



Languages Other Than English Spanish /Level 2 PAP

Unit #	Childhood/ Celebrations	First Semester	Text Correlation –Realidades 4A, 4B (vocabulary)
TEKS/AP Required Elements	Objectives	Guiding Questions	
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Celebration vocabulary</p> <p>Toys vocabulary</p> <p>Speaking of the past using the imperfect and irregular imperfect</p> <p>*Preterit vs. imperfect</p>	<p>What were you like as a child?</p> <p>What did you do on a regular basis as a child?</p> <p>What did you like as a child? (gustar to review the i.o)</p>	
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Holiday traditions</p>	<p>What are some important holidays in Spanish speaking countries?</p> <p>How do are they celebrated?</p>	
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Historical relevance of dates.</p>	<p>Are there important historical dates that compare with the ones in the United States?</p>	
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Compare holiday/cultural celebrations</p>	<p>How do our holidays compare?</p>	
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Become involved in an important celebration – school or city</p>		