



## Languages Other Than English PreAP French 2

Unit Name: <b>House and Home</b>	<b>Sixth Six Weeks</b>	<b>Text Correlation: Unit 6</b>
<b>TEKS/AP Required Elements</b>	<b>Content/Vocabulary</b>	<b>Guiding Questions</b>
<p><b>(1) Communication.</b> The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Parts of cities Rooms in houses/buildings Furniture/Appliances Imperfect Tense Describing habitual past action Expressions of time/habitual events in the past Relative pronouns “Qui/Que”</p>	<p>What changes must occur in French when speaking about events that have already happened instead of events that are happening now? How does one request housing and acquire all of the necessities for living in a French-speaking country?</p>
<p><b>(2) Cultures.</b> The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>		<p>How would cities, housing, and transportation differ in France and Canada from the United States?</p> <p>What changes would have to occur in sizes and amounts of furniture and appliances when living in France or Canada?</p>
<p><b>(3) Connections.</b> The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p> <p>(B) uses the language to obtain, reinforce, or</p>		<p>How much does housing cost in French-speaking countries, and how does that compare with costs in the U.S.?</p>



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<p>expand knowledge of other subject areas.</p>		
<p><b>(4) Comparisons.</b> The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p>		<p>How do Canadians and Europeans view preservation of the world's natural resources, and how do those views affect their political actions?</p> <p>When does one use the imperfect tense instead of the compound past tense in French? Do we have the same structures in English, and do we use it the same way?</p>
<p><b>(5) Communities.</b> The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>		