

Course: Kindergarten			Designated Six Weeks: 6 th		
Unit: Technology			Days to teach: 27 days		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

(1) History. The student understands that holidays are celebrations of special events					
(A) explain the reasons for national patriotic holidays such as Presidents' Day, Veterans Day, and Independence Day	<p>Guiding Question: Why do we celebrate Independence Day?</p> <p>Specificity: Celebrated on July 4 – the day the United States became a country.</p>	<p>Students should explain why we celebrate patriotic holidays.</p> <p>Example Question: Why do we celebrate the Fourth of July?</p>	<p>Independence Day National Holiday</p>	<ul style="list-style-type: none"> Direct Instruction Text to text Read Aloud Chart/Diagram ELPS: 3G, 3E, 3D 	<p>United Streaming: Independence Day/Learn about the celebration of our country's birthday</p> <p><u>Independence Day</u> By Mir Tamim Ansary</p> <p><u>Sounds of Celebration</u> by Teresa Domnauer</p>
(13) Science, technology, and society. The student understands ways technology is used in the home and school and how technology affects people's lives					
(A) identify examples of technology used in the home and school	<p>Guiding Question: How does technology help us?</p> <p>Specificity: Distinguish the uses of technology in the home and school Ex. of technology at home: microwave, DVD player, alarm clock, Playstation, Wii, X-Box Ex. of technology at school: computer, cafeteria cash register, promethean board, access to United Streaming, Safari, Starfall, etc.</p>	<p>Through discussions students identify technology.</p> <p>Example Questions: What types of technology do you have at home?</p> <p>What types of technology do we use at school?</p>	<p>Technology Email Internet Social Networking Sites</p>	<ul style="list-style-type: none"> Direct Instruction Discussion Role-play ELPS: 2F, 3G, 3D 	<p>Promethean board Students computers</p>
(B) describe how technology helps accomplish specific tasks and meet people's needs	<p>Guiding Question: Why is technology important?</p> <p>Specificity: Discuss the purpose of technology</p> <ul style="list-style-type: none"> shopping 	<p>Through discussion students talk about how people use technology.</p> <p>The student will draw and label a</p>	<p>Technology People's needs</p>	<ul style="list-style-type: none"> Direct Instruction ELPS: 2F, 3G, 3D 	

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	<ul style="list-style-type: none"> • transportation • computers • toys (video games) • communication 	<p>picture to show a way they use technology.</p>			
(C) describe how his or her life might be different without modern technology	<p>Guiding Question: How is technology different now as opposed to technology in the past? Specificity: Discuss the differences in technology from the past to the present Ex: Transportation – past: walking, horses present: cars, trains, airplanes Communication – Past: writing letters Present: telephones, email, social networking sites</p>	<p>Through discussion and teacher guidance, students can compare/contrast technology from the past to now.</p> <p>Example Questions: What do you do at home that uses technology? What would you do if you did not have this technology (what would you play, how would you use your time, etc.)?</p>	Modern technology	<ul style="list-style-type: none"> • Direct Instruction • Discussion • Role play • ELPS: 2F, 3G, 3D 	