

Course: Psychology			Designated Six Weeks: Third		
Unit: Infancy & Childhood, Adolescence, Adulthood and Old Age (Chapters 3, 4, 5) Stress, Psychological Disorders & Therapy (Ch. 15, 16, 17) Social Psychology (Ch. 18, 19, 20, 21)			Days to Teach : 23		
TEKS	Guiding Questions/ Specificity	Assessment	Academic Vocabulary	Instructional Strategies	Resources/ Weblinks

11 The student understands basic elements of cognition					
(11A) define and identify the basic elements of thought;(11B) identify strategies and obstacles associated with problem solving and decision making;(11C) explore the structural features of language; (11D) discuss theories of language acquisition and development; (11E) evaluate the limitations and capabilities of the information processing model; and(11F) understand the states and levels of consciousness	Can you describe the stages of development? How is Language Developed? What are the physical changes that characterize adolescence? How does adolescence find a personal identity? What physical changes take place during adulthood? How do people physically, mentally, and socially adjust to old age? What are the stages of dying?	Create a case study from someone in your family, maybe a grade parent, and discuss the four main stages of life. Include the psychological and physiological impact of each stage. Discuss the psychological fields of study for childhood development to geriatrics. Build a model of the brain using play dough. Use different colors for different parts of the brain.	Developmental psychology Grasping reflex Rooting reflex Maturation Telegraphic speech Schema Assimilation Accommodation Object permanence Conservation Egocentric Imprinting Critical Period Authoritarian family Socialization Sublimation Role taking	Play Dough – Object permanence / conservation How Adults see teenagers / how do teenagers see teenagers? Shoe String Rocks & Feathers Nature vs. Nurture Debate (Walking) Psychosocial vs. Psychosexual Debate Parenting Styles Video / Raising Boys vs., Girls	www.psychology.gle.ncoe.com Psychologytoday.org & APA website.
12 The student understands the multifaceted aspects of mental health. (18) Science and technology. The student understands the relationship of changes in technology to personal growth and development.					
(12A) explain stress and the individual's physiological, behavioral, and psychological	What are sources and reactions to stress? How do you cope with	Explain the relationship between stress and one's physical health. How can stress make a person susceptible to cancer, ulcers, and	Stress Stressor Stress reaction Distress	Stress SRRS Hardiness Scale	www.psychology.gle.ncoe.com

Course: Psychology			Designated Six Weeks: Third		
Unit: Infancy & Childhood, Adolescence, Adulthood and Old Age (Chapters 3, 4, 5) Stress, Psychological Disorders & Therapy (Ch. 15, 16, 17) Social Psychology (Ch. 18, 19, 20, 21)			Days to Teach : 23		
TEKS	Guiding Questions/ Specificity	Assessment	Academic Vocabulary	Instructional Strategies	Resources/ Weblinks

<p>responses to stressors;</p> <p>(12B) evaluate cognitive and behavioral strategies for dealing with stress;(12C) analyze the challenges inherent in defining abnormal behavior and acknowledge the sociocultural stigma of labeling behavior as abnormal;</p> <p>(12D) recognize the biological, social, and cognitive origins of abnormal behavior;</p> <p>(12E) discuss major categories of abnormal behaviors and identify their respective characteristics as classified in the Diagnostic and Statistical Manual (DSM);</p> <p>(12F) evaluate the effectiveness of past and present methods of therapy. (18A) analyze examples of attitudes, beliefs, and behaviors related to changes in available technology;</p>	<p>stress?</p> <p>What are the origins of disorders?</p> <p>What are the major types of therapies?</p> <p>What behavioral patterns label various types of disorders?</p> <p>Does Psychotherapy work?</p> <p>Do Mental Institutions provide a service?</p> <p>What impact does technology have on psychology?</p> <p>Cyber bullying.</p>	<p>heart attacks?</p> <p>Discuss the origins of disorders, list disorders, and create a treatment of a disorder.</p>	<p>Eutress</p> <p>Conflict situation</p> <p>Anxiety</p> <p>Anger</p> <p>Fear</p> <p>Social support</p> <p>Cognitive appraisal</p> <p>Denial</p> <p>Intellectualization</p> <p>Progressive relaxation</p> <p>Meditation</p> <p>Biofeedback</p> <p>Autonomy</p> <p>Developmental friendship</p> <p>Resynthesis</p> <p>Career</p> <p>Comparable worth</p> <p>DSM-IV</p> <p>Anxiety</p> <p>Phobia</p> <p>Panic disorder</p> <p>Post-traumatic stress disorder</p> <p>Somatoform disorder</p> <p>Conversion disorder</p> <p>Dissociative disorder</p> <p>Dissociative amnesia</p> <p>Schizophrenia</p> <p>Delusions</p> <p>Hallucinations</p>	<p>Locus of Control Scale</p> <p>Disorders</p> <p>“What am I suffering from?”</p> <p>OCD Test</p> <p>Self-Destructiveness Scale</p> <p>Schizophrenia</p> <p>WKST</p> <p>Therapy</p> <p>Bellevue Video</p> <p>Would you make a good counselor?</p> <p>Activity</p> <p>Cognitive Restructuring Exercise (p. 625)</p>	<p>Psychologytoday.org & APA website.</p>
--	---	--	--	--	---

Course: Psychology			Designated Six Weeks: Third		
Unit: Infancy & Childhood, Adolescence, Adulthood and Old Age (Chapters 3, 4, 5) Stress, Psychological Disorders & Therapy (Ch. 15, 16, 17) Social Psychology (Ch. 18, 19, 20, 21)			Days to Teach : 23		
TEKS	Guiding Questions/ Specificity	Assessment	Academic Vocabulary	Instructional Strategies	Resources/ Weblinks

(18B evaluate the impact of technology on personal growth and development.			Bipolar disorder Major depressive dis. Personality disorders Antisocial disorder Addiction Tolerance Withdrawal		
(13) The individual in society. The student will understand the influence of society and culture on behavior and cognition.					
(13A) describe how attributions affect explanations of behavior. (13B) explore the nature and effects of bias and discrimination; (13C) describe circumstances in which conformity and obedience are likely to occur: (13D) describe the effects of the presence of others on individual behavior;(13E) discuss the nature of altruism (13F) discuss the factors influencing attraction; and (13G) identify sources of attitude formation and assess methods used to influence attitudes.	--We are attracted to people because of certain factors such as proximity, reward value, physical appearance, approval, similarity, and complementarity. --People will experience different types of love and relationships based on many different factors. --A group is unified by the attributes and standards members share and by their commitment to those beliefs. Pressure from groups, can be direct or indirect, can cause people to act against their norm.	-What are the factors for choosing friends? -Give examples of social rules. -How we interpret others? -How are attitudes formed and changed? - Why we need friends? - How we use first impressions and schemas? - What are sources of parent-adolescent conflict? - Why do people experience different types of love and relationships throughout their lives? - Are our judgments influenced by our perceptions of others? - What are the interactive patterns within groups? - Why do most people tend to obey authority figures? -Discuss how cyber bullying is a social problem in the United	Social psychology Social cognition Physical proximity Stimulus value Utility value Ego-support value Primacy effect Stereotype Attribution theory Fundamental attribution error Actor-observer bias Self-serving bias Nonverbal communication General identity Group Task function Social function Norms Ideology Social facilitator groupthink	Relationship skits / Parenting Types Stanley Milgram-Obedience , Asch-Conformity & Zimbardo's Prison Experiment (Power of the situation) Gender based stereotypes – worksheet Physical Proximity Belief in a Just World Phenomenon De-individuation Journal Brown-Eyed/ Blue-	www.psychology.leetcode.com Psychologytoday.org & APA website.



Course: Psychology			Designated Six Weeks: Third		
Unit: Infancy & Childhood, Adolescence, Adulthood and Old Age (Chapters 3, 4, 5) Stress, Psychological Disorders & Therapy (Ch. 15, 16, 17) Social Psychology (Ch. 18, 19, 20, 21)			Days to Teach : 23		
TEKS	Guiding Questions/ Specificity	Assessment	Academic Vocabulary	Instructional Strategies	Resources/ Weblinks

	--How can technology affect a person's view of life and how people see them.	States.		Eyed Video	
--	--	---------	--	------------	--