



Languages Other Than English Spanish /Level 1

Unit #	School days/classroom	First Semester	Text Correlation – Realidades I 2A, 2B
TEKS/AP Required Elements		Objectives	Guiding Questions
(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.		Subject pronouns Present tense of ar-er-ir verbs (present all but stress ar in this chapter) Class schedule Ordinal numbers The letter “c” Classroom objects/location Verb “estar” compare to “ser” (from para empezar) Prepositions Plural of nouns/articles	What do we do ? What does your classroom look like? What classes do you have? Where is your book (pencil, pen, notebook...)?
(2) Cultures. The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.		Arte- Botero, Literature- Sor Juana Inés de la Cruz Mexico (North America) Central America	What is different about Botero paintings?
(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.			
(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student’s own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student’s own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student’s own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.		The letter “c” in the English/Spanish language	How is the letter “c” used in the languages you know?
(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.			