



Languages Other Than English French 1

Unit Name: Meal Taking and Restaurant	Second Six Weeks	Text Correlation: Unit 2
TEKS/AP Required Elements	Content/Vocabulary	Guiding Questions
<p>(1) Communication. The student communicates using the skills of listening, speaking, reading, and writing. The student:</p> <p>(A) engages in oral and written exchanges of learned material to socialize and to provide and obtain information; and</p> <p>(B) demonstrates understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and</p> <p>(C) presents information using familiar words, phrases, and sentences to listeners and readers.</p>	<p>Food Drinks Discuss being hungry and thirsty, likes and dislikes Going to a café / restaurant Ordering food Asking and telling prices</p>	<p>How would eating habits differ in a francophone country from eating habits in the United States?</p>
<p>(2) Cultures. The student gains knowledge and understanding of other cultures. The student:</p> <p>(A) demonstrates an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied</p> <p>(B) demonstrates an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>	<p>Cafes French restaurants Euros French influence on food industry/cooking</p>	<p>Why does France's reputation for the culinary arts lead the world? What food/drink products does the U.S. import from France?</p>
<p>(3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student:</p> <p>(A) uses resources (that may include technology) in the language and cultures being studied to gain access to information; and</p>	<p>Change dollar amounts to Euro amounts Tally a restaurant check</p>	<p>How has French cooking influenced American cooking?</p>



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<p>(B) uses the language to obtain, reinforce, or expand knowledge of other subject areas.</p>		
<p>(4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student:</p> <p>(A) demonstrates an understanding of the nature of language through comparisons of the student's own language and the language studied; and</p> <p>(B) demonstrates an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) demonstrates an understanding of the influence of one language and culture on another.</p>	<p>Dollars vs. Euros What teens in France eat vs. what teens in U.S. eat</p> <p>Cognates and "Faux Amis"</p>	<p>What determines the exchange rate of money, and how does one go about exchanging currency?</p>
<p>(5) Communities. The student participates in communities at home and around the world by using languages other than English. The student:</p> <p>(A) uses the language both within and beyond the school setting through activities such as participating in cultural events and using technology to communicate; and</p> <p>(B) shows evidence of becoming a lifelong learner by using the language for personal enrichment and career development.</p>	<p>Use French to order in a restaurant</p>	<p>What activities or resources might one participate in or access outside of the classroom to become a better French speaker?</p>