0.0	+0.5
Ethnic Group	Black	520	27.3%	38.4	40.8	39.1	21,220	13.1%	38.4	40.8	39.4	177,964	13.7%	38.6	40.0	38.5
	Change from last year	+12.6%		-0.4	+0.3	0.0	+10.2%		-0.6	+0.7	+0.1	+5.3%		-0.5	+0.7	-0.2
Ethnic Group	Hispanic Overall	324	17.0%	39.2	42.7	40.6	59,627	36.7%	39.5	42.9	40.6	204,616	15.8%	40.1	42.5	40.2
	Change from last year	+10.6%		-0.7	+0.2	+0.6	+6.9%		-0.1	+1.0	+1.0	+8.7%		-0.1	+0.7	+0.6
Ethnic Group	<i>Mexican American</i>	197	10.4%	39.1	42.9	40.3	31,570	19.5%	40.2	43.5	41.2	90,752	7.0%	40.5	43.1	40.8
	Change from last year	+16.6%		-1.6	-0.6	-0.9	+2.9%		+0.3	+1.2	+1.4	+8.1%		+0.1	+0.9	+0.9
Ethnic Group	<i>Puerto Rican</i>	16	0.8%	41.0	42.9	43.7	819	0.5%	42.3	44.6	42.5	19,220	1.5%	39.9	41.6	39.0
	Change from last year	+33.3%		-0.8	+1.1	+3.5	+5.7%		-1.2	+0.6	-0.5	+7.8%		-0.3	+0.6	-0.1
Ethnic Group	<i>Other Hispanic</i>	111	5.8%	39.3	42.3	40.8	27,238	16.8%	38.7	42.0	39.8	94,644	7.3%	39.8	42.1	39.8
	Change from last year	-0.9%		+0.8	+1.1	+2.6	+11.9%		-0.4	+0.8	+0.6	+9.5%		-0.2	+0.6	+0.4
Ethnic Group	White	856	45.0%	45.5	49.2	45.8	65,843	40.6%	47.9	51.1	47.7	727,160	56.1%	49.3	51.4	47.8
	Change from last year	+4.3%		+0.8	+2.0	+1.7	+1.5%		+0.2	+1.1	+0.5	-1.4%		+0.2	+0.7	-0.1
Ethnic Group	Other	47	2.5%	43.2	46.1	45.1	3,055	1.9%	44.5	46.8	44.7	43,066	3.3%	45.1	46.8	44.1
	Change from last year	+56.7%		+1.9	+2.5	+4.2	-0.5%		-1.1	+0.2	-0.4	+4.5%		-0.6	+0.2	-0.5
Ethnic Group	No Response	27	1.4%	37.9	38.3	36.3	2,854	1.8%	37.9	41.2	38.9	35,105	2.7%	40.0	42.2	39.5
	Change from last year	-25.0%		-0.1	-2.1	-2.2	-0.1%		-1.6	-0.1	-0.4	+4.1%		-1.0	0.0	-0.5

PSAT/NMSQT: Sophomore Participation by Ethnic Group

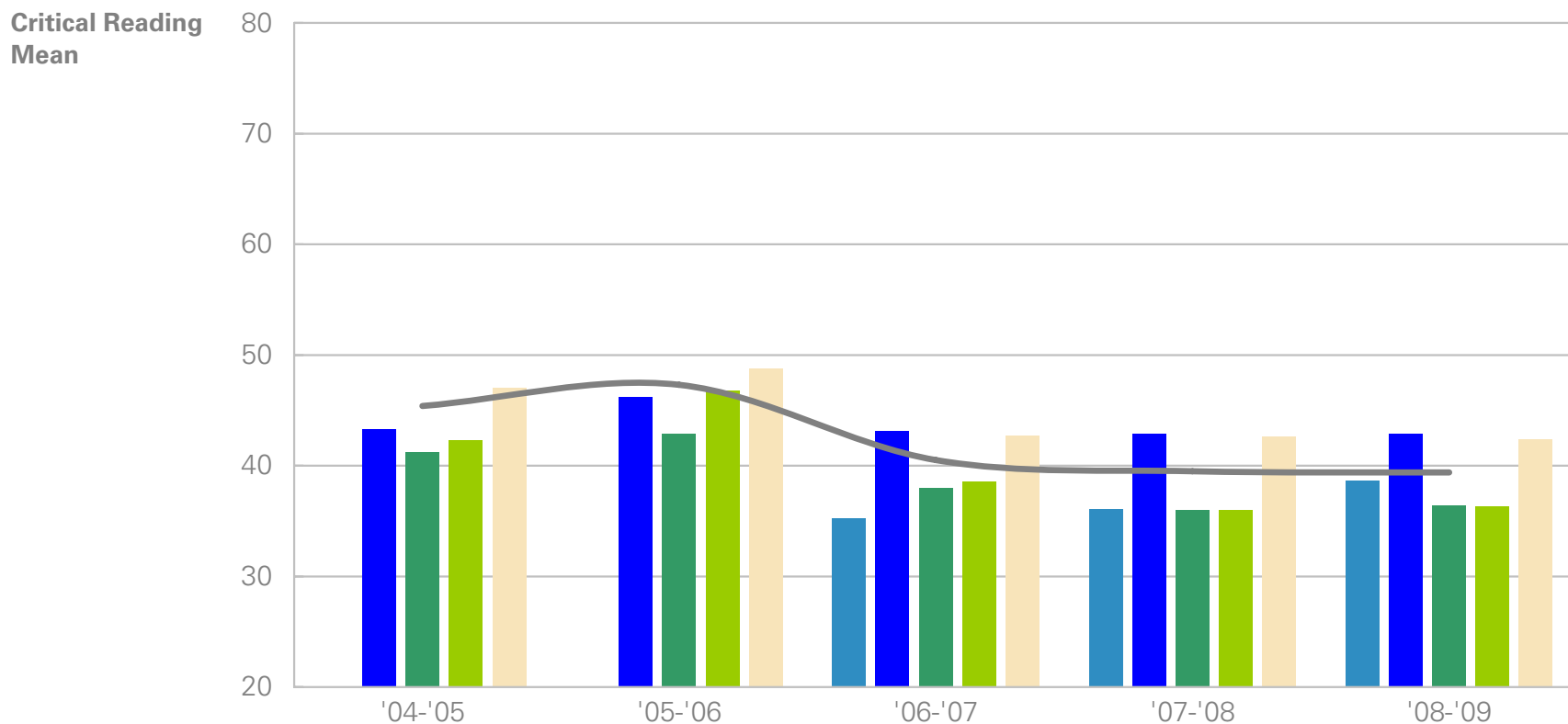


Number of Sophomores Taking the PSAT/NMSQT:

American Indian	1	2	12	13	14
Asian	23	22	114	105	128
Black	48	37	466	499	572
Hispanic	15	22	307	365	355
White	162	141	904	907	883
Other	7	7	34	46	47
No Response	5	1	59	31	36
Total	261	232	1,896	1,966	2,035

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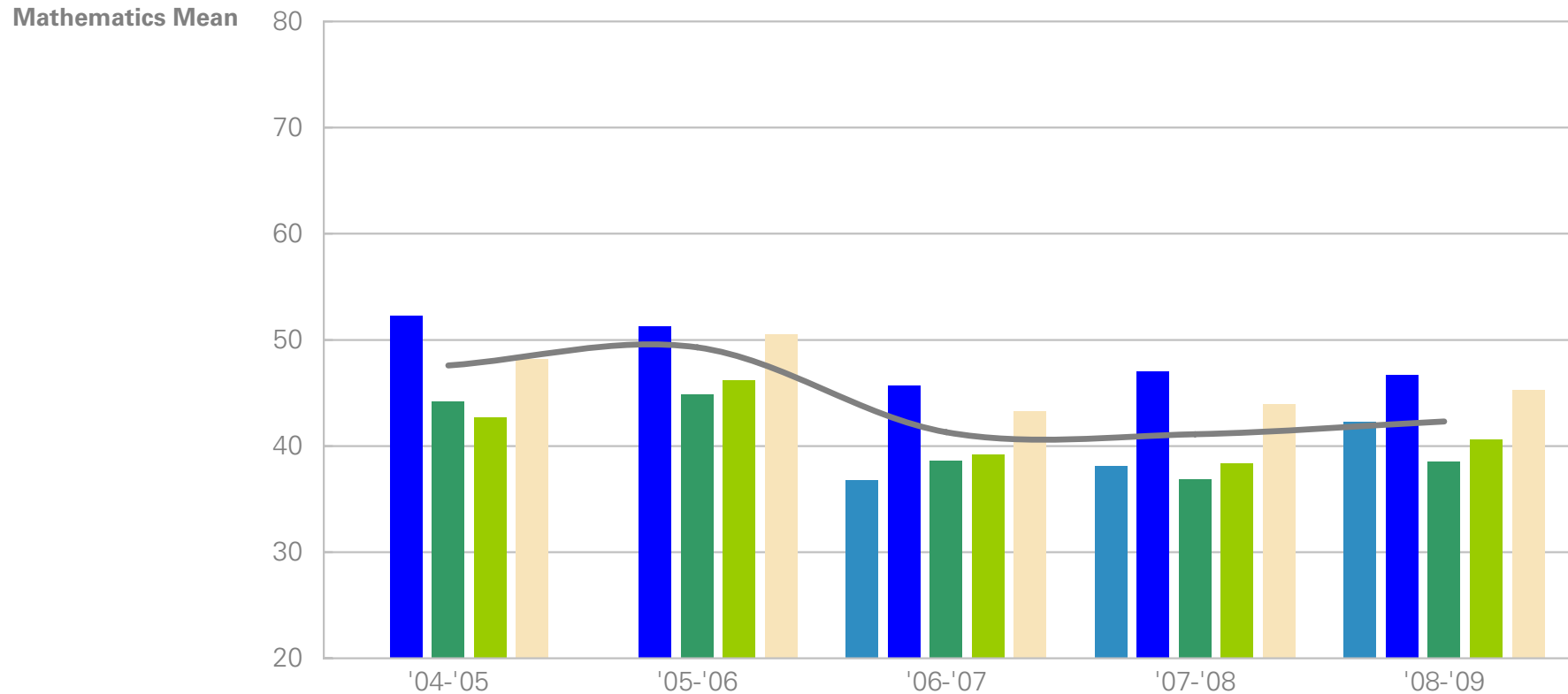
PSAT/NMSQT: Sophomore Critical Reading Performance by Ethnic Group



	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09
American Indian			35.2	36.1	38.6
Asian	43.3	46.2	43.1	42.9	42.9
Black	41.2	42.9	38.0	36.0	36.4
Hispanic	42.3	46.8	38.5	36.0	36.3
White	47.0	48.8	42.7	42.6	42.4
Overall	45.4	47.3	40.5	39.5	39.4

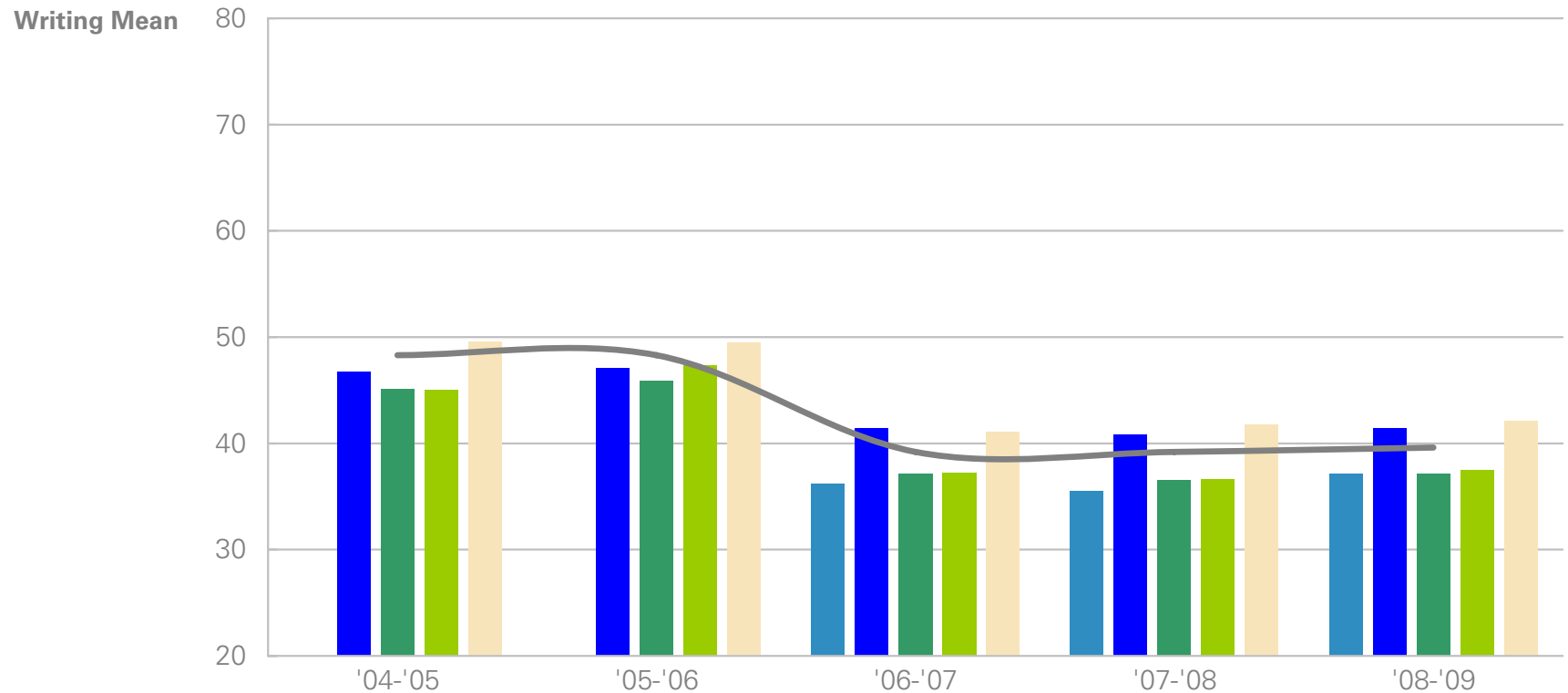
MANSFIELD INDEPENDENT SCHOOL DISTRICT

PSAT/NMSQT: Sophomore Mathematics Performance by Ethnic Group



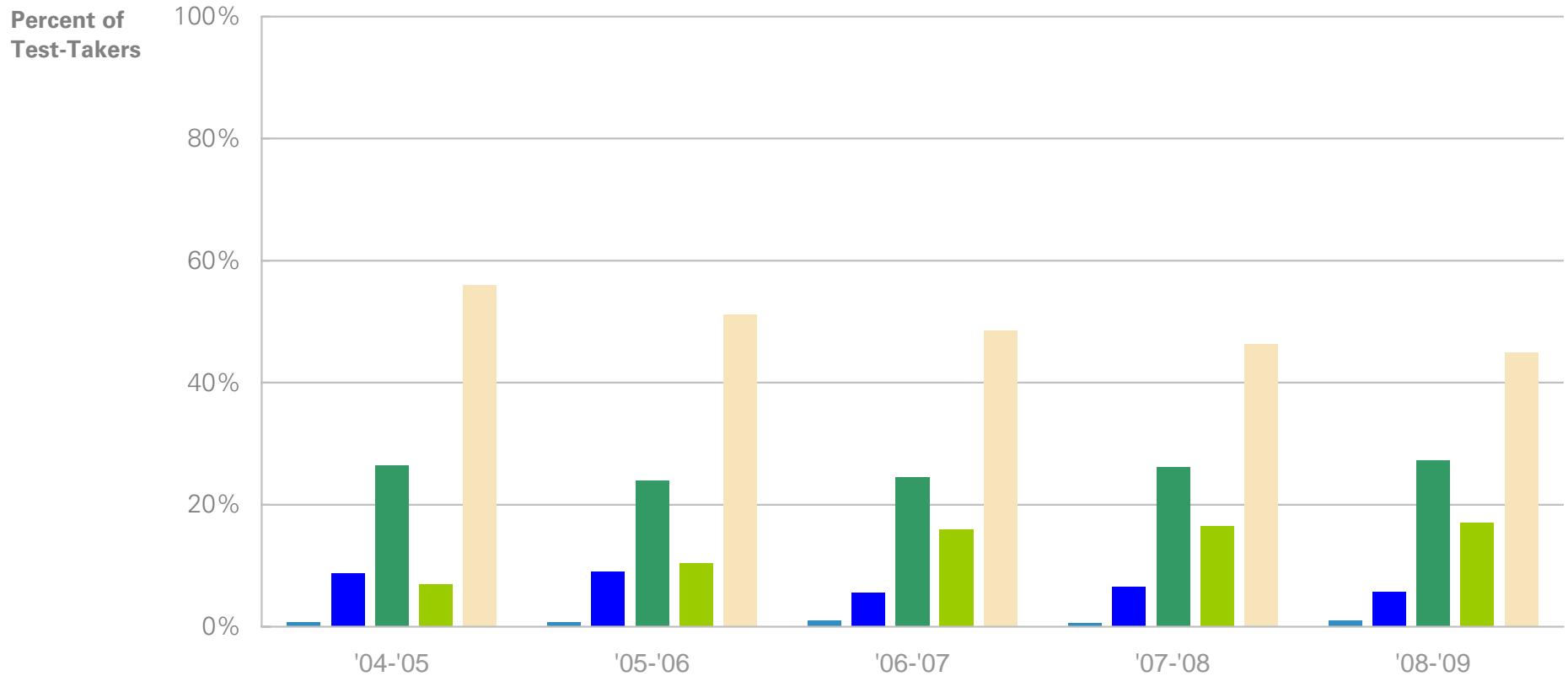
American Indian			36.8	38.1	42.3
Asian	52.3	51.3	45.7	47.0	46.7
Black	44.2	44.9	38.6	36.9	38.5
Hispanic	42.7	46.2	39.2	38.4	40.6
White	48.2	50.5	43.3	43.9	45.3
Overall	47.6	49.3	41.3	41.1	42.3

PSAT/NMSQT: Sophomore Writing Performance by Ethnic Group



American Indian			36.2	35.5	37.1
Asian	46.7	47.1	41.4	40.8	41.4
Black	45.1	45.9	37.1	36.5	37.1
Hispanic	45.0	47.3	37.2	36.6	37.5
White	49.6	49.5	41.1	41.8	42.1
Overall	48.3	48.3	39.2	39.2	39.6

PSAT/NMSQT: Junior Participation by Ethnic Group

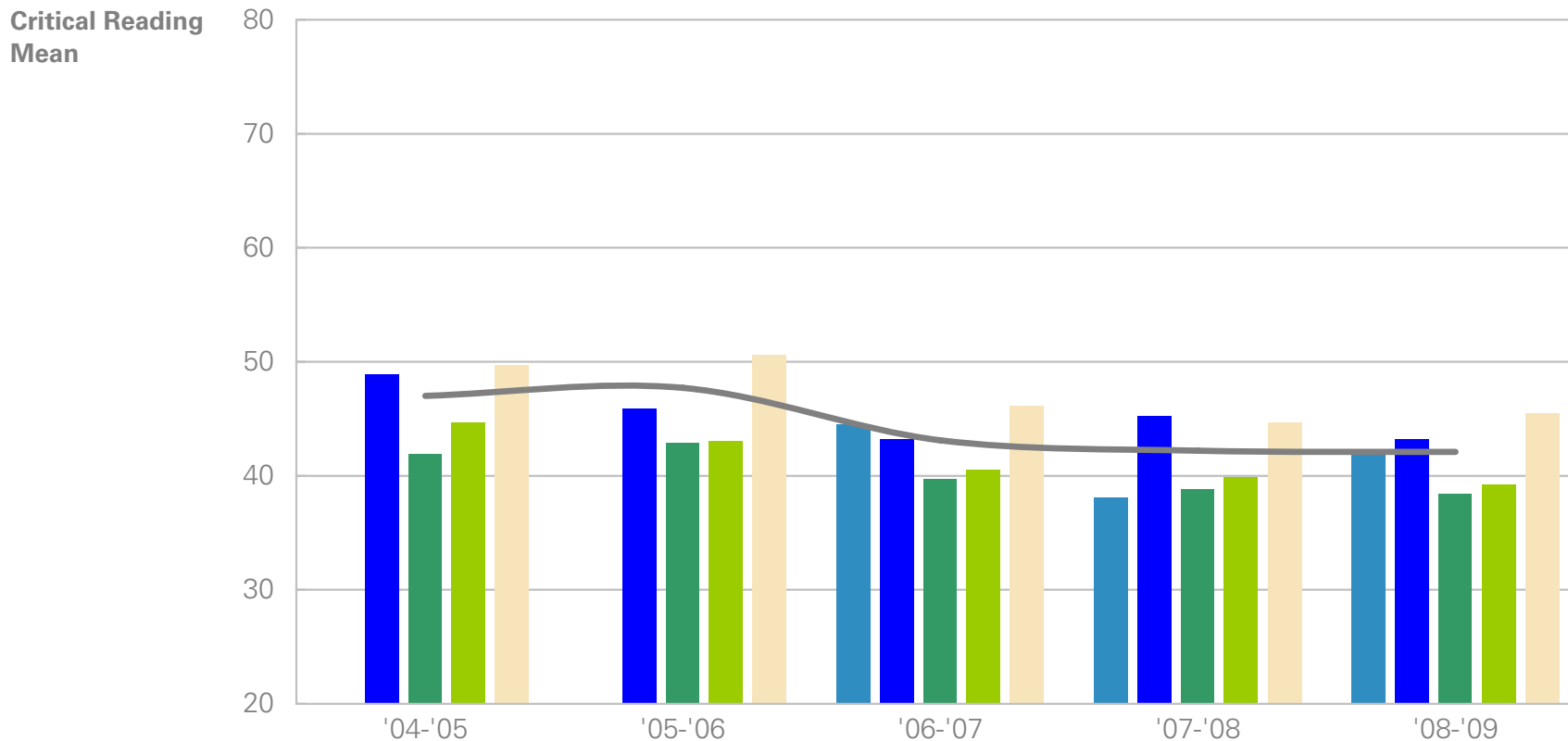


Number of Juniors Taking the PSAT/NMSQT:

American Indian	3	3	16	11	20
Asian	34	38	94	116	109
Black	103	101	412	462	520
Hispanic	27	44	268	293	324
White	218	216	813	821	856
Other	4	16	42	30	47
No Response	0	4	31	36	27
Total	389	422	1,676	1,769	1,903

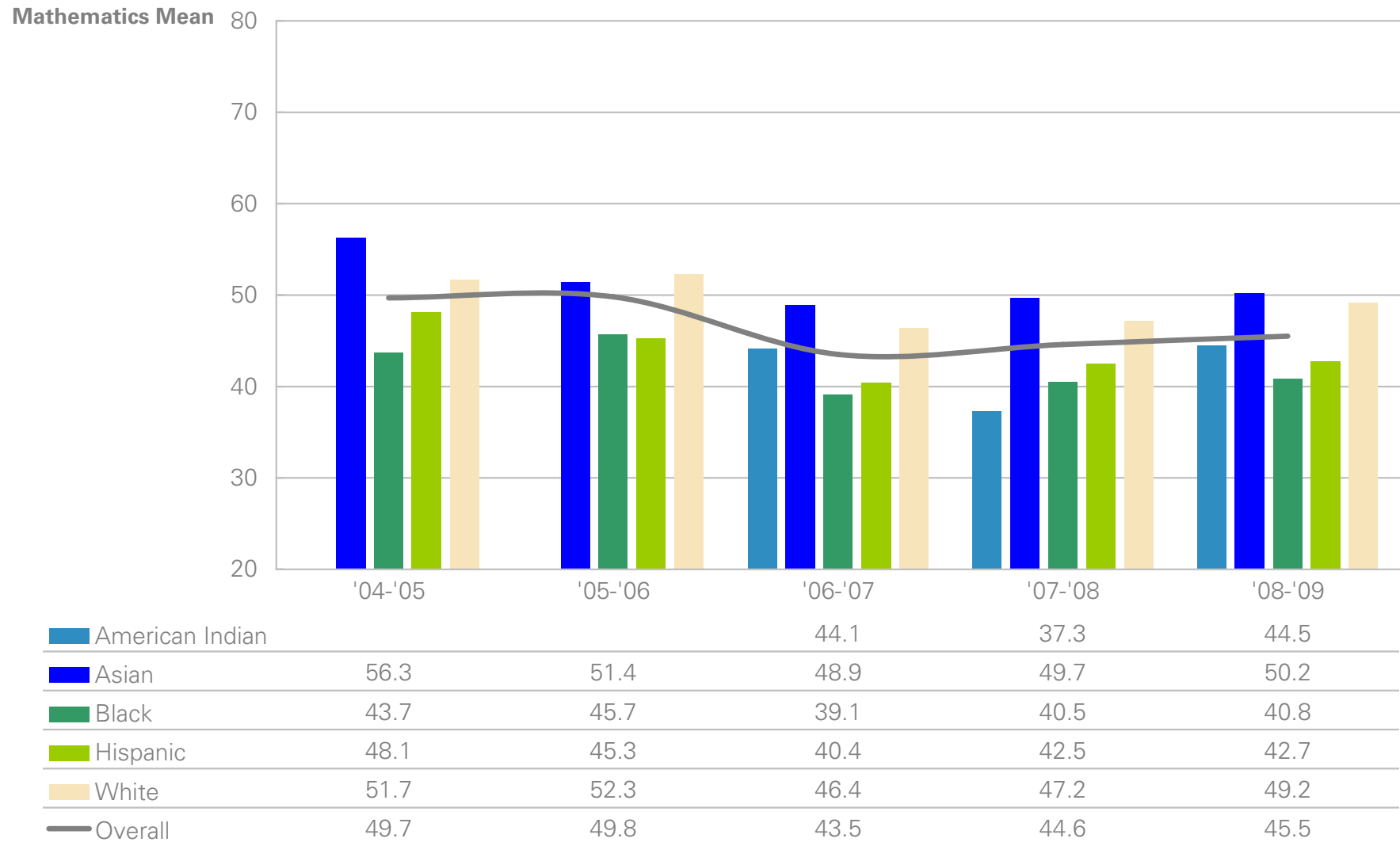
MANSFIELD INDEPENDENT SCHOOL DISTRICT

PSAT/NMSQT: Junior Critical Reading Performance by Ethnic Group

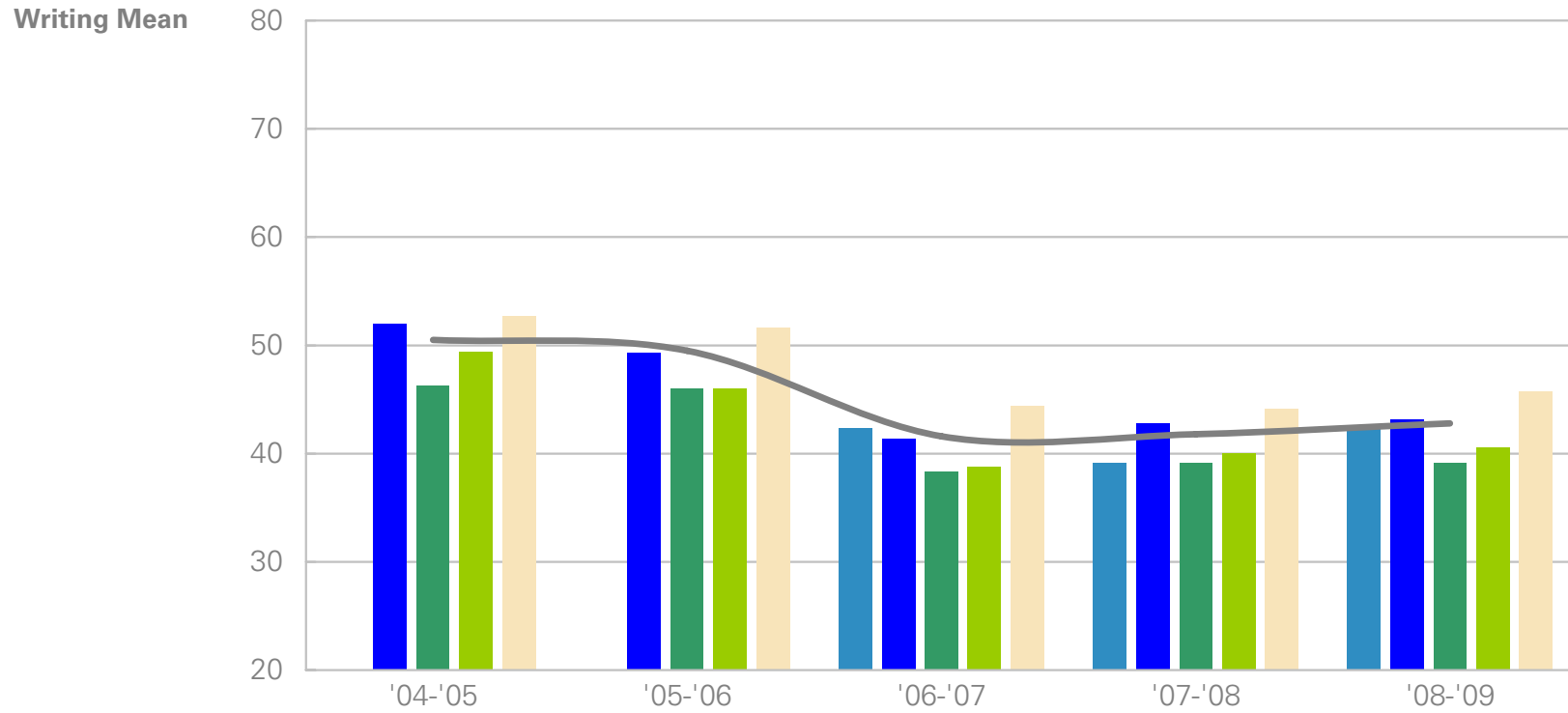


	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09
American Indian			44.5	38.1	42.0
Asian	48.9	45.9	43.2	45.2	43.2
Black	41.9	42.9	39.7	38.8	38.4
Hispanic	44.7	43.0	40.5	39.9	39.2
White	49.7	50.6	46.1	44.7	45.5
Overall	47.0	47.7	43.1	42.2	42.1

PSAT/NMSQT: Junior Mathematics Performance by Ethnic Group



PSAT/NMSQT: Junior Writing Performance by Ethnic Group



American Indian			42.4	39.1	42.6
Asian	52.0	49.3	41.4	42.8	43.2
Black	46.3	46.0	38.3	39.1	39.1
Hispanic	49.4	46.0	38.8	40.0	40.6
White	52.7	51.6	44.4	44.1	45.8
Overall	50.5	49.5	41.6	41.8	42.8



MANSFIELD INDEPENDENT SCHOOL DISTRICT

Summary by High School: SAT[®], SAT Subject Tests[™], AP[®], PSAT/NMSQT[®]

2009		SAT 2009				SAT Subject Tests 2009		AP 2009			PSAT/NMSQT Sophomores 2008				PSAT/NMSQT Juniors 2008			
High School	AI Code	Test Takers	Critical Reading Mean	Mathematics Mean	Writing Mean	Test Takers	Total Tests Taken	Test Takers	Total Exams Taken	Number of Exams with Scores 3, 4 or 5	Test Takers	Critical Reading Mean	Mathematics Mean	Writing Skills Mean	Test Takers	Critical Reading Mean	Mathematics Mean	Writing Skills Mean
MANSFIELD HIGH SCHOOL	444460	259	498	511	486	8	20	485	867	203	522	40.8	44.1	40.9	510	43.9	47.3	44.4
Mansfield ISD Alternative Education Center	444464	2	-	-	-	0	0	0	0	0	3	-	-	-	16	33.6	36.4	31.1
MANSFIELD LEGACY HIGH SCHOOL	444459	146	489	506	473	-	-	536	794	234	538	39.9	43.3	40.0	504	42.6	46.0	43.3
MANSFIELD SUMMIT HIGH SCHOOL	444461	213	488	520	483	8	17	333	611	188	433	38.4	41.8	38.6	419	41.5	45.2	42.1
Mansfield Timberview High School	440263	203	469	481	451	11	24	337	578	146	539	38.2	40.0	38.6	454	40.6	43.7	41.4
Rogene Worley Middle School	449074	0	-	-	-	0	0	16	16	14	0	-	-	-	0	-	-	-

Data Notes

Participation. Test-takers who have valid scores.

Graduating Seniors. High school seniors who have indicated that they will be graduating in the reported academic year. All SAT takers in the 2009 graduating class took the writing section. 2006 through 2008 graduates include some students who tested prior to March 2005 and did not take the writing section. Writing scores are not reported for 2005 graduates.

SAT-Takers. Please note that statistical information about SAT and SAT Subject Test takers is based on a year's graduating seniors. This means that all statistical summaries are based on the most recent SAT and all SAT Subject Test scores of these graduating seniors.

Self-Reported Ethnic Group. When test-takers register for the SAT, they complete an optional registration form called the SAT Questionnaire. This questionnaire asks students to indicate their ethnic group membership. The groupings provided for this question are American Indian or Alaskan Native; Asian, Asian American, or Pacific Islander; African American or black; Mexican or Mexican American; Puerto Rican; Latin American, South American, Central American, or other Hispanic or Latino; white; and Other. A small percentage of students indicate "Other" or do not provide a response.

Hispanic Ethnic Group. Students who indicated Mexican or Mexican American; Puerto Rican; Other Hispanic, Latino, or Latin American are combined into Hispanic.

Minority Group. Students who indicated any ethnic group other than White and provided a response were counted in this group.

PSAT/NMSOT and AP Takers. PSAT/NMSOT and AP tests are administered once a year. Statistical summaries for each year are based on a snapshot of all test-takers for that year's administration.

PSAT/NMSOT. The PSAT/NMSOT is administered each October to high school students. The PSAT/NMSOT has a critical reading, mathematics, and writing section.

Number of PSAT/NMSOT Takers. Please note that this report counts a test-taker only if the student has a critical reading, mathematics **and** writing score.

Change from Last Year. The change from last year for frequency data (number of test-takers or exams) is represented as a percent change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100. Change in mean score from last year is represented by the actual change in scale score. It is calculated by subtracting the previous year's mean score from that of the current year.

Number of SAT takers by PSAT/NMSOT Participation. Based on self reported data obtained from the SAT Questionnaire.

Mean Score. Only reported when there are five or more test-takers.

Core Academic Preparation. SAT takers who have taken four or more years of English, three or more years of math, three or more years of natural sciences, and three or more years of social sciences and history based on self-reported answers to the SAT Questionnaire.

Non-Core Academic Preparation. SAT takers who have NOT taken four or more years of English, three or more years of math, three or more years of natural sciences, and three or more years of social sciences and history based on self-reported answers to the SAT Questionnaire.
