



Languages Other Than English French 2

Unit Name : Reprise (Review)	First Six Weeks	Text Correlation: Reprise Unit
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Rappel 1 - Introduction of self; numbers 1-1,000; giving dates, telling time; days, months & seasons; weather expressions; school subjects/activities;</p> <p>Rappel 2 – Talking about people, places and things; nouns and varied articles;</p> <p>Rappel 3 – Regular –er,-ir, and –re verbs (present tense and imperative); asking/answering questions; describing wishes, likes/dislikes, and obligations; infinitive constructions;</p>	<p>How does the school system in France differ from the school system in the United States?</p> <p>How do leisure activities among teens in France differ from leisure activities in the United States?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>The Euro</p> <p>European countries that use the euro.</p> <p>Sites in Paris</p>	<p>How does the euro compare to the dollar?</p>
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in</p>	<p>Using math knowledge to do numbers in sets;</p> <p>Using geography knowledge to</p>	



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<p>the language and cultures being studied to gain access to information; and (B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>	<p>locate countries and sites on maps. Checking prices on menus and in catalogs</p>	
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student: (A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and (B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and (C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Writing European numbers 1, 7, and 9.</p>	<p>How does the time on a schedule or the time of an event or TV show differ from times listed in the United States?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student: (A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and (B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Using French with a pen-pal. Using French for fun.</p>	