

Course: 2 nd Grade Social Studies			Designated Six Weeks: 6 th Six Weeks		
Unit: Settlement Patterns and Physical Environment			Days to teach: 30		
TEKS	Guiding Questions & Specificity	Assessment	Vocabulary	Instructional Strategies	Resources/ Weblinks

(7)Geography. The student understands how physical characteristics of places and regions affect people's activities and settlement patterns					
(7A) describe how weather patterns and seasonal patterns affect activities and settlement patterns: SUPPORTING			Weather Patterns Seasonal Patterns Settlements Patterns	Compare and Contrast the characteristics of life in the African Savanna compared to the North American Prairie (science integration) ELPS: 1C, 3B	Prairies and Savannas Houses around the world How weather affects how we live – Web Quest
(7B) describe how natural resources and natural hazards affect activities and settlement patterns: SUPPORTING	<u>Specificity:</u> Flood Plains Hurricane Season Tornado Season Blizzards Mountains Deserts		Natural Resources Natural Hazards	T chart of how your physical environment will affect where you live How weather affects how we live – Web Quest ELPS:3H, 3E	Treasures-Time for Kids pg. 84 Safari Montage-Daily Pioneer Life Scott Foresmans SS book pg. 66-67
(7C) explain how people depend on the physical environment and natural resources to meet basic needs: SUPPORTING	<u>Specificity:</u> <ul style="list-style-type: none"> Farmers depend on soil Native Tribes (tie into Grassland unit) 		Basic Needs Physical Environment	How weather affects how we live – Web Quest Compare and Contrast characteristics of Native Americans from North America and Natives from the Savanna.	Treasures- Time for Kids pg. 80-81 Savanna Life Houses around the world
(7D) identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns: SUPPORTING	<u>Guiding Question:</u> What are some common jobs in urban, suburban, or rural areas? Make sure students can identify urban, suburban, and rural communities. However the focus needs to be on how they affect		Urban Suburban Rural	Comparing Communities Project ELPS:3C, 2I	Scott Foresmans SS Book Pg. 24-27 Brain Pop Jr.- Urban, Suburban, Rural Social Studies Alive-Chapter 2 Build a Neighborhood

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	activities and settlement patterns.				
Geography. The student understands how humans use and modify the physical environment					
(8A) identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil: SUPPORTING			Physical environment	ELPS:1D, 3B	Treasures-Time for Kids pg. 78-79
(8B) identify positive and negative consequences of human modification of the physical environment such as the use of irrigation to improve crop yields: SUPPORTING	<u>Specificity:</u> <ul style="list-style-type: none"> • Building a dam • Deforestation 		Human Modification	ELPS:2G, 1C	Treasures-Time for Kids pg. 78-79
(8C) identify ways people can conserve and replenish natural resources: SUPPORTING	<u>Guiding Question:</u> What would happen if we did not conserve resources? <u>Specificity:</u> <ul style="list-style-type: none"> • Planting trees • Recycle • Conserving water (recycling rain water) • Composting • Decreasing air and water pollution 		Conserve Replenish Recycle	ELPS:3B, 3E	Treasures Time for Kids pg. 14-15 and Natural Resources Environmental Kid's Club



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	<ul style="list-style-type: none"> Decreasing use of pesticides Using energy efficient products Carpooling 				