



Languages Other Than English Russian 2

Unit Name: Biography Биография	Second Semester	Textbook (Голоса Book 1) Correlation: Unit 10
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) present information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Talking more about your family Telling where your city is located Reading and listening to short biographies Expressing resemblance: похож(-а, -и) на кого Expressing location: на юге (севере, востоке, западе) (от) чего Entering and graduating from school: поступать/поступить куда; окончить что Time expressions: в каком году, через, назад Verbal aspect: past tense Review of motion verbs Present tense in <i>have been doing</i> constructions</p>	<p>How could you explain where your hometown is, a place a Russian has probably never heard of?</p>
<p>2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Giving an oral presentation on a Russian cultural figure</p>	<p>Which cultural figures in Russia's past (including the Soviet Union) have made a lasting impact on the country's culture?</p>



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<p>3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied to gain access to information; and</p> <p>(B) use the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>Compass points Russian geography</p>	<p>What letter would be on a Russian map signifying north? Is Moscow located to the north or to the south of St. Petersburg? On which continent is the Russian city of <u>Vladivostok</u>?</p>
<p>4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <p>(A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrate an understanding of the influence of one language and culture on another.</p>	<p>Overview of educational system in Russia vs. educational system in U.S.</p>	<p>How many grades are in a Russian school?</p>
<p>5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:</p> <p>(A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) show evidence of becoming a lifelong learner by using the language for personal enrichment</p>	<p>Where are you from?</p>	<p>How would an American student in Russia describe where he or she is from?</p>



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