



Languages Other Than English German Level 1

| Unit 1: Preliminary Unit | First Semester | Text Correlation: Preliminary photo section |
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| TEKS | Content | Guiding Questions |
| <p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student: (A) engages in oral and written exchanges of learned material to socialize, provide, and obtain information; and (B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) presents information using familiar words, phrases, and sentences to listeners and readers.</p> | <p>Basic greeting and farewell, ask/give name. Basic classroom nouns and verbs.</p> | <p>How many ways do we say hello and good bye in Texas?</p> |
| <p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student: (A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and (B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p> | <p>5 German speaking countries and their capitals German handshake</p> | <p>Where is German spoken in the world? Where are the German speaking areas of the US? What kinds of non verbal gestures do we use to greet others?</p> |
| <p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student: (A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p> | | <p>For what subjects might a knowledge of German be useful?</p> |
| <p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p> | <p>Cognates Germanic origin of English</p> | <p>Besides vocabulary, how similar are German and English grammatical structures?</p> |
| <p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p> | <p>Talk to exchange students.</p> | <p>What opportunities exist for learning or supplementing one's study of German?</p> |