

Period	Reading	Writing	Oral and Written Conventions	Listening and Speaking	Research
On-going Genres: -Poetry -Fiction -Literary Non-fiction (True or Fantasy) -Media Literacy	(3)(D) decode using word families (3)(I) monitor for accuracy (3)(H) 100 high-frequency words (4)(A) confirm predictions (4)(B) ask questions to find facts and details (4)(C) monitor and make corrections for comprehension (5) read fluently (6)reading vocabulary development (8) respond to poetry (9) fiction (9)(A) story elements plot (9)(B) story elements character (10) nonfiction (10) true or fantasy (12) read independently (16)(A) purposes of media (16)(B) identify techniques of media Figure 19 (A) establish purpose (B) ask literal questions (C) monitor & adjust comprehension (D) make inferences (E) retell important events (F) make connections	(17)(A) plan a draft (17)(B) develop drafts (17)(C) revise draft (17)(D) edit draft (17)(E) publish and share writing <i>(MISD) Students write about their own important experiences</i> <i>(MISD)Students write about their own experiences</i> (19)(C) write comment on literary or informational text	(21)(A)handwriting and print conventions (22)(C) spell high-frequency words (3)(D) word families	(27)(A)ask questions to clarify (27)(B) follow and restate directions (28)share information orally (29)work as a team	
1 st six weeks Genres: <i>See on-going</i>	(1)(A) concept of a word (1)(B) upper and lower case letters (1)(C) sequence letters (1)(D) features of a sentence (1)(E) directionality (1)(F) parts of a book (2)(B) long and short vowels (2)(C) changing or removing sounds (2)(D) blending phonemes (2)(E) isolating initial, medial, and final sounds (2)(F) segmenting words (3)(A)(i) decode words using	<i>(MISD)Students write about their own experiences</i> <i>(MISD) Students write about their own important experiences</i> <i>(MISD) writing prompt</i> September: My favorite thing I did this summer was_____.	(22)(A) match sound to letter (22)(E) find correct spelling using resources		

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	consonants (3)(A)(ii) short vowels (3)(C)(i) syllabication patterns CVC				
2 nd six weeks Genres: -Theme & Genre (Folk Tale)	(3)(A)(iii) decode using consonant blends (3)(A)(iv) decode using consonant digraphs (3)(B) create words by combining sounds (6)(A) verbs and nouns (6)(C) context clues (6)(D) sort words (7)Folk Tale (7A) connect to personal experience (7B) explain function of recurring phrase- Once upon a time.... They lived happily ever after... (9) fiction (9)(A) story elements plot (9)(B) story elements character (10) nonfiction (10) true or fantasy	(20)(A) write beginning, middle, end story	(20)(B) speak in complete sentences (20)(C) ask questions (21)(B)(i) capitalize beginning of sentence (21)(B)(ii) capitalize pronouns (21)(B)(iii) capitalize names (22)(B)(i) spelling pattern CVC		
3 rd six weeks Genres: Expository	(3)(A)(ii) decode using long vowels (3)(A)(v) decode using vowel digraph <i>oo-foot, oo-moon, ea-eat, ea-bread</i> (3)(C)(ii) open syllable CV (3)(C)(iii) final stable syllable (3)(C)(iv) silent "e" (3)(C)(v) vowel digraph and diphthongs (3)(C)(vi) r-controlled vowels <i>er, ir, ur</i> (3)(E) inflectional endings (3)(F) compound words (3)(G) contractions (6)(B) meaning of compound words (14) expository text (14)(A) main idea	(19)(A) write on a topic of interest to student (expository and procedural) <i>(MISD) writing prompt</i> December: Write a composition about how to make your favorite food.	(22)(B)(ii) consonant vowel consonant silent e CVCe (22)(B)(iii) blends with one syllable words (22)(D) inflectional endings		

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	(14)(B) facts and details (14)(C) order of events (14)(D) use parts of a book to gain information (15) procedural text (15)(A) follow written directions				
4 th six weeks Genres: Culture & History	(3)(A)(ii) decode using long vowels (3)(A)(v) decode using vowel digraph <i>ee, ow-how, ow-snow, ou-out, ew</i> (3)(a)(vi) decode using vowel diphthongs <i>ou, ow</i> (3)(C)(ii) open syllable CV (3)(C)(iii) final stable syllable (3)(C)(iv) silent "e" (3)(C)(v) vowel digraph and diphthongs (3)(C)(vi) r-controlled vowels <i>ar, or</i> (3)(E) inflectional endings (3)(F) compound words (3)(G) contractions (6)(E) alphabetize words (13) culture and history	<i>(MISD) writing prompt</i> <i>March: Write a composition to tell what you have learned about an animal we have studied.</i>	(20)(A)(i) understand and use verbs (20)(A)(ii) understand and use nouns (20)(A)(vi) understand and use pronouns (21)(C) ending punctuation)		(23)(A) topic lists and open-ended questions (23)(B) find relevant sources (24)(A) gather evidence from available resources (24)(B) use text features to gather information (24)(C) record information (25) revise topic (26) present results of research
5 th six weeks Genres: <i>See on-going</i>	(3)(A)(v) decode using vowel digraph <i>ay, ai, aw, au</i> (3)(a)(vi) decode using vowel diphthongs <i>oy, oi</i> (3)(C)(ii) open syllable CV (3)(C)(iii) final stable syllable (3)(C)(v) vowel digraph and diphthongs (3)(C)(vi) r-controlled vowels REVIEW (3)(E) inflectional endings (7)(A) fairy tales or fables (7)(B) explain recurring phrases in folk or fairy tales (15)(B) explain signs and symbols		(20)(A)(iii) understand and use adjectives (20)(A)(iv) understand and use adverbs		(23)(B) find relevant sources (24)(A) gather evidence from available resources (24)(B) use text features to gather information (24)(C) record information (25) revise topic (26) present results of research

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6 th six weeks Genres: Sensory Language	(3)(A)(v) decode using vowel digraph <i>ao, ie - chief, ie-pie, igh</i> (3)(a)(vi) decode using vowel diphthongs (review) (3)(C)(ii) open syllable CV (3)(C)(iii) final stable syllable (3)(C)(v) vowel digraph and diphthongs (3)(E) inflectional endings (8) respond to poetry (11) recognize sensory language	(18)(B) write a short poem <i>(MISD) writing prompt</i> May: Write a letter to a family member about your favorite thing about school.	(20)(A)(v) understand prepositions (22)(E) find correct spelling with resources (3)(D) word families for this six weeks old, est, ide, ine, ame, ape, ale, oo		