

3rd Grade
 MATH TIMETABLE
 2011-2012
 27 Teaching Days

1st 6 weeks

Date	Number of Days	Concept	Topics	TEKS
	10 days	Place value Comparing and Ordering Money Rounding whole numbers		3.1 A 3.1 B 3.1 C 3.5A
	5 days	Addition/Subtraction With models Addition/Subtraction operations Rounding with computation		3.3 A 3.3 B 3.5 B
	5 days	Perimeter		3.11 B
	7 days	Multiplication concrete models and objects		3.4 A
	Every Day		Problem Solving	

2 nd	6 weeks			
Date	Number of Days	Concept	Topics	TEKS
	10 days	Multiplication solve and record two digit times one digit w/concrete		3.4 B
	5 days	Division- models to solve, use number sentence to record solution		3.4 C
	2 days	Fact Families: identify patterns, related multiplication and division Table of paired numbers		3.6 B 3.6 C 3.7A
	6 days	Patterns in a table "T" chart (input/output)		3.7 B
	3 days	Identify and extend whole number and geometric patterns to make predictions and solve problems		3.6 A
	Every Day		PROBLEM SOLVING	

3rd 6 weeks

Date	Number of Days	Concept	Topics	TEKS
	3 days	Fractions- concrete models Comparing fractional parts		3.2 A 3.2 B
	10 days	Fractions- names, symbols to describe fractional parts Construct concrete models of equivalent fractions Fractions on number line		3.2 C 3.2 D 3.10A
	10 days	Geometry- identify, classify, and describe 2 & 3 dimensional with attributes		3.8 A
	3 days	Geometry- congruent 2 dimensional figures Create and identify symmetry 2 dimensional.		3.9 A 3.9 B 3.9 C
	Every Day		Problem Solving	

4th 6 weeks

Date	Number of Days	Concept	Topics	TEKS
	6 days	Multiplication 2 x 1 w/o concrete		3.4B
	7days	Measurement standard units Area- pictorial		3.11 A 3.11 C
	4 days	Weight & Mass- concrete models Identify use to measure weight and mass. Capacity- estimate concrete models		3.11 D 3.11 E
	8 days	Measurement- thermometer Time on analog and digital		3.12 A 3.12 B
	1 day	Volume- estimate containers and 3 dimensional geometric figures		3.11 F
	Every Day		Problem Solving	

5th 6 weeks

Date	Number	Concept	Topics	TEKS
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	of Days			
	5 days	Graphs- collect, organize, record, display data		3.13 A
	5 days	Graphs- interpret information from pictographs and bar graphs		3.13 B
	2 days	Graphs- use data to describe more likely, less likely, or equally likely		3.13 C
	15 days		Review	
	Every Day		Problem Solving	

6th 6 weeks

Date	Number of Days	Concept	Topics	TEKS
Step up to 4 th Grade See 6 th 6 weeks				
	Every Day		Problem Solving	

