



Languages Other Than English PreAP French 2

| Unit Name: Places and Entertainment | Fifth Six Weeks | Text Correlation: Unit 4 |
|--|---|---|
| TEKS/AP Required Elements | Content/Vocabulary | Guiding Questions |
| <p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p> | <p>Places in town to go for entertainment</p> <p>Favorite celebrities, athletes, etc.</p> <p>Reading preferences, magazines, books, etc.</p> <p>Extending, accepting or turning down invitations</p> <p>Irregular verbs: lire, dire, écrire</p> <p>Savoir vs. Connaître</p> <p>Verbs followed by à</p> <p>Direct and indirect objects</p> | <p>How would entertainment differ in a francophone country from the United States?</p> |
| <p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p> | <p>Where French teens go and what they prefer for entertainment</p> | <p>What do teens in French- speaking countries do for entertainment? How has American culture influenced what they do?</p> |
| <p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p> <p>(B) uses the language to obtain, reinforce, or</p> | <p>Information on French-speaking entertainers and athletes</p> | <p>When did the middle class in France begin to have leisure activities, and what attitudes did they have about the importance of those activities?</p> |



Languages Other Than English PreAP French 2

| | | |
|---|--|---|
| <p>expand knowledge of other subject areas.</p> | | |
| <p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p> | | <p>How does the French attitude toward taking time for and spending money for vacation and leisure activities correspond to the American attitude?</p> <p>How do ratings of films in France differ from ratings of films in the U.S.?</p> |
| <p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p> | <p>Use French to discuss movies, concerts, art exhibitions, etc. Look up schedules, times, and prices of attractions such as movies, concerts, plays, etc.</p> | <p>Why is American culture so influential when it comes to entertainment and what problems arise as a result of this?</p> |