



Languages Other Than English Russian 1

Unit Name: Daily Schedule Распорядок дня	Second Semester	Textbook (Голоса Book 1) Correlation: Unit 5
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) present information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Daily activities and schedules</p> <p>Asking and telling time on the hour</p> <p>Speaking and writing in paragraphs</p> <p>Days of the week</p> <p>Times of the day: утром, днём, вечером, ночью</p> <p>Verbs to answer Что вы делаете? (What are you doing?)</p> <p>Stable and shifting stress in verb conjugations</p> <p>Going verbs: ходить, идти, ездить, ехать</p> <p>Questions with где and куда</p> <p>В/на + accusative case for direction</p> <p>Expressing necessity: должен, должна, должны</p>	<p>What activities might a Russian want to know about in an American high school or college student's typical day?</p>
<p>2) Cultures. The student gains knowledge and understanding of other cultures. The student is expected to:</p> <p>(A) demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and</p> <p>(B) demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Time of the day, Russian-style</p>	<p>How does the time of day affect greetings in Russian? Is this different from how Americans greet each other at different times of the day?</p>



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<p>3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <ul style="list-style-type: none"> (A) use resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) use the language to obtain, reinforce, or expand knowledge of other subject areas. 	<p>Daily planner (using Russian calendar) Making and responding to simple invitations Reading and writing notes and letters</p>	<p>Are Russian calendars identical (aside from language and holidays) to those used in the U.S.?</p>
<p>4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <ul style="list-style-type: none"> (A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied; and (B) demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrate an understanding of the influence of one language and culture on another. 	<p>Russian workday</p>	<p>How does a typical Russian workday compare to a typical workday in America?</p>
<p>5) Communities. The student participates in communities at home and around the world by using languages other than English. The student is expected to:</p> <ul style="list-style-type: none"> (A) use the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) show evidence of becoming a lifelong learner by using the language for personal enrichment 	<p>Talking on the phone</p>	<p>Does Russian phone etiquette differ from American?</p>



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