

Course: 6 th Grade Pre-AP Social Studies – World Cultures			Designated Six Weeks: 6 th 6 Weeks		
Unit: Latin America & Australia			Days to teach: 20 Days (Latin America) & 10 Days (Australia)		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Web links

<p>(6.1) History. The student understands that historical events influence contemporary events.</p> <p>(6.2) History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies</p> <p>(6.3) Geography. The student uses geographic tools to answer geographic question</p> <p>(6.4) Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and globes and uses latitude and longitude to determine absolute locations</p> <p>(6.6) Geography. The student understands that geographical patterns result from physical environmental processes</p> <p>(6.7) Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions</p> <p>(6.8) Economics. The student understands the factors of production in a society's economy</p> <p>(6.9) Economics. The student understands the various ways in which people organize economic systems</p> <p>(6.13) Citizenship. The student understands that the nature of citizenship varies among societies</p> <p>(6.15) Culture. The student understands the similarities and differences within and among cultures in various world societies</p>					
<p>(1A) trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as invasion, conquests, colonization, immigration, and trade</p> <p>(1B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions</p>	<p>Specificity: - Describe and explain Latin America's independence from Spain.</p>	<p>How do indigenous peoples preserve their traditional culture while adapting to modern life?</p>	<ul style="list-style-type: none"> - colonialism - colonization - colony - conquest - deforestation - rainforest - revolution - slash and burn 	<p>ELPS Recurring Strategies:</p> <ul style="list-style-type: none"> - Cornell Notes - Vocabulary Foldables - KWL chart - Graphic Organizers - Anticipations Guides <p>Pre-AP Recurring Strategies:</p> <ul style="list-style-type: none"> - Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis 	<ul style="list-style-type: none"> - History Alive! Mexico City Bus Tour History Alive! Aspects of Aztec Culture
<p>(2A) identify and describe the influence of individual or group achievements on various historical or contemporary societies such as the classical Greeks on government and the American Revolution on the French Revolution</p>	<p>Specificity: - Explain how Spanish culture influences art, food, architecture, dance, etc.</p>		<p>architecture</p>	<ul style="list-style-type: none"> - Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis 	<ul style="list-style-type: none"> - History Alive! Activity 3: The History of Modern Mexico Through Murals

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(2B) evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.					
(3A) pose and answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? (3B) pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, charts, models, and databases	Guiding Question: - How do the geographical features influence the way of life?	How do people adapt to living in a mountainous region?		- Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis	- PP&C: Chapters 8-12 - activity atlas - regional database - History Alive! Activity 2: Interpreting demographics of Latin American Countries
(4D) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions	Guiding Question: - What are the major geographic features of Latin America? Such as... - Andes Mts. - Pampas - Llanos - Amazon River - Amazon Rainforest - Atacama Desert - Mt. Aconcagua - Angel Falls			- Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis	- History Alive! Mapping the Physiographic Features of Latin America
(7B) identify and analyze	Guiding Question:	How should the	Irrigation	- Essay	- History Alive! Activity 5:

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ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure	- How might different groups want to use the resources of the rainforest? (rubber tappers, natives, loggers, environmentalist, etc)	resources of rainforests be used and preserved?	infrastructure	- Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis	A Conference on the Fate of the Brazilian Rainforest - Geography Alive! Land Use Conflict in the Amazon Rainforest Elida's Story with Essay (Shared Resources)
(8A) describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies	Specificity: - Give examples of major industries and explain how geography and the factor of production help determine their location.		entrepreneurs	- Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis	
(9B) compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system	Specificity: - Identify regions of Latin America that suffer economically from foreign domination of resources or markets.		Free enterprise Socialist communist	- Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis	http://countryreports.org/economy/overview.aspx?Countryname=&countryId=0
(15C) define a multicultural society and consider both the positive and negative qualities of multiculturalism	Specificity: - Give examples of multiculturalism in our community.		multiculturalism	- Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis	- History Alive! Latin America: Culminating Project
(6A) describe and explain the effects of physical environmental processes such as erosion, ocean currents, and earthquakes on Earth's surface	Specificity: - Describe the effects of tourism on the Great Barrier Reef.	How did the Great Barrier reef affect life in Australia?	- aborigine - haka - marsupial - outback - ecotourism	ELPS Recurring Strategies: - Cornell Notes - Vocabulary Foldables - KWL chart - Graphic Organizers - Anticipations Guides	Building an Ecosystem: The Great Barrier Reef (See 4-8 Folder) Safari Montage Treasures of The Great Barrier Reef (May show Chapter 1 -8 segments on multiple days)



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				Pre-AP Recurring Strategies: - Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis	
(13C) compare the role of citizens in the United States with the role of citizens from various contemporary societies with representative and non-representative governments		Using a Venn diagram, describe the similarities and differences of governments and culture of US citizens to those of Australia.	-Representative government -Non-representative government	- Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis	- Text: (PP&C) chapter 32 - activity atlas - regional database
(15A) define culture and the common traits that unify a culture region (15B) identify and describe common traits that define cultures (15D) analyze the experiences and evaluate the contributions of diverse groups to multicultural societies		How does a country's location shape life within its borders?	-unify -diverse -multicultural	- Essay - Debate (Point of View) - Role-playing - Group Problem Solving - Research and Data Analysis	Safari Montage-Australia Geography Alive! Lesson 31