



Languages Other Than English Spanish /Level 2 PAP

Unit # Shopping/Stores and Transportation	First Semester	Text Correlation – Realidades 3A,2B
TEKS/AP Required Elements	Objectives	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Chores, city and time vocabulary (review) Preposition review</p> <p>Practice preterite tense and irregulars</p> <p>Uses of direct object pronouns (all 3A and 3B) * in regular sentences and in commands</p>	<p>What do you need to do?</p> <p>Where do you need to go?</p> <p>How are you going to get there?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Art – Velazquez Literature – Pablo Neruda</p> <p>History - WWII</p>	<p>What do we know about Velazquez and his art?</p> <p>What is your reaction to Neruda's poetry?</p>
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Poetry in English and Spanish</p> <p>WWII – History class</p>	
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Compare stores and situations presented in the book to one's experiences.</p>	<p>Are the stores and what they sell the same in the Spanish speaking countries as they are here?</p> <p>*What might have brought so many people from Europe to south America during WWII?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>*shopping via internet in Spanish speaking sites (no purchases)</p>	