



Languages Other Than English Spanish /Level 4 AP Language

Unit #	Personal relationships	First Semester	Text Correlation – Conexiones – Chapter 5
TEKS/AP Required Elements	Objectives	Guiding Questions	
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Personal relationship vocabulary Subjunctive vs. indicative in adjective clauses</p> <p>The future perfect and the pluperfect tenses</p> <p>Comparisons with nouns, adjectives, verbs and adverbs and superlatives</p>	<p>What do think will have happened by 2050?</p> <p>What problems will there be?</p>	
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Personal space Traditional families Hispanic gestures</p>	<p>How much personal space do you need in a car?</p> <p>How do you greet people you know when you see them on the street?</p>	
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Comparisons</p>	<p>What irregular comparisons are there in English?</p>	
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Personal space Gestures</p>	<p>What are some of your common gestures to say that you are hungry or to say one moment please?</p>	
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Gestures</p>	<p>Have you seen anyone in your community use the Hispanic gestures?</p>	