



Languages Other Than English French 2

Unit Name : Health and Welfare	Sixth Six Weeks	Text Correlation : Unit 5
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Sports Body Parts Illness/Feelings Expressing Opinions Reflexive Verbs La Toilette (Personal Hygiene)</p>	<p>How does one express feelings and/or symptoms of illness in French?</p> <p>How do doctors, dentists, pharmacies, hospitals, and medecins in France and Canada differ from those in the United States?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Sports in France – Soccer and other activities the French do to stay in shape</p> <p>Differences in treatment/diagnosis of illnesses in France</p> <p>What to expect in doctor/dentist offices in France</p>	<p>What should I expect if I had to visit a doctor’s or dentist’s office in France or Canada?</p> <p>What are the differences in what the French do to stay in shape vs what Americans do to stay in shape? How does the French outlook about sports differ from the American viewpoint?</p>
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p> <p>(B) uses the language to obtain, reinforce, or</p>		<p>How would the dosage and prices of medecin in France and Canada differ from that in the U.S?</p>



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<p>expand knowledge of other subject areas.</p>		
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p>		<p>Who are some famous French people who have made contributions to the field of medical science, and what were those contributions?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>		<p>How would obtaining medical services differ in France or Canada from the U.S?</p>