



## Languages Other Than English Spanish /Level 2 PAP

Unit # Getting ready/Directions	First Semester	Text Correlation – Realidades 2 – 2A,3B
TEKS/AP Required Elements	Objectives	Guiding Questions
<p><b>(1) Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Reflexive verbs Body vocabulary</p> <p>Daily routine Possessive adjectives Verbs with an infinitive</p> <p>Present Progressive *(found in 3B) practice with reflexive and regular verbs</p> <p>Directions</p> <p>Commands</p>	<p>What do you do to get ready?</p> <p>What do you need to buy?</p> <p>Where do you need to go?</p>
<p><b>(2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Art – Diego Rivera,  History – Grito de la Independencia</p>	<p>What do we do during our independence day?</p>
<p><b>(3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>		
<p><b>(4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Independence days</p>	<p>How do different countries celebrate their independence day?</p>
<p><b>(5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Language and basic terminology needed for getting ready, telling someone to get ready, telling someone how to get somewhere</p>	



## Languages Other Than English Spanish /Level 2 PAP