

Course: Sociology			Designated Six Weeks: Third		
Focus: -Deviance -Gender -Race					
TEKS	Guiding Questions/ Specificity	Assessment	Academic Vocabulary	Instructional Strategies	Resources/ Weblinks

Incorporate Ongoing TEKS into each six weeks  
3rd Six Weeks – New TEKS introduced

(9) Individual and society. The student will explain the nature and social function of deviance.

(9A)compare theories of deviance such as the funtionalist, conflict, and interactionist perspectives; (9B) interpret differences in crime and arrest rates by social categories such as ethnicity, socioeconomic status, and age, including cross-reference with the National Crime Victimization Survey; and (9C) analyze the criminal justice system in the United States in relation to deviant behavior.	-What is deviant behavior?  -What are the primary functions of deviance?  -How can sociological theory explain deviant behavior?	-How does labeling theory differ from the other theories of deviance?  -What purposes does the corrections system fulfill?  -How might the label of deviant act as a self-fulfilling prophecy?	-crime -terrorism -white-collar crime -crime syndicate -police discretion -racial profiling -plea bargaining -corrections -deviance -stigma -criminologists -anomie -labeling theory -primary deviance -secondary deviance -degradation ceremony -control theory -cultural transmission theory	-9/11 videos/materials  -Criminal minds activity  -Profiling Criminals activity  -Researching and analyzing crime statistics	-Holt: Chapter 8  -Safari Montage: *Deviance *Crime  -National Crime Victimization Survey
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(11) Social inequality. The student understands the impact of race and ethnicity on society.

(12) Social inequality. The student understands the changing societal views on gender, age, and health.

11(A) define race and ethnicity and differentiate among the distinguishing characteristics of minority groups; (11B) contrast the terms discrimination, prejudice, and bias; (11C) discuss the	-What is race and ethnicity?  -What is the difference between discrimination and prejudice?  -How do gender expectations in the	-Why are Asian Americans labeled as ‘model minorities’?  -List and describe the seven most common patterns of minority treatment.	-gender roles -sexism -wage gap -glass ceiling -ageism -graying of America -managed care -alternative medicine	-Race questions activity  -Analyzing race and gender in the media  -Movie connections project  -Prejudice puzzles	-Holt: Chapter 10  -Holt: Chapter 11  -Safari Montage: *Race *Gender *Prejudice *Health care
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<p>ramifications of stereotyping;            (11D) analyze the varying treatment patterns of minority groups such as African American, Asian American, Hispanic American, and American Indian; and            (11E) explain the instances of racism in American society.            12(A) analyze how gender roles affect the opportunities available to men and women in society;            (12B) analyze the effects of an aging society;            (12C) compare the nature of health care in a global society; and            (12D) evaluate the nature of health care in different segments of American society.</p>	<p>United States differ for men and women?</p>	<p>-How are the experiences of African Americans, Hispanics, Asian Americans, and American Indians similar? How are they different?</p> <p>-Explain how the wage gap and the glass ceiling can be used to illustrate gender inequality.</p> <p>-How has the second shift helped to create a 'leisure gap' between men and women?</p> <p>-What health-care issues are causing concern among Americans?</p>	<p>-Medicare            -Medicaid            -second shift            -race            -ethnicity            -ethnic group            -minority group            -discrimination            -prejudice            -racism            -scapegoating</p>	<p>-Researching contemporary health care issues</p> <p>-Graphic organizers of minority group treatment in the United States.</p>	<p>*Ethnic cultures            *Disease and illness            *Racism</p>
<p>(15) Social institutions. The student identifies the basic social institutions of education and religion and explains their influence on society.</p>					

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(15A)explain functionalist, conflict, and interactionist theories of education; (15B)argue and defend some current issues in American education.	-What are some current issues in the American educational system?  -Analyze the differing theories of education.	-How do functionalist, conflict and interactionists views of tracking and other educational programs differ?  -What are some of the educational alternatives that have grown in popularity in the last few years?	-education -schooling -hidden curriculum -tracking -charter schools -school choice -homeschooling -zero tolerance -bilingual education	-Researching current topics in education.  -Debating school initiative programs.  -Writing: Violence in schools	-Holt: Chapter 14  -Safari Montage: *School Violence *Education