

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: MANSFIELD (220908)
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	14,477	3,818	2,802	6,907	4,331	1,018	1,320	n/a
Number Tested	15,660	4,277	3,153	7,229	4,998	1,404	1,593	1,302
% Met Standard	92%	89%	89%	96%	87%	73%	83%	n/a
Student Group %	100%	27%	20%	46%	32%	9%	n/a	8%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	13,964	3,592	2,673	6,874	3,891	1,041	1,116	n/a
Number Tested	15,112	3,993	3,004	7,240	4,460	1,448	1,361	1,168
% Met Standard	92%	90%	89%	95%	87%	72%	82%	n/a

Change in % Met Standard	0	-1	0	1	0	1	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	15,125	4,065	2,988	7,088	4,672	1,139	1,450	
Number Tested	15,660	4,277	3,153	7,229	4,998	1,404	1,593	
% Met Standard or TPM	97%	95%	95%	98%	93%	81%	91%	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	13,107	3,179	2,485	6,514	3,778	869	1,224	n/a
Number Tested	15,662	4,278	3,147	7,233	5,000	1,405	1,603	1,313
% Met Standard	84%	74%	79%	90%	76%	62%	76%	n/a
Student Group %	100%	27%	20%	46%	32%	9%	n/a	8%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	12,540	2,968	2,347	6,432	3,310	796	1,008	n/a
Number Tested	15,067	3,965	2,995	7,234	4,446	1,433	1,358	1,165
% Met Standard	83%	75%	78%	89%	74%	56%	74%	n/a

Change in % Met Standard	1	-1	1	1	2	6	2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	14,102	3,592	2,714	6,829	4,187	936	1,330	
Number Tested	15,662	4,278	3,147	7,233	5,000	1,405	1,603	
% Met Standard or TPM	90%	84%	86%	94%	84%	67%	83%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: MANSFIELD (220908)
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	16,466	*	3,331	*	*	1,505		1,416
Total Students	16,556	*	3,355	*	*	1,524		1,441
Participation Rate	99%	>99%	99%	>99%	>99%	99%		98%
Student Group %	100%	*	20%	*	*	9%		9%
2007-08 Assessments								
Number Participating	15,906	*	3,173	*	4,699	1,560		1,254
Total Students	15,996	*	3,204	*	4,735	1,577		1,277
Participation Rate	99%	>99%	99%	>99%	99%	99%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	1,499		*
Total Students	*	*	*	*	*	1,518		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	9%		*
2007-08 Assessments								
Number Participating	15,849	4,292	3,158	*	4,667	1,558		*
Total Students	15,929	4,314	3,185	*	4,695	1,570		*
Participation Rate	99%	99%	99%	>99%	99%	99%		>99%

* The number of LEP students participating in Reading/Language Arts includes 39 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	1,501	375	221	802	243	93		22
Number in Class	1,769	453	291	911	336	145		49
Graduation Rate	84.9%	82.8%	75.9%	88.0%	72.3%	64.1%		44.9%
Student Group %	100%	26%	16%	51%	19%	8%		3%
Graduation Rate Class of 2007								
Graduates	1,478	364	187	843	244	100		24
Number in Class	1,739	453	256	934	321	155		47
Graduation Rate	85.0%	80.4%	73.0%	90.3%	76.0%	64.5%		51.1%
Student Group %	100%	26%	15%	54%	18%	9%		3%
Change 2007 to 2008	-0.1	2.4	2.9	-2.3	-3.7	-0.4		-6.2

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure