

*Ongoing TEKS for Social Studies/Psychology*

(14) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:

- (A) create a product on a contemporary psychology-related issue or topic using critical methods of inquiry;
- (B) draw and evaluate conclusions from qualitative information;
- (C) apply evaluation rules to quantitative information; and
- (D) analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.

(15) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:

- (A) use psychology-related terminology correctly;
- (B) use standard grammar, spelling, sentence structure, and punctuation;
- (C) transfer information from one medium to another, including written to visual and written or visual to statistical, using computer software as appropriate; and
- (D) create written, oral, and visual presentations of social studies information.

(16) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:

- (A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution;
- (B) use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision; and
- (C) participate in conflict resolution using persuasion, compromise, debate, and negotiation.

(17) Social studies skills. The student develops long-term and short-term goal-setting skills for individual and community problem solving. The student is expected to:

- (A) illustrate the relationship and sequence between intermediate goals and terminal goals; and
- (B) monitor and evaluate self-directed inquiry or projects for timelines, accuracy, and goal attainment.